

# New Paltz Central School District 2020 - 2021 Proposed Budget



2020-21 Budget Summary For June 9, 2020 Vote		2019-2020 ADOPTED BUDGET	2020-2021 PROPOSED BUDGET	\$\$ Change From 2019-2020	Proposed Budget Comments
Function	Description				
A10XX	Board of Education	\$53,700	\$59,500	\$5,800	
A1240	Superintendent's Office	\$261,000	\$304,600	\$43,600	
A13XX	Business Office	\$536,530	\$486,930	-\$49,600	
A14XX/167X	Personnel, Legal, Printing, Postage	\$492,800	\$507,250	\$14,450	
A19xx	Insurance, BOCES Admin Fees	\$928,000	\$990,800	\$62,800	Increase in BOCES Administrative Fees
A2010	Curriculum & Staff Development	\$693,400	\$824,700	\$131,300	Includes increases in Restorative Practices and Math Curriculum Support
A2020	Principals' Offices & Program Supervision	\$1,631,500	\$1,795,570	\$164,070	Includes \$100K for unanticipated COVID-19 mandated expenses
A2250	Special Education	\$155,000	\$155,000	\$0	
A90XX	Employee Benefits	\$1,498,070	\$1,544,470	\$46,400	Health Insurance increases
	<b>TOTAL - Administration</b>	<b>\$6,250,000</b>	<b>\$6,668,820</b>	<b>\$418,820</b>	<b>6.7%</b>
		<b>9.8%</b>	<b>10.3%</b>		
A2110/2112	Regular Instruction, AIS & ESL	\$16,330,900	\$16,193,920	-\$136,980	2019-20 Budget included \$350K for Wellness Center and Duzine Playground.
A2280/A2331	Occ Ed, Summer School	\$1,135,400	\$1,191,100	\$55,700	Increased participation in Occupational Education
A2250	Special Education	\$8,602,200	\$9,269,269	\$667,069	Based on Student IEPs
A2610	Libraries	\$527,200	\$562,790	\$35,590	
A2630	Computer Assisted Instruction	\$1,280,500	\$1,345,830	\$65,330	
A28XX	Guidance, Health, Psychologists	\$2,021,400	\$2,205,620	\$184,220	Salary increases and Substance Abuse Counseling services
A285x	ExtrAFurricular and Sports	\$534,500	\$614,200	\$79,700	Includes Athletic Trainer, Unified Bowling & Basketball
A55XX	Transportation	\$4,387,170	\$4,221,710	-\$165,460	Summer School Transportation expenses transferred to Federal Fund
A90XX	Employee Benefits	\$14,999,730	\$15,460,663	\$460,933	Health Insurance increases
A99XX	Interfund Transfers	\$371,000	\$346,000	-\$25,000	
	<b>TOTAL - Program</b>	<b>\$50,190,000</b>	<b>\$51,411,102</b>	<b>\$1,221,102</b>	<b>2.4%</b>
		<b>78.9%</b>	<b>79.2%</b>		
A162X	Facilities & Operations	\$2,901,800	\$3,041,881	\$140,081	Includes additional funding for COVID-related sanitation
A19XX	Judgments & Claims	\$20,000	\$20,000	\$0	
A5510	School Buses	\$490,000	\$190,000	-\$300,000	Adjustment to bus purchase plan to reduce tax levy
A90XX	Employee Benefits	\$764,200	\$784,700	\$20,500	Health Insurance increases
A97XX	Debt Service	\$3,024,000	\$2,723,600	-\$300,400	Capital Project bonds
A99XX	Interfund Transfers	\$0	\$100,000	\$100,000	Transfer to Capital for \$100K Capital Project
	<b>TOTAL - Capital</b>	<b>\$7,200,000</b>	<b>\$6,860,181</b>	<b>-\$339,819</b>	<b>-4.7%</b>
		<b>11.3%</b>	<b>10.6%</b>		
	<b>TOTAL BUDGET</b>	<b>\$63,640,000</b>	<b>\$64,940,103</b>	<b>\$1,300,103</b>	

**% BUDGET INCREASE ==>>>**

**2.04%**

Code	REVENUE BUDGET	2019-2020	2020-2021	\$\$ Change	Comments
A1001	Tax Levy including STAR	\$44,565,000	\$45,544,370	\$979,370	2.2% increase - Less than Maximum Allowable Levy increase of 2.84%
A2XXX	Other Revenue: Includes BOCES refund, Interest, Charges to other districts, Rentals, Donations, Admissions	\$1,049,701	\$1,193,200	\$143,499	
A3XXX	State Aid	\$16,025,299	\$16,702,533	\$677,234	No increase in Foundation Aid. Increase stems from BOCES and Transportation Aid increases.
A4XXX	Federal Aid	\$0	\$0	\$0	
	<b>Total Revenues</b>	<b>\$61,640,000</b>	<b>\$63,440,103</b>	<b>\$1,800,103</b>	
	Appropriated Fund Balance	\$1,500,000	\$1,500,000	\$0	"Regular" Appropriated Fund Balance
	Appropriated Fund Balance	\$150,000	\$0	-\$150,000	Used to fund staffing increases in 2019-20 budget
	Appropriated Fund Balance	\$350,000	\$0	-\$350,000	Wellness Center & Duzine Playground in 2019-20 budget
	<b>Revenues and Fund Balance</b>	<b>\$63,640,000</b>	<b>\$64,940,103</b>	<b>\$1,300,103</b>	

**% TAX LEVY INCREASE ==>>>**

**2.20%**

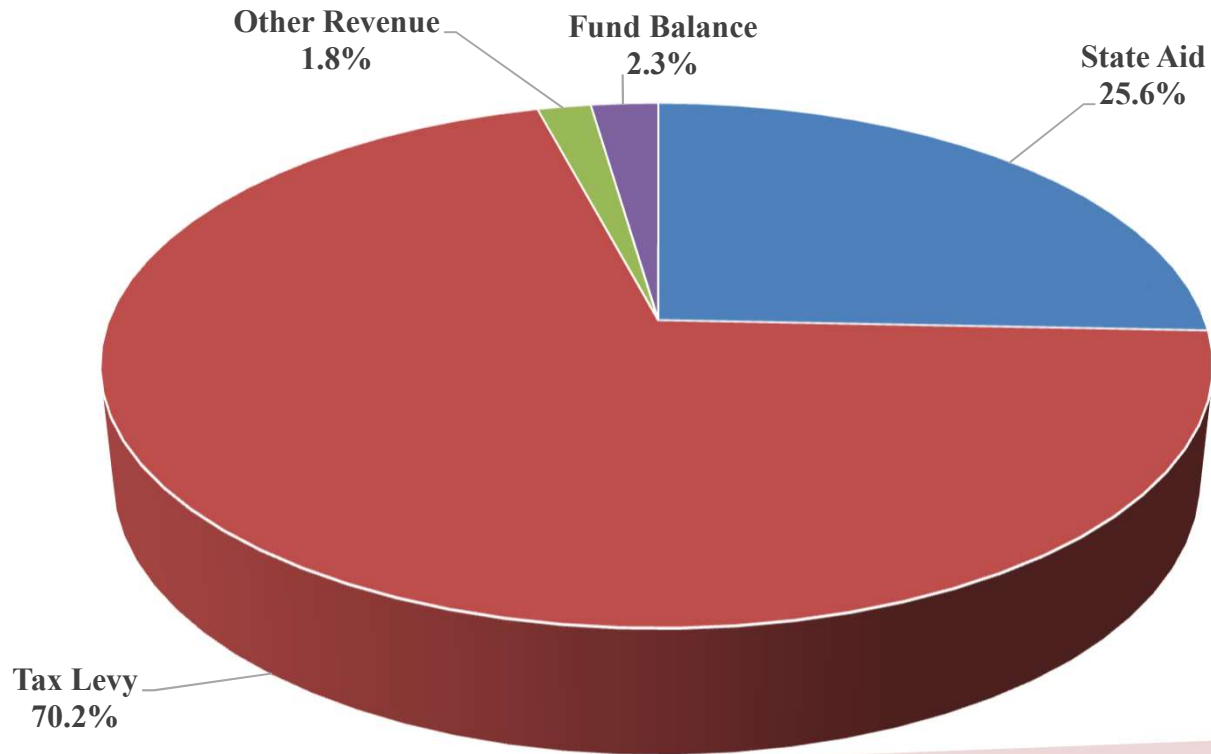
**PER EXECUTIVE ORDER, VOTING WILL BE BY ABSENTEE BALLOT ONLY.  
BALLOTS MUST BE RECEIVED BY THE DISTRICT BY 5:00 P.M. ON TUESDAY, JUNE 9, 2020**

# 2020-21 REVENUE BUDGET

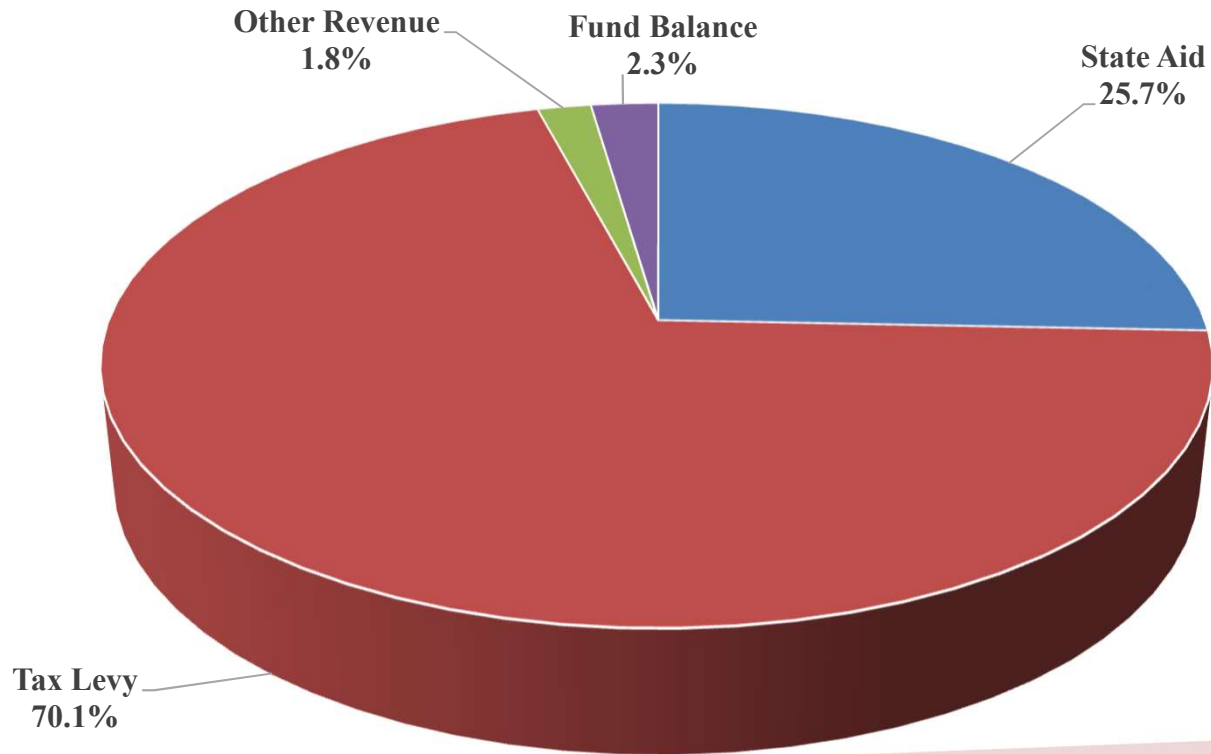
2020-21 REVENUE BUDGET		2019-2020		2020-2021	2020-2021	2020-2021	2020-2021
Code	ADOPTED MAY 15, 2020	BUDGET		BOE Adopted BUDGET	% Change	\$ Change	Comments
A1001	REAL PROPERTY TAXES - TAX WARRANT	\$41,565,000		\$42,544,370		\$979,370	
A1085	STAR - REIMBURSEMENT	\$3,000,000		\$3,000,000		\$0	
	Subtotal Taxes & STAR	\$44,565,000	3.98%	\$45,544,370	2.20%	\$979,370	MAXIMUM ALLOWABLE LEVY INCREASE = 2.84%
A1081	PILOT	\$325,000		\$450,000		\$125,000	
A1090	INTEREST & PENALTIES ON TAXES	\$100,000		\$100,000		\$0	
A1335	OTHER STUDENT FEE & CHARGES	\$1,201		\$1,200		-\$1	
A1335	.1 STUDENT CHARGES - FROST VALLEY	\$27,000		\$0		-\$27,000	
A1335	.2 STUDENT CHARGES - Other Trips	\$0		\$0		\$0	
A1410	ADMISSIONS	\$6,000		\$6,000		\$0	
A1489	OTHER CHARGES FOR SERVICES	\$1,000		\$1,000		\$0	
A1489	.1 CHARGES FOR Building Use - After 9 PM, Weekends	\$20,000		\$20,000		\$0	
A1489	.2 CHARGES FOR SERVICES (Arts-in-Ed)	\$20,000		\$20,000		\$0	
A1489	.3 CHARGES FOR SERVICES (from BOCES for subs)	\$40,000		\$40,000		\$0	
A1489	.4 CHARGES FOR SERVICES (from Ulster County)	\$0		\$0		\$0	
A2230	DAY SCHOOL TUITION-OTHER DISTRICTS	\$110,000		\$110,000		\$0	
A2280	HEALTH SERVICES TO OTHER DISTRICTS	\$50,000		\$50,000		\$0	
A2304	TRANSPORTATION - Other Districts	\$0		\$0		\$0	
A2401	INTEREST & EARNINGS	\$10,000		\$10,000		\$0	
A2401	.1 INTEREST & EARNINGS - CAPITAL RESERVE	\$0		\$0		\$0	
A2413	RENTAL OF REAL PROPERTY, BOCES	\$15,000		\$15,000		\$0	
A2413	FUEL FOR BOCES BUSES	\$0		\$0		\$0	
A2665	SALE OF EQUIPMENT	\$10,000		\$10,000		\$0	
A2680	INSURANCE RECOVERIES	\$10,000		\$10,000		\$0	
A2701	BOCES REFUND	\$254,500		\$300,000		\$45,500	
A2703	REFUND PRIOR YRS. EXPENSES	\$10,000		\$10,000		\$0	
A2770	.1 E-RATE REFUNDS	\$30,000		\$10,000		-\$20,000	
A2770	UNCLASSIFIED REVENUE	\$10,000		\$30,000		\$20,000	
	Subtotal Other Local	\$1,049,701		\$1,193,200		\$143,499	
A3101A	BASIC FORMULA AID includes:						
	Foundation Aid	\$9,126,769		\$9,126,769		\$0	0% Increase in Foundation Aid
	Additional State Aid	\$0		\$0		\$0	
	+ Transportation Aid	\$3,287,840		\$3,519,500		\$231,660	
	+ Building Aid	\$880,699		\$732,434		-\$148,265	
	- Less Public Excess Cost Aid set aside	-\$2,046,756		\$0		\$2,046,756	
	+ High Tax Aid	\$237,136		\$237,100		-\$36	
	+ Supp Pub Excess Cost	\$13,708		\$0		-\$13,708	
	- Lottery set aside	-\$1,700,000		\$0		\$1,700,000	
A3101B	EXCESS COST AID (PRIVATE)	\$447,221		\$633,300		\$186,079	
A3101B	EXCESS COST AID (HIGH COST)	\$600,653		\$681,330		\$80,677	
A3101B	EXCESS COST AID (Public E.C. set aside)	\$2,046,756		\$0		-\$2,046,756	
A3102	LOTTERY AID	\$1,350,000		\$0		-\$1,350,000	
A3102VLT	LOTTERY AID - VLT	\$350,000		\$0		-\$350,000	
A3103	BOCES AID	\$1,225,933		\$1,567,000		\$341,067	
A3260	TEXTBOOKS	\$129,945		\$131,200		\$1,255	
A3262HW	COMPUTER HARDWARE AID	\$25,037		\$26,300		\$1,263	
A3262	COMPUTER SOFTWARE AID	\$35,533		\$33,600		-\$1,933	
A3263	LIBRARY AID	\$14,825		\$14,000		-\$825	
A3289	OTHER STATE AID	\$0		\$0		\$0	
	Subtotal State Aid	\$16,025,299		\$16,702,533	4.40%	\$677,234	Increase primarily BOCES & Transportation Aids
	Appropriated Fund Balance	\$1,500,000		\$1,500,000		\$0	"Regular" Appropriated Fund Balance
	Appropriated Fund Balance	\$150,000		\$0		-\$150,000	Additional Appropriation to balance 2019-20 Budget
	Appropriated Fund Balance	\$350,000		\$0		-\$350,000	One time use for Wellness Center, DZ Playground
	TOTAL - Revenues and Fund Balance	\$63,640,000	2.98%	\$64,940,103	2.04%	\$1,300,103	



# New Paltz CSD Revenue Sources 2019-20 Budget

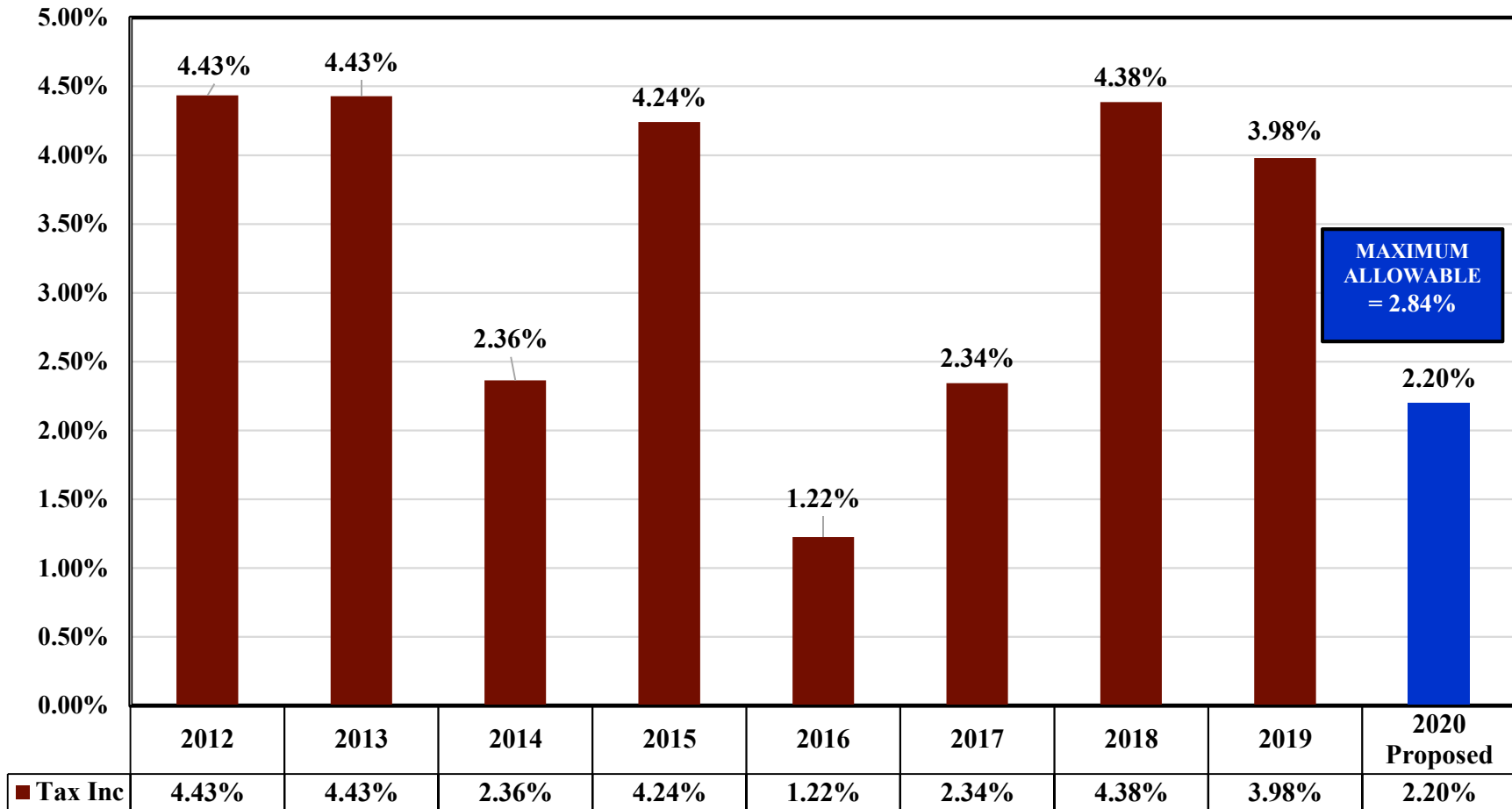


# New Paltz CSD Revenue Sources 2020-21 Proposed Budget



# New Paltz CSD Tax Levy Trend

## 2012 - 2020 Maximum



## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments					
					Description						2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget
					<b>ADMINISTRATION</b>										
					1010 - Board of Education										
A1010	163	00	000	000	FILMING, Board Meetings	\$2,000		\$2,000		\$0	Filming of BOE Meetings Only				
A1010	400	00	000	000	CONTRACTUAL	\$1,500		\$1,500		\$0	Includes \$1,000 for Senior Citizen's Thanksgiving Meal				
A1010	411	00	000	000	LEGAL ADS	\$800		\$800		\$0					
A1010	420	00	000	000	Repairs - BOE Equip	\$100		\$100		\$0					
A1010	430	00	000	000	STAFF DEVELOPMENT	\$5,000		\$5,000		\$0					
A1010	432	00	000	000	MILEAGE REIMBURSEMENT	\$200		\$200		\$0					
A1010	435	00	000	000	CONSULTANTS	\$1,900		\$1,900		\$0					
A1010	450	00	000	000	MATERIALS & SUPPLIES	\$1,000		\$1,000		\$0					
A1010	451	00	000	000	MATERIALS & SUPPLIES - BOE Recognition	\$1,000		\$1,000		\$0					
A1010	490	00	636	000	BOCES - SURVEY	\$0		\$0		\$0					
A1010	490	00	641	000	BOCES - POLICY/ PROCEDURE HANDBOOK	\$8,800		\$9,200		\$400	Erie BOCES Policy Service				
					<i>Subtotal Board of Education</i>	\$22,300		\$22,700		\$400					
					1040 - District Clerk										
A1040	169	00	000	000	SALARY, DISTRICT CLERK	\$6,000	Stipend	\$7,000	Stipend	\$1,000	New Board Clerk				
A1040	400	00	000	000	CONTRACTUAL	\$100		\$100		\$0					
A1040	430	00	000	000	STAFF DEVELOPMENT	\$700		\$700		\$0					
A1040	431	00	000	000	DUES	\$250		\$250		\$0					
A1040	432	00	000	000	MILEAGE REIMBURSEMENT	\$50		\$50		\$0					
A1040	450	00	000	000	MATERIALS & SUPPLIES	\$100		\$100		\$0					
					<i>Subtotal District Clerk</i>	\$7,200		\$8,200		\$1,000					
					1060 - District Meeting										
A1060	168	00	000	000	HOURLY, DISTRICT MEETING	\$2,000		\$2,000		\$0					
A1060	169	00	000	000	CHIEF ELECTIONS INSPECTOR	\$600		\$600		\$0					
A1060	400	00	000	000	CONTRACTUAL, Costs for using new machines	\$5,000		\$5,000		\$0					
A1060	411	00	000	000	LEGAL ADS	\$500		\$500		\$0					
A1060	432	00	000	000	MILEAGE REIMBURSEMENT	\$100		\$100		\$0					
A1060	435	00	000	000	ELECTION WORKERS, NON-EMPLOYEES	\$3,000		\$3,000		\$0					
A1060	450	00	000	000	MATERIALS & SUPPLIES	\$1,000		\$1,000		\$0					
A1060	490	00	644	000	BOCES, ELECTION SERVICE	\$12,000		\$16,400		\$4,400					
					<i>Subtotal District Meeting</i>	\$24,200		\$28,600		\$4,400					
					1240 - Chief School Administrator										
A1240	159	00	000	000	SALARY, SUPERINTENDENT	\$183,700	1.00	\$220,000	1.00	\$36,300					
A1240	163	00	000	000	SUBSTITUTES, CLERICAL	\$1,000		\$1,000		\$0					
A1240	169	00	000	000	SALARY, SUPERINTENDENT'S SECRETARY	\$60,700	1.00	\$68,000	1.00	\$7,300	New Hire				
A1240	400	00	000	000	CONTRACTUAL	\$500		\$500		\$0					

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget	2020-2021 Comments
					Description									
A1240	430	00	000	000	STAFF DEVELOPMENT			\$4,400		\$4,400			\$0	
A1240	431	00	000	000	DUES			\$3,000		\$3,000			\$0	
A1240	432	00	000	000	MILEAGE			\$1,700		\$1,700			\$0	
A1240	450	00	000	000	MATERIALS & SUPPLIES			\$6,000		\$6,000			\$0	
					<i>Subtotal Chief School Administrator</i>			\$261,000		\$304,600			\$43,600	
					1310 - Business Administration									
A1310	159	00	000	000	SALARY, ASS'T SUPT/ BUSINESS		1.00	\$183,100		\$160,000	0.97		(\$23,100)	Savings from retirement
A1310	163	00	000	000	SUBSTITUTE CLERICAL			\$1,000		\$1,000			\$0	
A1310	169	00	000	000	SALARY, BUSINESS OFFCE STAFF		1.50	\$89,000		\$54,130	1.00		(\$34,870)	Savings from retirement & staff reduction
A1310	400	00	000	000	CONTRACTUAL			\$2,000		\$2,000			\$0	
A1310	410	00	000	000	SOFTWARE MAINTENANCE			\$36,000		\$36,000			\$0	Software Maintenance & Support for WinCap
A1310	430	00	000	000	STAFF DEVELOPMENT			\$1,500		\$1,500			\$0	
A1310	431	00	000	000	DUES			\$1,100		\$1,100			\$0	
A1310	432	00	000	000	MILEAGE REIMBURSEMENT			\$1,200		\$1,200			\$0	
A1310	450	00	000	000	MATERIALS & SUPPLIES			\$3,500		\$7,600			\$4,100	
A1310	490	00	661	000	BOCES - STATE AID PLANNING			\$3,500		\$3,500			\$0	Questar III Boces
					<i>Subtotal Business Administration</i>			\$321,900		\$268,030			(\$53,870)	
					1320 - Auditing									
A1320	169	00	000	000	SALARY, CLAIMS AUDITOR			\$5,000		\$5,100			\$100	
A1320	400	00	000	000	CONTRACTUAL, EXTERNAL AUDITOR			\$25,000		\$25,000			\$0	Mandated program
A1320	430	00	000	000	STAFF DEVELOPMENT for Claims Auditor			\$0		\$0			\$0	
A1320	435	00	000	000	CONTRACTUAL, INTERNAL AUDITOR			\$5,000		\$5,000			\$0	Mandated program
A1320	490	00	639	000	BOCES, GASB 75			\$9,000		\$9,400			\$400	Mandated program, Erie BOCES, GASB 75 replaces 45
					<i>Subtotal Auditing</i>			\$44,000		\$44,500			\$500	
					1325 - District Treasurer									
A1325	169	00	000	000	SALARY, TREASURER		1.00	\$70,000		\$71,400	1.00		\$1,400	
A1325	400	00	000	000	CONTRACTUAL			\$100		\$100			\$0	
A1325	430	00	000	000	STAFF DEVELOPMENT			\$700		\$700			\$0	
A1325	450	00	000	000	SUPPLIES			\$200		\$200			\$0	
					<i>Subtotal District Treasurer</i>			\$71,000		\$72,400			\$1,400	
					1330 - Tax Collection									
A1330	400	00	000	000	CONTRACTUAL			\$3,000		\$3,200			\$200	Cost of printing tax bills, Mailing receipts
A1330	410	00	000	000	SOFTWARE MAINTENANCE			\$3,500		\$3,500			\$0	InfoTax Software
A1330	430	00	000	000	STAFF DEVELOPMENT			\$100		\$100			\$0	
A1330	450	00	000	000	SUPPLIES			\$2,200		\$2,200			\$0	
					<i>Subtotal Tax Collection</i>			\$8,800		\$9,000			\$200	



## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget		
					Description	BUDGET	BUDGET	Budget	Comments		
					<b>1345 - Purchasing</b>						
A1345	159	00	000	000	SALARIES, PURCHASING AGENT	\$5,000		\$5,000	0.03	\$0	Purchasing Agent - portion of Ass't Supt Salary
A1345	169	00	000	000	SALARIES, PURCHASING	\$66,530	1.00	\$67,900	1.00	\$1,370	
A1345	400	00	000	000	CONTRACTUAL, BIDDING EXP.	\$6,000		\$6,000		\$0	EdData Service
A1345	411	00	000	000	CONTRATUAL, LEGAL ADS	\$200		\$1,000		\$800	
A1345	430	00	000	000	STAFF DEVELOPMENT	\$700		\$700		\$0	
A1345	450	00	000	000	SUPPLIES	\$200		\$200		\$0	
A1345	490	00	608	000	BOCES - COOP PURCHASING	\$2,200		\$2,200		\$0	Ulster BOCES
					<i>Subtotal Purchasing</i>	\$80,830		\$83,000		\$2,170	
					<b>1380 - FISCAL AGENT FEES</b>						
A1380	400	00	000	000	FISCAL AGENT FEES	\$10,000		\$10,000		\$0	Fee for required continuing disclosure
					<i>Subtotal Fiscal Agent Fees</i>	\$10,000		\$10,000		\$0	
					<b>1420 - Legal Services</b>						
A1420	400	00	000	000	BOARD ATTORNEYS	\$70,000		\$70,000		\$0	
A1420	411	00	000	000	OTHER LEGAL FEES	\$30,000		\$30,000		\$0	
A1420	413	00	000	000	Legal Expenses, Arbitrations	\$1,000		\$1,000		\$0	
					<i>Subtotal Legal Services</i>	\$101,000		\$101,000		\$0	
					<b>1430 - PERSONNEL</b>						
A1430	169	00	000	000	SALARIES, PERSONNEL	\$50,000	1.00	\$51,000	1.00	\$1,000	
A1430	400	00	000	000	ADVERTISING, PERSONNEL	\$10,000		\$10,000		\$0	
A1430	435	00	000	000	SECTION 913 EXAMINATIONS	\$3,000		\$3,000		\$0	
A1430	450	00	000	000	SUPPLIES, PERSONNEL	\$0		\$0		\$0	
A1430	490	00	623	000	BOCES - TEACHER CERTIFICATION	\$2,700		\$2,700		\$0	
A1430	491	00	629	000	BOCES - PERSONNEL ANALYSIS	\$2,000		\$2,800		\$800	Contract Analysis
A1430	490	00	638	000	BOCES - OLAS (Putnam/N West) - Base Fee	\$5,000		\$5,250		\$250	
A1430	490	00	638	001	BOCES - OLAS (Putnam/N West) - Cost for Ads	\$25,000		\$25,000		\$0	Advertising for Teaching and Administrative positions
					<i>Subtotal Human Resources</i>	\$97,700		\$99,750		\$2,050	
					<b>1460 - Records Management</b>						
A1460	164	00	000	000	SUMMER RECORDS MANAGEMENT	\$0		\$0		\$0	
A1460	400	00	000	000	CONTRACTUAL, RECORDS MGMT	\$0		\$0		\$0	
A1460	450	00	000	000	MATERIALS & SUPPLIES, RECORDS MANAGEMENT	\$0		\$0		\$0	
A1460	490	00	616	000	BOCES - RECORDS MANAGEMENT BASE FEE	\$800		\$900		\$100	Base Fee
A1460	490	00	616	003	BOCES - SCANNING PROJECT	\$5,000		\$5,000		\$0	
A1460	490	00	616	004	BOCES - ANNUAL RECORDS MAINT.	\$3,000		\$3,200		\$200	Maintenance on electronic files
A1460	490	00	616	098	BOCES - RECORDS STORAGE	\$300		\$400		\$100	Microfilm storage
					<i>Subtotal Records Management</i>	\$9,100		\$9,500		\$400	

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments		
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020			
					BUDGET		BUDGET		Budget			
					<b>1480 - PUBLIC INFO</b>							
A1480	400	00	000	000	POSTAGE, Calendar	\$3,500		\$3,500		\$0		Postage - Calendar
A1480	490	00	513	000	BOCES - Other printing	\$1,000		\$1,000		\$0		
A1480	490	00	609	000	BOCES - Public Info COSER	\$104,000		\$109,200		\$5,200		Additional Support including District Web Site
A1480	490	00	609	001	BOCES - PRINTING	\$27,000		\$30,000		\$3,000		2 Newsletters & Calendar
					<i>Subtotal Public Information</i>	\$135,500		\$143,700		\$8,200		
					<b>1670 - Central Printing &amp; Mailing</b>							
A1670	161	00	000	000	SALARIES, COURIER/ receiving	\$97,000	2.00	\$100,800	2.00	\$3,800		
A1670	161	H0	000	000	HOURLY PAY, RECEIVING	\$0		\$0		\$0		
A1670	161	OT	000	000	OVERTIME, RECEIVING	\$1,500		\$1,500		\$0		
A1670	200	00	000	000	EQUIPMENT	\$0		\$0		\$0		
A1670	418	00	000	000	CONTRACTUAL, POSTAGE	\$40,000		\$40,000		\$0		
A1670	421	00	000	000	CONTRACTUAL, COPIER MAINT	\$0		\$0		\$0		
A1670	423	00	000	000	CONT - FOLDER/INSERTER MAINT	\$2,000		\$2,000		\$0		
A1670	425	00	000	000	CONTRACTUAL, COPIER LEASE	\$1,000		\$1,000		\$0		
A1670	426	00	000	000	CONT. POSTAGE METER LEASE	\$8,000		\$8,000		\$0		
					<i>Subtotal Central Printing &amp; Mailing</i>	\$149,500		\$153,300		\$3,800		
					<b>1910 - Insurance</b>							
A1910	400	00	000	000	Liability & Casualty Insurance	\$125,000		\$130,000		\$5,000		
A1910	412	00	000	000	Student Accident Insurance	\$20,000		\$20,000		\$0		
					<i>Subtotal Unallocated Insurance</i>	\$145,000		\$150,000		\$5,000		
					<b>1920 - School Association Dues</b>							
A1920	400	00	000	000	NYSSBA DUES	\$0		\$10,000		\$10,000		Eliminated in 2016-2017
A1920	412	00	000	000	OTHER BOE DUES	\$3,000		\$3,000		\$0		UC School Boards, MHSSC
					<i>Subtotal School Association Dues</i>	\$3,000		\$13,000		\$10,000		
					<b>1981 - BOCES Administrative Charges</b>							
A1981	490	00	000	000	BOCES - ADMIN	\$644,168		\$697,300		\$53,132		Mandated program, based on RWADA
A1983	490	00	000	000	BOCES - CAPITAL	\$135,832		\$130,500		(\$5,332)		Mandated program, based on RWADA
					<i>Subtotal BOCES Administrative Charges</i>	\$780,000		\$827,800		\$47,800		
					<b>2010 - Curriculum Development. &amp; Supv.</b>							
A2010	152	08	000	000	STAFF TRAINERS, STAFF DEVELOPMENT	\$4,000		\$4,000		\$0		
A2010	154	08	000	000	CURRICULUM WRITING	\$20,000		\$20,000		\$0		
A2010	155	08	000	000	STIPENDS - MENTORS	\$20,000		\$20,000		\$0		
A2010	159	08	000	000	SALARY, DEPUTY SUPERINTENDENT	\$178,210	1.00	\$181,800	1.00	\$3,590		
A2010	162	08	000	000	STAFF TRAINERS, STAFF DEVELOPMENT	\$2,000		\$2,000		\$0		

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget	2020-2021
					Description							Comments
A2010	163	08	000	000	SUBSTITUTE CLERICAL		\$0	\$0	\$0			
A2010	169	08	000	000	SALARIES, CLERICAL		\$51,510	1.00	\$52,600	1.00	\$1,090	
A2010	400	08	000	000	STAFF DEVELOPMENT - In District		\$10,000		\$10,000		\$0	
A2010	400	08	000	000	CONTRACTUAL - RESTORATIVE PRACTICES		\$0		\$40,000		\$40,000	Reallocated Generation Ready budget
A2010	400	08	MTH	000	CONTRACTUAL - MATH CURRICULUM		\$0		\$115,000		\$115,000	K-5 Math Curriculum
A2010	400	08	BA0	000	CONTRACTUAL - BIAS AWARENESS		\$22,550		\$39,500		\$16,950	
A2010	400	08	RE0	000	CONTRACTUAL - RACIAL EQUITY		\$87,800		\$40,000		(\$47,800)	SUNY New Paltz collaboration - Reallocated Generation Ready budget
A2010	400	08	S00	000	CONTRACTUAL-DISCRETIONARY ADMIN SVCS		\$26,730		\$27,200		\$470	
A2010	430	08	000	000	STAFF DEVELOPMENT - Out of District		\$10,000		\$10,000		\$0	
A2010	430	08	PLW	000	STAFF DEV - Project Lead the Way		\$5,000		\$5,000		\$0	
A2010	431	08	000	000	CONT - DUES		\$2,000		\$2,000		\$0	
A2010	432	08	000	000	MILEAGE REIMBURSEMENT		\$1,000		\$1,000		\$0	
A2010	433	08	000	000	CONTRACTUAL NEEDS FOR STAFF DEVELOPMENT		\$3,000		\$3,000		\$0	
A2010	435	08	000	000	CONTRACTUAL, CONSULTANTS		\$40,000		\$40,000		\$0	
A2010	436	08	000	000	CONTRACTUAL, ULSTER LITERACY		\$10,000		\$10,000		\$0	
A2010	437	08	000	000	CONTRACTUAL, SUMMER ACADEMY		\$1,500		\$1,500		\$0	
A2010	438	08	000	000	CONTRACTUAL, MULTI-SENSORY		\$5,000		\$5,000		\$0	
A2010	439	08	000	000	CONTRACTUAL, READING RECOVERY		\$5,000		\$5,000		\$0	
A2010	450	08	000	000	MATERIALS & SUPPLIES		\$1,500		\$1,500		\$0	
A2010	451	08	000	000	MATERIALS & SUPPLIES, SUMMER ACADEMY		\$0		\$0		\$0	
A2010	490	00	503	000	BOCES-CONTENT SPECIALIST		\$47,000		\$47,000		\$0	
A2010	490	00	509	000	BOCES-STAFF DEVELOPMENT BASE FEE (.000)		\$15,200		\$15,600		\$400	
A2010	490	00	509	001	BOCES-LEADERSHIP INSTITUTE & MHCCOSS (.001)		\$5,300		\$5,300		\$0	
A2010	490	00	509	026	BOCES-DISTRICT ACTIVITIES (.026)		\$25,000		\$25,000		\$0	
A2010	490	00	509	030	BOCES-DASA TRAINING (.200)		\$5,000		\$5,000		\$0	
A2010	490	00	512	001	BOCES, GRANT COORDINATOR - Annual fee		\$0		\$0		\$0	
A2010	490	00	512	003	BOCES, GRANT COORDINATOR - per Day		\$0		\$0		\$0	
A2010	490	00	555	001	BOCES-SCHOOL IMPROVEMENT BASE FEE		\$20,000		\$20,000		\$0	
A2010	490	00	555	003	BOCES - DATA SERVICE		\$9,600		\$9,600		\$0	
A2010	490	00	555	003	BOCES - EQUITY REPORT CARD		\$22,500		\$22,500		\$0	
A2010	490	00	555	007	BOCES - Regional Scoring		\$22,000		\$22,600		\$600	
A2010	490	00	555	012	BOCES - Major Initiatives		\$0		\$0		\$0	
A2010	490	00	555	013	BOCES-SCHOOL SAFETY/ STUDENT SUPPORT		\$5,000		\$5,000		\$0	
A2010	490	00	555	015	BOCES - SURVEYS		\$10,000		\$11,000		\$1,000	
A2010	490	00	578	000	BOCES-XC SCHOOL IMPROVEMENT-O/U		\$0		\$0		\$0	
A2010	490	00	594	000	BOCES-XC SCHOOL IMPROVEMENT-TIOGA		\$0		\$0		\$0	
					<i>Subtotal Curriculum Development. &amp; Supervision.</i>		\$693,400		\$824,700		\$131,300	
					2020 - Supervision-Regular School							
A2020	150	11	000	000	SALARIES - PRINCIPAL, DUZINE		\$131,000	1.00	\$133,600	1.00	\$2,600	

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$\$ Change from 2019-2020	2020-2021
					Description		APPROVED	Budgeted F.T.E.	PROPOSED	Budgeted F.T.E.		Budget
							BUDGET		BUDGET			
A2020	150	12	000	000	SALARIES - PRINCIPAL, LENAPE	\$131,000	1.00	\$133,600	1.00	\$2,600		
A2020	150	15	000	000	SALARIES - PRINCIPAL, MS	\$137,000	1.00	\$139,700	1.00	\$2,700		
A2020	150	20	000	000	SALARIES - PRINCIPAL, HS	\$160,000	1.00	\$147,900	1.00	(\$12,100)		
A2020	151	15	000	000	SALARIES - ASS'T PRINCIPAL, MS	\$102,000	1.00	\$104,000	1.00	\$2,000		
A2020	151	20	000	000	SALARIES - ASS'T PRINCIPAL, HS	\$106,000	1.00	\$108,100	1.00	\$2,100		
A2020	152	20	000	000	SALARIES - DIRECTOR OF HEALTH, PE, AD	\$120,000	1.00	\$122,400	1.00	\$2,400		
A2020	153	11	000	000	COOR OF STUDENT SUPPORT SERV, DZ	\$52,000	0.50	\$35,540	0.50	(\$16,460)	Split between DZ and LN	
A2020	153	12	000	000	COOR OF STUDENT SUPPORT SERV, LN	\$52,000	0.50	\$35,540	0.50	(\$16,460)	Split between DZ and LN	
A2020	153	15	000	000	COOR OF STUDENT SUPPORT SERV, MS	\$56,000	0.50	\$60,000	0.50	\$4,000	Split between MS & HS	
A2020	153	20	000	000	COOR OF STUDENT SUPPORT SERV, HS	\$56,000	0.50	\$60,000	0.50	\$4,000	Split between MS & HS	
A2020	154	11	000	000	DIR OF STUDENT SUPPORT SERV, DZ	\$22,500	0.25	\$29,300	0.25	\$6,800		
A2020	154	12	000	000	DIR OF STUDENT SUPPORT SERV, LN	\$22,500	0.25	\$29,300	0.25	\$6,800		
A2020	154	15	000	000	DIR OF STUDENT SUPPORT SERV, MS	\$22,500	0.25	\$29,400	0.25	\$6,900		
A2020	154	20	000	000	DIR OF STUDENT SUPPORT SERV, HS	\$22,500	0.25	\$29,300	0.25	\$6,800		
A2020	160	11	000	000	SALARIES, CLERICAL, DZ OFFICE	\$78,200	2.00	\$79,730	2.00	\$1,530		
A2020	160	12	000	000	SALARIES, CLERICAL, LN OFFICE	\$76,800	2.00	\$76,350	2.00	(\$450)		
A2020	160	15	000	000	SALARIES, CLERICAL, MS OFFICE	\$118,200	3.00	\$120,510	3.00	\$2,310		
A2020	160	20	000	000	SALARIES, CLERICAL, HS OFFICE	\$145,300	4.00	\$196,300	5.00	\$51,000	Position created Nov'19	
A2020	163	08	000	000	SUBSTITUTES, CLERICAL, BUILDINGS	\$6,000		\$6,000		\$0		
A2020	400	08	000	000	CONTRACTUAL, DISTRICT WIDE	\$1,000		\$1,000		\$0		
A2020	400	08	COV	000	CONTRACTUAL - COVID-19	\$0		\$100,000		\$100,000	Funds for mandated COVID-19 expenses and reopening needs	
A2020	430	08	DSS	000	STAFF DEV - Director of Student Support Services	\$0		\$2,500				
A2020	431	08	000	000	DUES, DISTRICT WIDE (Dir of PE, Athletics)	\$1,000		\$1,000		\$0		
A2010	431	08	DSS	000	DUES, Director of Student Supp Serv	\$0		\$2,000		\$2,000		
A2020	431	11	000	000	DUES, DZ	\$1,500		\$1,500		\$0		
A2020	431	12	000	000	DUES, LN	\$1,500		\$1,500		\$0		
A2020	431	15	000	000	DUES, MS	\$2,500		\$2,500		\$0		
A2020	431	20	000	000	DUES, HS	\$2,500		\$2,500		\$0		
A2020	450	08	DSS	000	MATERIALS & SUPPLIES, DSS OFFICE	\$0		\$500		\$500		
A2020	450	11	000	000	MATERIALS & SUPPLIES, DZ OFFICE	\$1,000		\$1,000		\$0		
A2020	450	12	000	000	MATERIALS & SUPPLIES, LN OFFICE	\$1,000		\$1,000		\$0		
A2020	450	15	000	000	MATERIALS & SUPPLIES, MS OFFICE	\$1,000		\$1,000		\$0		
A2020	450	20	000	000	MATERIALS & SUPPLIES, HS OFFICE	\$1,000		\$1,000		\$0		
					<i>Subtotal Supervision - Regular School</i>	\$1,631,500		\$1,795,570		\$164,070		
					2250 - Prog. for Students w/ Disabilities							
A2250	159	08	000	000	INST. SAL.- PPS Director	\$155,000	1.00	\$155,000	1.00	\$0		
					<i>Subtotal Prog. for Students w/ Disabilities</i>	\$155,000		\$155,000		\$0		
					9010 - 9089 Employee Benefits (Administration)							

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted	PROPOSED	Budgeted	2019-2020	
							BUDGET	F.T.E.	BUDGET	F.T.E.	Budget	Comments
A9010	800	00	000	000	STATE RETIREMENT	\$99,000		\$98,200		(\$800)		
A9020	800	00	000	000	TEACHER RETIREMENT	\$194,400		\$205,200		\$10,800		
A9030	800	00	000	000	SOCIAL SECURITY	\$218,170		\$219,270		\$1,100		
A9040	800	00	000	000	WORKMEN'S COMP	\$31,200		\$35,600		\$4,400		
A9050	800	00	000	000	UNEMPLOYMENT INS	\$0		\$0		\$0		
A9055	800	00	000	000	DISABILITY INSURANCE (Caft)	\$0		\$0		\$0		
A9060	800	00	000	000	HOSP/MEDICAL INSURANCE	\$831,600		\$844,300		\$12,700		
A9060	801	00	000	000	MEDICARE REIMBURSEMENT	\$32,900		\$37,800		\$4,900		
A9060	805	00	000	000	HEALTH INS BUYOUT	\$8,000		\$10,200		\$2,200		
A9070	800	00	000	000	INPUT BENEFIT TRUST	\$75,700		\$84,600		\$8,900		
A9089	490	00	610	000	BOCES - EMPLOYEE ASSIST PROGRAM	\$900		\$900		\$0		
A9089	801	00	000	000	TUITION REIMBURSEMENTS	\$900		\$900		\$0		
A9089	803	00	000	000	UNIFORMS, BOOTS & GLASSES	\$0		\$0		\$0		
A9089	805	00	000	000	VACATION BUYBACK	\$2,700		\$4,500		\$1,800		
A9089	806	00	000	000	SICK DAY BUYBACK	\$1,800		\$1,800		\$0		
A9089	807	00	000	000	PERFECT ATTENDANCE	\$400		\$600		\$200		
A9089	809	00	000	000	TSA PAYMENTS - RETIREE INCENTIVE	\$0		\$0		\$0		
A9089	810	00	000	000	ADMIN FEES - Section 125, 403b plans	\$400		\$600		\$200		
					<i>Subtotal Employee Benefits (Administration)</i>	\$1,498,070		\$1,544,470		\$46,400		
					<b>TOTAL ADMINISTRATION</b>	\$6,250,000		\$6,668,820		\$418,820	6.7%	
					<b>PROGRAM</b>							
					2110 - Regular School							
A2110	110	11	000	000	TEACHER SAL. Pre-K	\$0	0.00	\$0	0.00	\$0		
A2110	120	11	000	000	TEACHER SAL. K-2	\$2,506,000	26.00	\$2,738,800	25.40	\$232,800	1.85 FTE to Fed Fund	
A2110	120	11	ESL	000	SALARIES, ESL TEACHERS, ELEM	\$119,200	1.00	\$123,700	1.00	\$4,500		
A2110	120	12	000	000	TEACHER SAL. 3-5	\$2,775,000	29.00	\$2,584,800	25.90	(\$190,200)	.6 FTE to Fed Fund / Not filling open position	
A2110	120	12	ESL	000	SALARIES, ESL TEACHERS, ELEM	\$76,300	1.00	\$48,000	0.60	(\$28,300)		
A2110	121	11	000	000	Teacher time for K screening in summer	\$1,000		\$1,000		\$0		
A2110	122	11	000	000	NATIONAL CERTIFICATION PAYMENT	\$3,000		\$3,000		\$0		
A2110	122	12	000	000	NATIONAL CERTIFICATION PAYMENT	\$0		\$3,000		\$3,000		
A2110	123	12	000	000	TEACHING ASS'T SAL	\$0		\$0		\$0		
A2110	125	11	000	000	SIFE SERVICES, DZ	\$2,000		\$2,000		\$0		
A2110	125	12	000	000	SIFE SERVICE, LN	\$2,000		\$2,000		\$0		



## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted	PROPOSED	Budgeted	2019-2020	
							BUDGET	F.T.E.	BUDGET	F.T.E.	Budget	Comments
A2110	130	15	000	000	TEACHER SAL. 6-8	\$3,040,000	33.00	\$3,179,700	33.40	\$139,700		
A2110	130	15	ESL	000	SALARIES, ESL TEACHERS, SEC	\$73,000	1.00	\$133,500	1.80	\$60,500		
A2110	130	20	000	000	TEACHER SAL. 9-12	\$4,896,000	51.10	\$5,170,900	51.10	\$274,900		
A2110	130	20	ESL	000	SALARIES, ESL TEACHERS, SEC	\$97,900	1.00	\$61,600	0.60	(\$36,300)		
A2110	132	15	000	000	NATIONAL CERTIFICATION PAYMENT	\$5,000		\$5,000		\$0		
A2110	132	20	000	000	NATIONAL CERTIFICATION PAYMENT	\$5,000		\$5,000		\$0		
A2110	134	08	000	000	TEACHER SAL. HOME TEACHING	\$100,000		\$100,000		\$0		
A2110	135	15	SIF	000	SIFE SERVICES, MS	\$2,000		\$2,000		\$0		
A2110	135	20	SIF	000	SIFE SERVICE, HS	\$5,000		\$5,000		\$0		
A2110	135	20	ACA	000	ACADEMY, HS	\$16,000		\$16,000		\$0		
A2110	135	20	ENL	000	ENL SUMMER ACADEMY, HS	\$12,000		\$12,000		\$0		
A2110	136	08	000	000	ADDITIONAL CREDITS	\$0		\$0		\$0		
A2110	136	11	000	000	ADDITIONAL CREDITS	\$125,000		\$75,000		(\$50,000)		
A2110	136	12	000	000	ADDITIONAL CREDITS	\$125,000		\$75,000		(\$50,000)		
A2110	136	15	000	000	ADDITIONAL CREDITS	\$125,000		\$75,000		(\$50,000)		
A2110	136	20	000	000	ADDITIONAL CREDITS	\$125,000		\$75,000		(\$50,000)		
A2110	140	08	000	000	SUB. TEACHER SALARIES	\$395,000		\$395,000		\$0		
A2110	141	11	000	000	TEACHER COVERAGE FOR SUBS, DZ	\$0		\$0		\$0		
A2110	141	12	000	000	TEACHER COVERAGE FOR SUBS, LN	\$0		\$0		\$0		
A2110	141	15	000	000	TEACHER COVERAGE FOR SUBS, MS	\$17,500		\$17,500		\$0		
A2110	141	20	000	000	TEACHER COVERAGE FOR SUBS, HS	\$17,500		\$17,500		\$0		
A2110	142	11	000	000	SUB TCHRS - LONG TERM SUBS	\$50,000		\$25,000		(\$25,000)		
A2110	142	12	000	000	SUB TCHRS - LONG TERM SUBS	\$50,000		\$25,000		(\$25,000)		
A2110	142	15	000	000	SUB TCHRS - LONG TERM SUBS	\$50,000		\$25,000		(\$25,000)		
A2110	142	20	000	000	SUB TCHRS - LONG TERM SUBS	\$65,000		\$40,000		(\$25,000)		
A2110	160	08	000	000	SUBSTITUTE CALLER	\$8,000	Stipend	\$0	Stipend	(\$8,000)	Eliminated by BOE to reduce tax levy. District uses Aesop service.	
A2110	160	11	000	000	SALARIES, TEACHER AIDE, PRE-K	\$0	0.00	\$0	0.00	\$0		
A2110	161	11	000	000	SALARIES, MONITORS	\$44,300	20 hrs/day	\$44,300	20 hrs/day	\$0		
A2110	161	12	000	000	SALARIES, MONITORS	\$45,300	20 hrs/day	\$45,300	20 hrs/day	\$0		
A2110	161	15	000	000	SALARIES, MONITORS	\$23,800	10 hrs/day	\$23,800	10 hrs/day	\$0		
A2110	161	20	000	000	SALARIES, MONITORS	\$36,600	15.5 hrs/day	\$36,600	15.5 hrs/day	\$0		
A2110	163	08	000	000	SUBSTITUTE MONITORS	\$10,000		\$10,000		\$0		
A2110	200	08	000	000	CLASSROOM FURNITURE REPLACEMENT	\$10,000		\$10,000		\$0		
A2110	205	08	000	000	INSTRUMENT REPLACEMENT-DIST WIDE	\$10,000		\$10,000		\$0		
A2110	206	20	WEL	000	WELLNESS CENTER, INITIAL COSTS	\$300,000		\$0		(\$300,000)		
A2110	207	11	000	000	DZ Playground	\$50,000		\$0		(\$50,000)		
A2110	400	08	000	000	CONTRACTUAL - DISTRICT WIDE	\$5,000		\$5,000		\$0		
A2110	400	11	000	000	CONTRACTUAL - DUZINE	\$5,000		\$5,000		\$0		
A2110	400	12	000	000	CONTRACTUAL - LENAPE	\$5,000		\$5,000		\$0		
A2110	400	15	000	000	CONTRACTUAL - MS	\$5,000		\$5,000		\$0		

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted F.T.E.	PROPOSED	Budgeted F.T.E.	2019-2020	Comments
							BUDGET		BUDGET		Budget	
A2110	400	20	000	000	CONTRACTUAL - HS	\$22,000		\$22,000		\$0		
A2110	400	20	UCC	000	SUNY Ulster Tuition, FRP	\$3,000		\$3,000		\$0		
A2110	414	08	000	000	HEARING EXPENSE - 3214 Hearings	\$4,000		\$4,000		\$0		
A2110	415	08	000	000	DASA EXPENSES	\$5,000		\$5,000		\$0		
A2110	417	11	000	000	FIELD TRIPS - DUZINE	\$0		\$5,000		\$5,000	Per legal opinion letter	
A2110	417	12	000	000	FIELD TRIPS - LENAPE	\$0		\$5,000		\$5,000	Per legal opinion letter	
A2110	417	15	000	000	FIELD TRIPS - MS	\$0		\$5,000		\$5,000	Per legal opinion letter	
A2110	417	20	000	000	FIELD TRIPS - HS	\$0		\$5,000		\$5,000	Per legal opinion letter	
A2110	420	08	000	000	REPAIRS - DISTRICT WIDE	\$3,000		\$3,000		\$0		
A2110	432	08	000	000	MILEAGE BETWEEN BLDGS	\$5,000		\$5,000		\$0		
A2110	432	08	HT0	000	MILEAGE FOR HOME TUTORING	\$1,000		\$1,000		\$0		
A2110	435	08	000	000	SAFETY ISSUES (ID's, Fingerprint)	\$5,000		\$5,000		\$0		
A2110	449	20	000	000	EQUIVALENT ATTENDANCE	\$5,000		\$5,000		\$0		
A2110	450	08	000	000	SUPPLIES-Copy Paper, District Wide	\$40,000		\$40,000		\$0		
A2110	450	11	000	000	SUPPLIES - DUZINE	\$18,000		\$18,000		\$0		
A2110	451	11	000	000	SUPPLIES INDOOR RECESS - DUZINE	\$2,000		\$2,000		\$0		
A2110	450	12	000	000	SUPPLIES - LENAPE	\$21,000		\$21,000		\$0		
A2110	451	12	000	000	SUPPLIES INDOOR RECESS - LENAPE	\$2,000		\$2,000		\$0		
A2110	450	12	PLW	000	SUPPLIES, PLTW, LN	\$5,000		\$5,000		\$0		
A2110	450	15	000	000	SUPPLIES - MS	\$31,600		\$31,600		\$0		
A2110	450	15	PLW	000	SUPPLIES, PLTW, MS	\$6,000		\$6,000		\$0		
A2110	450	20	000	000	SUPPLIES - HS	\$57,400		\$57,400		\$0		
A2110	450	20	PLW	000	SUPPLIES, PLTW, HS	\$6,000		\$6,000		\$0		
A2110	456	08	000	000	SUPPLIES, SAFETY, AIR PURIFIERS, FILTERS	\$2,500		\$2,500		\$0		
A2110	471	00	000	000	TUITION - TO PUBLIC SCHOOLS	\$20,000		\$20,000		\$0		
A2110	472	00	000	000	TUITION - TO PRIVATE SCHOOLS	\$0		\$0		\$0		
A2110	480	08	000	000	TEXTBOOK ADOPTION - DISTRICT WIDE	\$8,200		\$8,200		\$0		
A2110	480	11	000	000	TEXTBOOKS - DUZINE	\$13,000		\$13,000		\$0		
A2110	480	12	000	000	TEXTBOOKS - LENAPE	\$13,000		\$13,000		\$0		
A2110	480	15	000	000	TEXTBOOKS - MS	\$13,000		\$13,000		\$0		
A2110	480	20	000	000	TEXTBOOKS - HS	\$23,000		\$23,000		\$0		
A2110	480	20	CAL	000	CALCULATORS, HS	\$15,000		\$15,000		\$0		
A2110	481	08	000	000	TEXTBOOK-PRIVATE SCHOOL	\$4,000		\$4,000		\$0		
A2110	490	00	402	000	BOCES - ALT ED	\$47,500		\$48,450		\$950		
A2110	490	00	402	001	BOCES - ALT ED SETTING (formerly OSS)	\$0		\$0		\$0		
A2110	490	00	402	002	BOCES - Therapeutic Transition Prog	\$46,000		\$85,000		\$39,000		
A2110	490	00	402	003	BOCES - GED	\$36,000		\$36,000		\$0		
A2110	490	00	408	002	BOCES - ENL Services	\$7,400		\$7,400		\$0		
A2110	490	00	408	003	BOCES - Translation Services	\$4,600		\$4,600		\$0		
A2110	490	00	411	000	BOCES - HOSP	\$20,000		\$20,000		\$0		

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted	PROPOSED	Budgeted	2019-2020	
							BUDGET	F.T.E.	BUDGET	F.T.E.	Budget	Comments
A2110	490	00	412	000	BOCES - P-Tech	\$51,000		\$51,000		\$0		
A2110	490	00	426	000	BOCES - RESTART - O-U BOCES	\$0		\$0		\$0		
A2110	490	00	432	000	BOCES - ALT ED, DUT CO	\$0		\$0		\$0		
A2110	490	00	506	000	BOCES - SCIENCE IMMERSION	\$43,400		\$43,900		\$500		
A2110	490	00	607	004	BOCES - AESOP (SUB SERVICE) - ADMIN	\$600		\$600		\$0		
A2110	490	00	607	005	BOCES - AESOP (SUB SERVICE) - SERVICE	\$4,400		\$4,400		\$0		
A2110	491	00	404	000	BOCES - ARTS IN ED - BASE FEE	\$8,300		\$8,400		\$100		
A2110	491	00	404	001	BOCES - ARTS IN ED - PROGRAMS	\$50,000		\$50,000		\$0		
A2110	491	00	404	099	BOCES - ARTS IN ED - ADMIN FEE	\$2,500		\$2,500		\$0		
A2110	491	00	410	000	BOCES - ENVIRONMENTAL ED - BASE FEE	\$5,100		\$5,170		\$70		
A2110	491	00	410	001	BOCES - ENVIRONMENTAL ED - PROGRAMS	\$70,000		\$70,000		\$0		
A2110	491	00	410	099	BOCES - ENVIRONMENTAL ED - ADMIN FEE	\$3,500		\$3,500		\$0		
A2110	491	00	434	000	BOCES - ARTS IN ED - SULLIVAN BOCES	\$500		\$0		(\$500)		
A2110	492	00	605	105	BOCES - IEP Direct	\$25,000		\$25,000		\$0		
A2110	492	00	605	120	BOCES - State Testing	\$21,000		\$21,000		\$0		
A2110	492	00	605	135	BOCES - Data Collection	\$12,000		\$12,300		\$300		
A2110	492	00	605	215	BOCES - WINSNAP	\$34,000		\$34,000		\$0		
A2110	492	00	605	224	BOCES - Security - Cameras and Fingerprinting	\$0		\$0		\$0		
A2110	492	00	605	412	BOCES - Misc.	\$0		\$0		\$0		
A2110	492	00	605	605	BOCES - WAN SERVICES	\$40,000		\$40,000		\$0		
A2110	492	00	605	615	BOCES - INFRASTRUCTURE SUPPORT	\$5,000		\$5,000		\$0		
					<i>Subtotal Regular School</i>	\$16,330,900		\$16,193,920		(\$136,980)		
					2250 - Prog. for Students w/ Disabilities							
A2250	150	11	000	000	SALARIES, SPEC ED TEACHERS, DZ	\$459,000	6.60	\$716,000	9.40	\$257,000	.6 FTE to Fed Funds	
A2250	150	12	000	000	SALARIES, SPEC ED TEACHERS, LN	\$920,000	11.00	\$910,200	11.00	(\$9,800)		
A2250	150	15	000	000	SALARIES, SPEC ED TEACHERS, MS	\$930,000	12.00	\$798,600	9.10	(\$131,400)	1.9 FTE to Fed Funds	
A2250	150	20	000	000	SALARIES, SPEC ED TEACHERS, HS	\$792,000	9.40	\$803,600	8.60	\$11,600	0.6 New SPED Teacher	
A2250	151	11	000	000	SALARIES, SPEECH TEACHERS, DZ	\$97,900	1.00	\$117,200	1.00	\$19,300		
A2250	151	12	000	000	SALARIES, SPEECH TEACHERS, LN	\$119,200	1.00	\$125,800	1.00	\$6,600		
A2250	151	15	000	000	SALARIES, SPEECH TEACHERS, MS	\$119,200	1.00	\$127,300	1.00	\$8,100		
A2250	151	20	000	000	SALARIES, SPEECH TEACHERS, HS	\$97,900	1.00	\$101,600	1.00	\$3,700		
A2250	153	11	000	000	SALARIES - TEACHING ASST, DZ	\$0	0.00	\$0	0.00	\$0		
A2250	153	12	000	000	SALARIES - TEACHING ASST, LN	\$0	0.00	\$0	0.00	\$0		
A2250	153	15	000	000	SALARIES - TEACHING ASST, MS	\$0	0.00	\$0	0.00	\$0		
A2250	153	20	000	000	SALARIES - TEACHING ASST, HS	\$0	0.00	\$0	0.00	\$0		
A2250	154	08	000	000	INST. SAL - SUMMER WRK	\$20,000		\$20,000		\$0		
A2250	155	15	000	000	SALARIES - SOCIAL GROUP	\$2,400		\$2,400		\$0		
A2250	158	11	000	000	INST. SAL - SpEd Coordinator, DZ	\$53,000	0.50	\$53,000	0.50	\$0		
A2250	158	12	000	000	INST. SAL - SpEd Coordinator, LN	\$53,000	0.50	\$53,000	0.50	\$0		

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted	PROPOSED	Budgeted	2019-2020	2020-2021
							BUDGET	F.T.E.	BUDGET	F.T.E.	Budget	Comments
A2250	158	15	000	000	INST. SAL - SpEd Coordinator, MS	\$53,000	0.50	\$50,000	0.50	(\$3,000)		
A2250	158	20	000	000	INST. SAL - SpEd Coordinator, HS	\$53,000	0.50	\$50,000	0.50	(\$3,000)		
A2250	160	11	000	000	SALARIES, PT, OT, OTA, DZ	\$90,900	1.00	\$100,600	1.00	\$9,700		
A2250	160	12	000	000	SALARIES, PT, OT, OTA, LN	\$62,000	1.00	\$63,400	1.00	\$1,400		
A2250	160	15	000	000	SALARIES, PT, OT, OTA, MS	\$0	0.00	\$0	0.00	\$0		
A2250	160	20	000	000	SALARIES, PT, OT, OTA, HS	\$119,200	1.00	\$127,300	1.00	\$8,100		
A2250	161	08	TCI	000	STIPEND - TCI CERT	\$10,000		\$10,000		\$0		
A2250	161	11	000	000	SALARIES, SPEC ED AIDES, DZ	\$274,400	14.00	\$274,800	14.00	\$400		
A2250	161	12	000	000	SALARIES, SPEC ED AIDES, LN	\$296,300	14.00	\$203,400	10.00	(\$92,900)		
A2250	161	15	000	000	SALARIES, SPEC ED AIDES, MS	\$194,100	8.00	\$223,200	10.00	\$29,100		
A2250	161	20	000	000	SALARIES, SPEC ED AIDES, HS	\$66,100	3.00	\$92,200	4.00	\$26,100		
A2250	162	11	000	000	ADD'T DUTIES, SP ED AIDES, DUZINE	\$500		\$500		\$0		
A2250	162	12	000	000	ADD'T DUTIES SP ED AIDES, LENAPE	\$500		\$500		\$0		
A2250	162	15	000	000	ADD'T DUTIES SP ED AIDES, MS	\$10,000		\$10,000		\$0		
A2250	162	20	000	000	ADD'T DUTIES SP ED AIDES, HS	\$4,000		\$4,000		\$0		
A2250	163	08	000	000	SP ED SUB AIDES	\$45,000		\$45,000		\$0		
A2250	164	08	000	000	SUMMER DUTIES, OT, OTA, PT	\$5,000		\$5,000		\$0		
A2250	165	08	000	000	SP ED SUB CLERICAL	\$1,000		\$1,000		\$0		
A2250	167	11	000	000	SALARIES, LPN/ Teacher Aide, DZ	\$0		\$0		\$0		
A2250	167	12	000	000	SALARIES, LPN/ Teacher Aide, LN	\$0		\$0		\$0		
A2250	167	15	000	000	SALARIES, LPN/ Teacher Aide, MS	\$0		\$0		\$0		
A2250	167	20	000	000	SALARIES, LPN/ Teacher Aide, HS	\$0		\$0		\$0		
A2250	168	08	000	000	SALARIES- Sign Lang Interpreter	\$0		\$0		\$0		
A2250	169	11	000	000	SALARIES, CLERICAL, DZ	\$24,310	0.50	\$24,800	0.50	\$490		
A2250	169	11	000	000	SALARIES, CLERICAL, CPSE, DZ	\$0	0.00	\$0	0.00	\$0		
A2250	169	12	000	000	SALARIES, CLERICAL, LN	\$24,310	0.50	\$24,800	0.50	\$490		
A2250	169	15	000	000	SALARIES, CLERICAL, MS	\$43,990	1.00	\$43,990	1.00	\$0		
A2250	169	20	000	000	SALARIES, CLERICAL, HS	\$43,990	1.00	\$43,990	1.00	\$0		
A2250	400	08	000	000	CONTRACTUAL - SP ED	\$40,000		\$40,000		\$0		
A2250	414	08	000	000	SP ED HEARINGS - Hearing Officers	\$5,000		\$5,000		\$0		
A2250	415	08	000	000	INDEPENDENT EVALUATIONS	\$5,000		\$5,000		\$0		
A2250	430	08	000	000	STAFF DEVELOPMENT	\$5,000		\$5,000		\$0		
A2250	431	08	000	000	DUES	\$2,000		\$2,000		\$0		
A2250	432	08	000	000	MILEAGE REIMBURSEMENT	\$2,000		\$2,000		\$0		
A2250	435	08	000	000	CONSULTANTS	\$20,000		\$20,000		\$0		
A2250	437	08	000	000	CSE EXPENSES TO OTHER DISTRICTS	\$45,000		\$45,000		\$0		
A2250	447	08	000	000	SETTLEMENTS	\$0		\$0		\$0		
A2250	449	08	000	000	LPN/ RN Services	\$0		\$150,000		\$150,000	2 Students, plus transportation (Average Rate: \$355/Day)	
A2250	450	08	000	000	MATERIALS & SUPPLIES	\$40,000		\$40,000		\$0		
A2250	451	08	000	000	AIR CONDITIONERS REQUIRED BY IEP'S OR 504'S	\$8,000		\$8,000		\$0		

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted F.T.E.	PROPOSED	Budgeted F.T.E.	2019-2020	Comments
							BUDGET		BUDGET		Budget	
A2250	452	08	000	000	MATERIALS & SUPPLIES, ASSISTIVE TECH	\$15,000		\$15,000		\$0		
A2250	471	00	000	000	TUITION TO PUBLIC SCHOOLS	\$105,000		\$195,000		\$90,000	3 students	
A2250	472	00	000	000	TUITION TO OTHER SCHOOLS	\$1,685,000		\$1,750,000		\$65,000	17 students, 4 residential	
A2250	490	00	000	000	BOCES - SP ED	\$1,540,000		\$1,760,089		\$220,089	2019-20 placements	
					<i>Subtotal Prog. for Students w/ Disabilities</i>	\$8,602,200		\$9,269,269		\$667,069		
					2280 - Occupational Education							
A2280	490	00	101	000	BOCES - VO-TEC	\$1,067,000		\$1,121,500		\$54,500	Fee based on a 3 year average participation	
					<i>Subtotal Occupational Education</i>	\$1,067,000		\$1,121,500		\$54,500		
					2330 - Summer School							
A2330	490	00	403	000	BOCES - SUMMER SCHOOL	\$62,400		\$63,600		\$1,200	Covers 150 students	
A2330	491	00	403	006	BOCES - REGENTS TEST SUMMER	\$6,000		\$6,000		\$0	Covers 150 students	
					<i>Subtotal Summer School</i>	\$68,400		\$69,600		\$1,200		
					2610 - School Library & Audio Visual							
A2610	150	11	000	000	SAL, LIBRARY MEDIA SPECIALIST, DZ	\$100,300	1.00	\$104,110	1.00	\$3,810		
A2610	150	12	000	000	SAL, LIBRARY MEDIA SPECIALIST, LN	\$110,700	1.00	\$114,900	1.00	\$4,200		
A2610	150	15	000	000	SAL, LIBRARY MEDIA SPECIALIST, MS	\$88,700	1.00	\$92,020	1.00	\$3,320		
A2610	150	20	000	000	SAL, LIBRARY MEDIA SPECIALIST, HS	\$93,200	1.00	\$105,790	1.00	\$12,590		
A2610	160	11	000	000	SALARIES, LIBRARY CLERK, DZ	\$9,000	0.50	\$12,750	0.50	\$3,750		
A2610	160	12	000	000	SALARIES, LIBRARY CLERK, LN	\$9,000	0.50	\$12,750	0.50	\$3,750		
A2610	160	15	000	000	SALARIES, LIBRARY CLERK, MS	\$18,500	1.00	\$23,870	1.00	\$5,370		
A2610	160	20	000	000	SALARIES, LIBRARY CLERK, HS	\$26,700	1.00	\$25,500	1.00	(\$1,200)		
A2610	162	15	000	000	AFTER SCHOOL/ SUMMER COVERAGE, MS LIBRARY	\$1,000		\$1,000		\$0		
A2610	162	20	000	000	AFTER SCHOOL/ SUMMER COVERAGE, HS LIBRARY	\$2,000		\$2,000		\$0		
A2610	400	08	000	000	CONTRACTUAL, LIBRARIES	\$0		\$0		\$0		
A2610	420	08	000	000	CONTRACTUAL - AV/ LIBRARY REPAIR	\$3,000		\$3,000		\$0		
A2610	450	08	000	000	SUPPLIES, A-V, DW	\$4,500		\$4,500		\$0		
A2610	450	11	000	000	SUPPLIES, DZ	\$900		\$900		\$0		
A2610	450	12	000	000	SUPPLIES, LN	\$900		\$900		\$0		
A2610	450	15	000	000	SUPPLIES, MS	\$900		\$900		\$0		
A2610	450	20	000	000	SUPPLIES, HS	\$900		\$900		\$0		
A2610	460	11	000	000	LIBRARY BOOKS, DZ	\$4,000		\$4,000		\$0		
A2610	460	12	000	000	LIBRARY BOOKS, LN	\$4,000		\$4,000		\$0		
A2610	460	15	000	000	LIBRARY BOOKS, MS	\$6,000		\$6,000		\$0		
A2610	460	20	000	000	LIBRARY BOOKS, HS	\$15,000		\$15,000		\$0		
A2610	490	08	514	000	BOCES - ON-LINE Databases, District Wide	\$1,000		\$1,000		\$0		
A2610	490	11	514	000	BOCES, ON-LINE DATABASES, DUZINE	\$2,500		\$2,500		\$0		
A2610	490	12	514	000	BOCES, ON-LINE DATABASES, LENAPE	\$2,500		\$2,500		\$0		



### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$ Change from	2020-2021
					Description		APPROVED	Budgeted	PROPOSED	Budgeted	2019-2020	2020-2021
							BUDGET	F.T.E.	BUDGET	F.T.E.	Budget	Comments
A2610	490	15	514	000	BOCES, ON-LINE DATABASES, MS	\$2,500		\$2,500		\$0		
A2610	490	20	514	000	BOCES, ON-LINE DATABASES, HS	\$19,500		\$19,500		\$0		
					<i>Subtotal School Library &amp; Audio Visual</i>	\$527,200		\$562,790		\$35,590		
					2630 - Computer Assisted Instruction							
A2630	150	11	000	000	SALARIES, INTEGRATED TECH TEACHER	\$17,500	0.25	\$19,840	0.25	\$2,340		
A2630	150	12	000	000	SALARIES, INTEGRATED TECH TEACHER	\$17,500	0.25	\$19,840	0.25	\$2,340		
A2630	150	15	000	000	SALARIES, INTEGRATED TECH TEACHER	\$17,500	0.25	\$19,840	0.25	\$2,340		
A2630	150	20	000	000	SALARIES, INTEGRATED TECH TEACHER	\$17,500	0.25	\$19,840	0.25	\$2,340		
A2630	154	08	000	000	SUMMER COMPUTER/AV REPAIR WORK	\$15,000		\$15,000		\$0		
A2630	159	08	000	000	TECHNOLOGY SALARIES, DIRECTOR	\$135,000	1.00	\$137,100	1.00	\$2,100		
A2630	161	08	000	000	TECHNOLOGY SALARIES, TECHNICIANS	\$198,000	3.00	\$170,000	3.00	(\$28,000)		
A2630	162	08	000	000	TECHNOLOGY SALARIES, CLERICAL	\$50,000	1.00	\$45,900	1.00	(\$4,100)		
A2630	167	08	000	000	TECHNOLOGY SALARIES, NETWORK	\$90,000	1.00	\$92,450	1.00	\$2,450		
A2630	168	08	000	000	TECHNOLOGY SALARIES, DATA	\$68,300	1.00	\$69,670	1.00	\$1,370		
A2630	220	11	000	000	COMPUTER HARDWARE DIST.	\$35,000		\$35,000		\$0		
A2630	220	12	000	000	COMPUTER HARDWARE DIST.	\$35,000		\$35,000		\$0		
A2630	220	15	000	000	COMPUTER HARDWARE DIST.	\$40,000		\$40,000		\$0		
A2630	220	20	000	000	COMPUTER HARDWARE DIST.	\$50,000		\$50,000		\$0		
A2630	221	08	000	000	HARDWARE - PARTS	\$9,000		\$9,000		\$0		
A2630	222	08	000	000	HARDWARE - INFRASTRUCTURE	\$10,000		\$10,000		\$0		
A2630	223	08	000	000	HARDWARE - PRINTERS	\$5,000		\$5,000		\$0		
A2630	224	08	000	000	HARDWARE - PROJECTORS	\$10,000		\$10,000		\$0		
A2630	400	08	000	000	TECH CONTRACTUAL	\$5,000		\$5,000		\$0		
A2630	410	08	000	000	CONTRACTUAL - POWER SCHOOL	\$19,000		\$19,000		\$0		
A2630	420	08	000	000	CONTRACTUAL - HARDWARE REPAIR	\$3,000		\$3,000		\$0		
A2630	430	08	000	000	TECH STAFF DEVELOPMENT	\$2,000		\$2,000		\$0		
A2630	431	08	000	000	TECH DUES	\$500		\$500		\$0		
A2630	432	08	000	000	TECH MILEAGE REIMBURSEMENT	\$300		\$300		\$0		
A2630	450	08	000	000	PRINTER INK, AV SUPPLIES, DW	\$7,500		\$7,500		\$0		
A2630	450	11	000	000	PRINTER INK, AV SUPPLIES, DUZ	\$5,000		\$5,000		\$0		
A2630	450	12	000	000	PRINTER INK, AV SUPPLIES, LEN	\$6,000		\$6,000		\$0		
A2630	450	15	000	000	PRINTER INK, AV SUPPLIES, MS	\$7,000		\$7,000		\$0		
A2630	450	20	000	000	PRINTER INK, AV SUPPLIES, HS	\$14,000		\$14,000		\$0		
A2630	460	08	000	000	SOFTWARE , DISTRICT WIDE	\$50,000		\$50,000		\$0		
A2630	462	08	000	000	SOFTWARE , SP ED	\$5,000		\$5,000		\$0		
A2630	490	00	415	000	BOCES - Distributive Learning	\$5,300		\$5,300		\$0		
A2630	490	00	501	000	BOCES - United Streaming-Base Fee	\$7,300		\$7,300		\$0		
A2630	490	00	501	001	BOCES - United Streaming-Buildings	\$6,800		\$6,800		\$0		
A2630	490	00	525	000	BOCES - TECHNOLOGY - Base Fee	\$26,000		\$26,000		\$0		

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$\$ Change from 2019-2020	2020-2021
					Description		APPROVED	Budgeted F.T.E.	PROPOSED	Budgeted F.T.E.		Budget
							BUDGET		BUDGET			
A2630	490	00	525	001	BOCES - COMP REPAIR		\$0		\$0		\$0	
A2630	490	00	525	002	BOCES - TECH LAN SUPPORT		\$0		\$0		\$0	
A2630	490	00	525	003	BOCES - TECH STAFFING - SUPPORT		\$65,000		\$74,200		\$9,200	
A2630	490	00	525	004	BOCES-MY LEARNING PLAN SOFTWARE (.028)		\$8,000		\$8,000		\$0	
A2630	490	00	525	005	BOCES - INTERNET		\$20,000		\$20,000		\$0	
A2630	490	00	525	006	BOCES - CONNECTIVITY		\$30,000		\$30,000		\$0	
A2630	490	00	525	007	BOCES - DISTRICT MAINTENANCE		\$30,000		\$50,000		\$20,000	
A2630	490	00	525	009	BOCES - DISTRICT EQUIPMENT		\$0		\$50,000		\$50,000	
A2630	490	00	525	012	BOCES - FILTERING		\$4,000		\$4,000		\$0	
A2630	490	00	525	014	BOCES - Telephone Service and Support		\$30,000		\$30,600		\$600	
A2630	490	00	525	015	BOCES - VIRTUAL LEARNING TECH SUPPORT		\$8,450		\$8,450		\$0	
A2630	490	00	525	018	BOCES - COPIERS		\$50,000		\$50,000		\$0	
A2630	490	00	525	020	BOCES - CALL CENTER		\$6,025		\$6,100		\$75	
A2630	490	00	525	021	BOCES - REMOTE NETWORK		\$6,025		\$6,100		\$75	
A2630	490	00	525	022	BOCES - REMOTE SERVER		\$0		\$0		\$0	
A2630	490	00	525	023	BOCES - REMOTE BACKUP		\$0		\$0		\$0	
A2630	490	00	525	024	BOCES - PROJ BASED SERVICES		\$0		\$0		\$0	
A2630	490	00	535	000	BOCES - MODEL SCHOOLS		\$13,000		\$15,200		\$2,200	
A2630	490	00	535	001	BOCES - INSTR TECH SPECIALIST		\$0		\$0		\$0	
A2630	490	00	541	000	BOCES - INSTR TECH, O-U, Microsoft Campus		\$17,000		\$17,000		\$0	
A2630	490	00	618	000	BOCES - E-RATE		\$3,000		\$3,000		\$0	
					<i>Subtotal Computer Assisted Instr.</i>		\$1,280,500		\$1,345,830		\$65,330	
					<b>2810 - Guidance Services</b>							
A2810	150	11	000	000	SALARIES, GUDANCE, DZ		\$20,000	0.250	\$20,000	0.250	\$0	
A2810	150	12	000	000	SALARIES, GUDANCE, LN		\$20,000	0.250	\$20,000	0.250	\$0	
A2810	150	15	000	000	SALARIES, GUDANCE, MS		\$200,000	2.00	\$283,730	3.00	\$83,730	
A2810	150	15	000	000	SALARIES, GUDANCE, MS		\$20,000	0.250	\$20,000	0.250	\$0	
A2810	150	20	000	000	SALARIES, GUDANCE, HS		\$275,000	3.00	\$275,950	3.00	\$950	
A2810	150	20	000	000	SALARIES, GUDANCE, HS		\$20,000	0.250	\$20,000	0.250	\$0	
A2810	151	20	000	000	SALARIES, GUID DIRECTOR		\$0		\$0		\$0	
A2810	154	15	000	000	INST. SAL.-SUMMER WORK, MS		\$16,000		\$16,000		\$0	
A2810	154	20	000	000	INST. SAL.-SUMMER WORK, HS		\$28,000		\$28,000		\$0	
A2810	155	20	000	000	PROCTORS SAT / PSAT		\$1,000		\$1,000		\$0	
A2810	160	15	000	000	SALARIES, CLERICAL, MS		\$44,100	1.00	\$44,970	1.00	\$870	
A2810	160	20	000	000	SALARIES, CLERICAL, HS		\$118,900	3.00	\$122,240	3.00	\$3,340	
A2810	400	20	000	000	CONTRACTUAL, HS		\$4,000		\$4,000		\$0	Naviance Training
A2810	410	15	000	000	SOFTWARE, MS		\$5,000		\$5,000		\$0	Naviance Software - MS
A2810	410	20	000	000	SOFTWARE, HS		\$4,000		\$4,000		\$0	Naviance Software - HS
A2810	450	15	000	000	MATERIALS & SUPPLIES, MS		\$500		\$500		\$0	

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020		
					BUDGET		BUDGET		Budget		
A2810	450	20	000	000	MATERIALS & SUPPLIES, HS	\$1,000		\$1,000		\$0	
					<i>Subtotal Guidance Services</i>	\$777,500		\$866,390		\$88,890	
					<i>2815 - Health Services</i>						
A2815	160	11	000	000	SALARIES, NURSE (RN), DZ	\$61,200	1.00	\$65,300	1.00	\$4,100	
A2815	160	12	000	000	SALARIES, NURSE (RN), LN	\$61,200	1.00	\$64,300	1.00	\$3,100	
A2815	160	15	000	000	SALARIES, NURSE (RN), MS	\$58,600	1.00	\$61,200	1.00	\$2,600	
A2815	160	20	000	000	SALARIES, NURSE (RN), HS	\$61,200	1.00	\$64,300	1.00	\$3,100	
A2815	163	08	000	000	NURSE - SUBS	\$15,000		\$15,000		\$0	
A2815	164	08	000	000	NURSE - SUMMER WORK	\$12,000		\$12,000		\$0	Mandated program
A2815	400	08	000	000	CONT-H&W OTHER DISTRICTS	\$50,000		\$65,000		\$15,000	
A2815	400	11	000	000	CONT HEALTH, DZ	\$500		\$500		\$0	
A2815	400	12	000	000	CONT HEALTH, LN	\$500		\$500		\$0	
A2815	400	15	000	000	CONT HEALTH, MS	\$500		\$500		\$0	
A2815	400	20	000	000	CONT HEALTH, HS	\$500		\$500		\$0	
A2815	416	08	000	000	CONT-HEPATITIS/FLU VACINES	\$500		\$500		\$0	Mandated program
A2815	430	08	000	000	TRANING - NURSES	\$1,000		\$1,000		\$0	
A2815	440	08	000	000	CONT-PHYSICIAN CHARGES	\$28,000		\$28,000		\$0	
A2815	449	08	000	000	CONT-SUB/OUTSIDE NURSE SERVICES	\$3,000		\$3,000		\$0	Mandated program
A2815	450	08	000	000	MATERIALS & SUPPLIES - AEDs	\$5,000		\$5,000		\$0	
A2815	450	11	000	000	M&S, HEALTH, DZ	\$1,500		\$1,500		\$0	
A2815	450	12	000	000	M&S, HEALTH, LN	\$1,500		\$1,500		\$0	
A2815	450	15	000	000	M&S, HEALTH, MS	\$1,500		\$1,500		\$0	
A2815	450	20	000	000	M&S, HEALTH, HS	\$3,000		\$3,000		\$0	
					<i>Subtotal Health Services</i>	\$366,200		\$394,100		\$27,900	
					<i>2820 - Psychological Services</i>						
A2820	150	11	000	000	SALARIES, PSYCHOLOGISTS, DZ	\$80,300	1.00	\$77,000	1.00	(\$3,300)	
A2820	150	12	000	000	SALARIES, PSYCHOLOGISTS, LN	\$69,300	1.00	\$83,350	1.00	\$14,050	
A2820	150	15	000	000	SALARIES, PSYCHOLOGISTS, MS	\$110,700	1.00	\$110,700	1.00	\$0	
A2820	150	20	000	000	SALARIES, PSYCHOLOGISTS, HS	\$116,300	1.00	\$116,300	1.00	\$0	
A2820	154	08	000	000	PSYCH.-SUMMER WRK	\$7,000		\$7,000		\$0	
					<i>Subtotal Psychological Services</i>	\$383,600		\$394,350		\$10,750	
					<i>2825 - Social Work Services</i>						
A2825	150	11	000	000	SALARIES, SOCIAL WORKERS, DZ	\$108,000	1.00	\$113,610	1.00	\$5,610	
A2825	150	12	000	000	SALARIES, SOCIAL WORKERS, LN	\$119,200	1.00	\$127,280	1.00	\$8,080	
A2825	150	15	000	000	SALARIES, SOCIAL WORKERS, MS	\$110,700	1.00	\$119,140	1.00	\$8,440	
A2825	150	15	000	000	SUBSTANCE ABUSE COUNSELOR, MS	\$15,000	0.25	\$0	0.25	(\$15,000)	To be replaced with Substance Abuse Counseling services
A2825	150	20	000	000	SALARIES, SOCIAL WORKERS, HS	\$119,200	1.00	\$123,750	1.00	\$4,550	

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020	2019-2020	2020-2021	2020-2021	\$\$ Change from 2019-2020	2020-2021  Comments
					APPROVED	Budgeted F.T.E.	PROPOSED	Budgeted F.T.E.	Budget	Budget		
					Description					BUDGET	Budgeted F.T.E.	BUDGET
A2825	150	20	000	000	SUBSTANCE ABUSE COUNSELOR, HS	\$15,000	0.25	\$0	0.25	(\$15,000)	To be replaced with Substance Abuse Counseling services	
A2825	154	08	000	000	SOCIAL WORKER SUMMER	\$7,000		\$7,000		\$0		
A2825	400	08	000	000	CONTRACTED SVCS-Substance Abuse Counseling	\$0		\$60,000		\$60,000		
					<i>Subtotal Social Work Services</i>	\$494,100		\$550,780		\$56,680		
					<b>2850 - Co-Curricular Activities</b>							
A2850	150	00	000	000	SALARIES, CLUB ADVISORS, CERTIFIED	\$90,000		\$95,000		\$5,000		
A2850	151	00	000	000	HS AUD LIGHT & SOUND Coor	\$1,000		\$1,000		\$0		
A2850	161	00	000	000	HS AUD LIGHT & SOUND Operators	\$1,500		\$1,500		\$0		
A2850	169	00	000	000	SALARIY, CENTRAL TREASURER	\$1,100		\$1,100		\$0		
A2850	400	00	000	000	REPAIRS, HS AUD	\$5,000		\$5,000		\$0		
A2850	410	00	000	000	SOFTWARE MAINT, AA WEB	\$3,000		\$3,000		\$0		
A2850	450	00	000	000	Materials and Supplies, HS AUD	\$5,000		\$5,000		\$0		
					<i>Subtotal Co-Curricular Activities</i>	\$106,600		\$111,600		\$5,000		
					<b>2855 - Interscholastic Athletics</b>							
A2855	150	00	000	000	SALARIES, COACHES, Certified	\$210,600		\$213,600		\$3,000	Unified Basketball & Bowling Stipends	
A2855	151	00	000	000	AFTER SCHOOL COVERAGE OF FACILITIES	\$10,000		\$10,000		\$0		
A2855	152	00	000	000	ATHLETIC TRAINER	\$0		\$50,000		\$50,000		
A2855	160	00	000	000	SALARIES, COACHES, Civil Service	\$0		\$0		\$0		
A2855	161	00	000	000	SALARIES, CHAPERONES, TICKET TAKERS	\$5,000		\$7,000		\$2,000		
A2855	200	00	000	000	EQUIPMENT (over \$5,000)	\$0		\$0		\$0		
A2855	400	00	000	000	CONTRACTUAL - General	\$6,000		\$6,000		\$0		
A2855	400	00	001	000	Hotels for State Tournaments	\$1,400		\$1,400		\$0		
A2855	400	00	002	000	Gymnastics (with Kingston)	\$1,500		\$6,000		\$4,500		
A2855	400	00	003	000	Golf Course Rental	\$1,600		\$1,600		\$0		
A2855	400	00	004	000	Lifeguard Fees	\$3,000		\$3,000		\$0		
A2855	400	00	005	000	Entry Fees	\$6,000		\$6,500		\$500		
A2855	410	00	000	000	SOFTWARE	\$5,000		\$6,000		\$1,000		
A2855	420	00	000	000	REPAIRS/RECONDITIONING	\$20,000		\$22,000		\$2,000		
A2855	427	00	000	000	SECTION IX DUES, NYSAAA DUES	\$7,000		\$7,500		\$500		
A2855	427	00	001	000	NYSPHSAA DUES	\$1,600		\$1,800		\$200		
A2855	428	00	000	000	SECTION IX - REGIONAL & STATE TOUR EXPENSES	\$10,000		\$10,000		\$0		
A2855	430	00	000	000	STAFF DEVELOPMENT	\$1,000		\$1,000		\$0		
A2855	431	00	000	000	DUES, SAANYS, NYSAHPERD	\$1,000		\$1,000		\$0		
A2855	433	00	000	000	MEALS, students attending regional & state	\$1,500		\$1,500		\$0		
A2855	441	00	000	000	EMERGENCY MED TECH, Football	\$500		\$500		\$0		
A2855	442	00	000	000	SECURITY	\$8,000		\$8,500		\$500		
A2855	443	00	000	000	CONTRACTUAL, CHAPERONES & TICKET TAKERS	\$200		\$200		\$0		
A2855	445	00	000	000	OFFICIALS - not through BOCES	\$1,000		\$1,000		\$0		

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget	2020-2021 Comments
					Description							
A2855	450	00	000	000	MATERIALS & SUPPLIES		\$32,000		\$37,500		\$5,500	Includes \$2,500 for Bowling and B'ball
A2855	451	00	000	000	UNIFORMS		\$24,000		\$27,000		\$3,000	Includes \$2,000 for Bowling and B'ball
A2855	490	00	522	000	BOCES - OFFICIALS		\$70,000		\$72,000		\$2,000	
					<i>Subtotal Interscholastic Athletics</i>		\$427,900		\$502,600		\$74,700	
					5510 - Transportation							53 FT & 4 PT
A5510	161	00	000	000	DRIVER - 10 MONTH		\$1,641,000		\$1,641,000	53.00	\$0	
A5510	161	I0	000	000	DRIVER INCENTIVE		\$9,500		\$9,500		\$0	
A5510	161	L0	000	000	DRIVER - LONGEVITY		\$45,600		\$45,600		\$0	
A5510	161	M0	000	000	DRIVER MEALS		\$4,100		\$4,100		\$0	
A5510	161	OT	000	000	DRIVER OVERTIME		\$125,000		\$125,000		\$0	
A5510	161	T0	000	000	DRIVER TRAINING		\$0		\$0		\$0	
A5510	161	XT	000	000	DRIVERS - EXTRA TIME		\$325,000		\$325,000		\$0	4 FT & 12 PT
A5510	162	00	000	000	BUS ATTENDENTS - 10 MONTH		\$240,000	15 positions	\$240,000	16.00	\$0	
A5510	162	H0	000	000	BUS ATTENDANTS - Extra Time		\$5,000		\$20,000		\$15,000	
A5510	163	00	000	000	SUBSTITUTES		\$200,000		\$200,000		\$0	
A5510	164	00	000	000	SUMMER DRIVERS & AIDES		\$150,000		\$0		(\$150,000)	Moving to Federal Fund
A5510	165	00	000	000	BUS ATTENDANTS - Extra Time		\$0		\$0		\$0	
A5510	167	00	000	000	SALARIES, DISPATCHER		\$42,840	1.00	\$43,700	1.00	\$860	
A5510	168	00	000	000	SALARIES, ASS'T. DIRECTOR		\$56,100	1.00	\$57,230	1.00	\$1,130	
A5510	169	00	000	000	SALARIES, DIRECTOR		\$97,130	1.00	\$99,070	1.00	\$1,940	
A5510	200	00	000	000	EQUIPMENT		\$0		\$0		\$0	
A5510	400	00	000	000	CONTRACTUAL - GENERAL		\$500		\$500		\$0	
A5510	400	00	VNP	000	CONTRACTUAL - CROSSING GUARD		\$0		\$5,520		\$5,520	NEW AGREEMENT W/VILLAGE (\$15/hr - 2 hrs/day)
A5510	407	00	000	000	CONT - Fire Ext & Lift INSPECTIONS/ Service		\$1,700		\$2,000		\$300	Increase in costs
A5510	409	00	000	000	CONT - WEATHER SERVICE		\$6,000		\$6,000		\$0	
A5510	410	00	000	000	SOFTWARE MAINT - ROUTING & VEH MAINT		\$9,000		\$13,500		\$4,500	Versatrans, FleetVision, EasyBus
A5510	411	00	000	000	LEGAL ADS		\$300		\$300		\$0	
A5510	412	00	000	000	CONT - INSURANCE		\$125,000		\$125,000		\$0	
A5510	416	00	000	000	CONT - DRUG & MEDICAL TESTING		\$9,000		\$9,000		\$0	
A5510	419	00	000	000	CONT - TOLLS		\$10,500		\$10,500		\$0	Mandated program
A5510	420	00	000	000	CONT - BUS REPAIRS		\$40,000		\$40,000		\$0	
A5510	420	F0	000	000	CONT - OTHER VEHICLE REPAIRS		\$7,000		\$15,000		\$8,000	
A5510	420	R0	000	000	CONT - BUS REPAIRS, RUST		\$20,000		\$15,000		(\$5,000)	Carwell Rust proofing
A5510	421	00	000	000	CONT - RADIO MAINT. FEES		\$60,000		\$60,000		\$0	Maint Fee for Radio system
A5510	422	00	000	000	CONT - CAMERA MAINT. FEES		\$9,000		\$9,000		\$0	
A5510	430	00	000	000	CONTRACTUAL - TRAINING		\$6,000		\$10,000		\$4,000	19A, SBDI, NSC training
A5510	431	00	000	000	CONTRACTUAL - DUES		\$1,000		\$1,000		\$0	
A5510	432	00	000	000	CONTRACTUAL - MILEAGE		\$100		\$100		\$0	
A5510	434	00	000	000	CONT - PUBLICATIONS		\$100		\$100		\$0	



## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020		
					BUDGET		BUDGET		Budget		
A5510	436	00	000	000	CONT - FINGERPRINTING	\$0		\$0		\$0	
A5510	450	00	000	000	MATERIALS & SUPPLIES-OTHER	\$500		\$500		\$0	
A5510	451	00	001	000	MATERIALS & SUPPLIES-DIESEL	\$247,500		\$197,500		(\$50,000)	Group Bid/Rockland BOCES
A5510	451	00	002	000	MATERIALS & SUPPLIES-GASOLINE	\$150,000		\$110,000		(\$40,000)	
A5510	452	00	000	000	MATERIALS & SUPPLIES-BUS PARTS	\$150,000		\$175,000		\$25,000	Bus Accessories, Brakes, Filters, Lights, etc.
A5510	452	F0	000	000	MATERIALS - OTHER VEHICLE PARTS	\$5,000		\$10,000		\$5,000	
A5510	453	00	000	000	MATERIALS & SUPPLIES-TIRES	\$30,000		\$30,000		\$0	
A5510	454	00	000	000	MATERIALS & SUPPLIES-OIL/LUB.	\$8,000		\$8,000		\$0	
A5510	455	00	000	000	MATERIALS & SUPPLIES-OFFICE SUPPLIES	\$2,500		\$3,400		\$900	
A5510	456	00	000	000	MATERIALS & SUPPLIES-SAFETY PRODUCTS	\$1,000		\$1,000		\$0	
A5510	458	00	000	000	MATERIALS & SUPPLIES-INSEVICE SUPPLIES	\$300		\$300		\$0	
A5510	490	00	606	000	BOCES - Driver training	\$0		\$0		\$0	
					<i>Subtotal Transportation</i>	\$3,841,270		\$3,668,420		(\$172,850)	
					5530 - Bus Garage						
A5530	160	00	000	000	MECHANICS SALARIES	\$214,000	4.00	\$219,790	4.00	\$5,790	
A5530	160	OT	000	000	OVERTIME - MECHANICS	\$30,000		\$30,000		\$0	
A5530	161	00	000	000	NON-INSTR. SECRETARIAL	\$80,100	1.50	\$81,700	1.50	\$1,600	
A5530	161	OT	000	000	OVERTIME - SECRETARIAL	\$500		\$500		\$0	
A5530	162	00	000	000	SNOW REMOVAL	\$30,000		\$30,000		\$0	
A5530	163	00	000	000	SUBSTITUTES - MECHANICS	\$5,000		\$5,000		\$0	
A5530	200	00	000	000	EQUIPMENT	\$0		\$0		\$0	
A5530	400	00	000	000	CONT - GENERAL	\$500		\$500		\$0	
A5530	401	00	000	000	CONT-PHONE/ TRANSP	\$11,000		\$11,000		\$0	
A5530	402	00	000	000	CONT-ELEC/ TRANSP	\$80,000		\$80,000		\$0	
A5530	403	00	000	000	CONT-FUEL OIL/TRANSP	\$16,000		\$16,000		\$0	
A5530	404	00	000	000	CONT. WATER/SEWER TRANSP	\$7,500		\$7,500		\$0	
A5530	405	00	000	000	CONT. GARBAGE/ TRANSP.	\$10,000		\$10,000		\$0	
A5530	406	00	000	000	CONT-NATURAL GAS	\$40,000		\$40,000		\$0	
A5530	407	00	000	000	CONT - INSPECTIONS	\$1,000		\$1,000		\$0	
A5530	408	00	000	000	CONT - SNOW REMOVAL	\$5,000		\$5,000		\$0	
A5530	409	00	000	000	CONT - GARAGE PROJECTS	\$5,000		\$5,000		\$0	
A5530	413	00	000	000	CONT - Oil Filter RECYCLING	\$200		\$200		\$0	
A5530	420	00	000	000	CONT - PARTS SERVICE	\$200		\$200		\$0	
A5530	449	00	000	000	CON- UNIFORMS	\$4,000		\$4,000		\$0	
A5530	450	00	000	000	MATERIALS & SUPPLIES	\$200		\$200		\$0	
A5530	451	00	000	000	CLEANING SUPPLIES	\$200		\$200		\$0	
A5530	452	00	000	000	TOOLS	\$2,000		\$2,000		\$0	
A5530	452	S0	000	000	TOOLS, SNOW REMOVAL	\$1,000		\$1,000		\$0	
A5530	453	00	000	000	Garage supplies	\$2,000		\$2,000		\$0	

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020		
					BUDGET		BUDGET		Budget		
A5530	455	00	000	000	DRINKING WATER	\$500		\$500		\$0	
					<i>Subtotal Bus Garage</i>	\$545,900		\$553,290		\$7,390	
					5540 - Contractual Transportation						
A5540	400	00	000	000	CONTRACT TRANSPORTATION	\$0		\$0		\$0	
					<i>Subtotal Contract Transportation</i>	\$0		\$0		\$0	
					9010 - 9089 Employee Benefits (Program)						
A9010	800	00	000	000	STATE RETIREMENT	\$946,000		\$938,200		(\$7,800)	
A9010	800	00	000	000	STATE RETIREMENT - CAFT	-\$75,000		-\$75,000		\$0	
A9020	800	00	000	000	TEACHER RETIREMENT	\$1,965,600		\$2,074,800		\$109,200	
A9030	800	00	000	000	SOCIAL SECURITY	\$2,160,730		\$2,171,030		\$10,300	
A9040	800	00	000	000	WORKMEN'S COMP	\$301,300		\$344,400		\$43,100	
A9050	800	00	000	000	UNEMPLOYMENT INS	\$0		\$0		\$0	
A9055	800	00	000	000	DISABILITY INSURANCE (Caft)	\$2,000		\$2,000		\$0	
A9060	800	00	000	000	HOSP/MEDICAL INSURANCE	\$8,573,400		\$8,704,433		\$131,033	
A9060	800	00	000	000	HOSP/MEDICAL INSURANCE - CAFT	-\$75,000		-\$75,000		\$0	
A9060	801	00	000	000	MEDICARE REIMBURSEMENT	\$318,600		\$365,900		\$47,300	
A9060	805	00	000	000	HEALTH INS BUYOUT	\$77,500		\$99,000		\$21,500	
A9070	800	00	000	000	NPUT BENEFIT TRUST	\$731,800		\$817,900		\$86,100	
A9089	490	00	610	000	BOCES - EMPLOYEE ASSIST PROGRAM	\$8,600		\$8,600		\$0	
A9089	801	00	000	000	TUITION REIMBURSEMENTS	\$8,600		\$8,600		\$0	
A9089	803	00	000	000	UNIFORMS, BOOTS & GLASSES	\$4,000		\$4,000		\$0	
A9089	805	00	000	000	VACATION BUYBACK	\$25,800		\$43,000		\$17,200	
A9089	806	00	000	000	SICK DAY BUYBACK	\$17,200		\$17,200		\$0	
A9089	807	00	000	000	PERFECT ATTENDANCE	\$4,300		\$5,600		\$1,300	
A9089	809	00	000	000	TSA PAYMENTS - RETIREE INCENTIVE	\$0		\$0		\$0	
A9089	810	00	000	000	ADMIN FEES - Section 125, 403b plans	\$4,300		\$6,000		\$1,700	
					<i>Subtotal Basic Benefits</i>	\$14,999,730		\$15,460,663		\$460,933	
					9900 - Inter-Fund Transfer (Program)						
A9901	930	00	000	000	Transfer to School Food Service Fund	\$100,000		\$75,000		(\$25,000)	Support for cost of new food regulations
A9901	930	00	800	000	Transfer to School Food Service Fund - ERS & Health Ins	\$150,000		\$150,000		\$0	Offset of A9010.800 & A9060.800 above
A9901	930	11	000	000	Transfer: DZ Unpaid Food Charges	\$5,000		\$5,000		\$0	Required by new federally mandated charge policy
A9901	930	12	000	000	Transfer: LN Unpaid Food Charges	\$5,000		\$5,000		\$0	Required by new federally mandated charge policy
A9901	930	15	000	000	Transfer: MS Unpaid Food Charges	\$10,000		\$10,000		\$0	Required by new federally mandated charge policy
A9901	930	20	000	000	Transfer: HS Unpaid Food Charges	\$1,000		\$1,000		\$0	Required by new federally mandated charge policy
A9901	950	00	000	000	Transfer to Special Aid Fund	\$100,000		\$100,000		\$0	Mandated cost - 20% of summer special ed costs
					<i>Subtotal Inter-Fund Transfer</i>	\$371,000		\$346,000		(\$25,000)	

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020		
					Description	BUDGET	BUDGET	Budget	Budget		
<b>TOTAL PROGRAM</b>					<b>\$50,190,000</b>		<b>\$51,411,102</b>		<b>\$1,221,102</b>	2.4%	
<b>CAPITAL</b>											
<b>1620 - Operations (Custodial)</b>											
A1620	160	00	000	000	NON-INSTR. CLERICAL	\$0		\$0		\$0	
A1620	161	00	000	000	SAL CUSTODIAL	\$900,000	23.00	\$925,181	23.00	\$25,181	
A1620	161	OT	000	000	SAL CUST OVERTIME	\$70,000		\$70,000		\$0	
A1620	162	00	000	000	SAL CUST BUILDING CHECKS	\$13,000		\$13,000		\$0	
A1620	163	00	000	000	SAL CUST SUBSTITUTES	\$65,000		\$65,000		\$0	
A1620	164	00	000	000	SAL CUST SUMMER WORK	\$0		\$0		\$0	
A1620	169	00	000	000	SALARY, DIRECTOR, F&O	\$90,000	1.00	\$93,700	1.00	\$3,700	Vaccum Cleaner, floor scrubber, replacement
A1620	200	00	000	000	EQUIPMENT	\$5,000		\$8,000		\$3,000	
A1620	400	00	000	000	CONT-GEN DIST WIDE	\$20,000		\$20,000		\$0	
A1620	401	00	000	000	CONT-PHONE DIST WIDE	\$44,000		\$44,000		\$0	MEGA Bid
A1620	402	00	000	000	CONT-ELEC DIST WIDE	\$320,000		\$320,000		\$0	State Contract
A1620	403	00	000	000	CONT-FUEL DIST WIDE	\$64,000		\$64,000		\$0	
A1620	404	00	000	000	WATER/ SEWER - DIST WIDE	\$30,000		\$30,000		\$0	BOCES Bid
A1620	405	00	000	000	TRASH - DIST WIDE	\$40,000		\$40,000		\$0	Natural Gas Bid (hs & ms)
A1620	406	00	000	000	CONT-NATURAL GAS	\$160,000		\$160,000		\$0	
A1620	410	00	000	000	SOFTWARE, SCHOOL DUDE	\$8,800		\$8,800		\$0	
A1620	415	00	000	000	AIR QUALITY INSPECTIONS	\$8,000		\$8,000		\$0	
A1620	425	00	000	000	RENTALS - CUSTODIAL DEPT.	\$100		\$100		\$0	
A1620	430	00	000	000	STAFF DEVELOPMENT	\$3,200		\$3,200		\$0	
A1620	431	00	000	000	DUES	\$500		\$500		\$0	
A1620	432	00	000	000	MILEAGE	\$100		\$100		\$0	
A1620	435	00	000	000	CONSULTANTS	\$0		\$0		\$0	
A1620	450	00	000	000	MATERIAL & SUPPLIES - CUSTODIAL	\$120,000		\$120,000		\$0	
<i>Subtotal Operations</i>						\$1,961,700		\$1,993,581		\$31,881	
<b>1621 - Maintenance</b>											
A1621	160	00	000	000	SAL MAINTENANCE/ GROUNDS	\$345,000	7.00	\$346,700	7.00	\$1,700	
A1621	160	OT	000	000	SAL OVERTIME	\$25,000		\$25,000		\$0	
A1621	163	00	000	000	SAL MAINT SUBSTITUTES	\$1,000		\$1,000		\$0	
A1621	169	00	000	000	SALARY, ASS'T. DIRECTOR, F&O	\$10,000	Stipend	\$10,000	Stipend	\$0	
A1621	200	00	000	000	EQUIP & VEHICLES	\$50,000		\$25,000		(\$25,000)	
A1621	200	00	COV	000	EQUIPMENT-COVID19	\$0		\$35,000		\$35,000	Preparation for reopening-ESTIMATE
A1621	400	00	000	000	CONTRACTUAL - GENERAL	\$10,000		\$10,000		\$0	
A1621	400	00	COV	000	CONTRACTUAL - COVID19	\$0		\$10,000		\$10,000	Preparation for reopening-ESTIMATE
A1621	407	00	000	000	CONTRACTUAL - INSPECTIONS	\$20,000		\$20,000		\$0	Mandated
A1621	407	00	H2O	000	CONTRACTUAL - WATER (LEAD) INSPECTIONS	\$15,000		\$15,000		\$0	

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020		2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	2020-2021 Budgeted F.T.E.	2020-2021 Budget	2020-2021 Comments
					2019-2020 APPROVED	2019-2020 Budgeted F.T.E.					
					Description	BUDGET					
A1621	408	00	000	000	CONTRACTUAL - SEPTIC WORK	\$10,000		\$10,000	\$0	Possibly Lenape Leach Field	
A1621	409	00	000	000	CONTRACTUAL - PROJECTS District Wide	\$75,000		\$0	(\$75,000)		
A1621	409	00	SAF	000	CONTRACTUAL - SAFETY PROJECTS	\$5,000		\$75,000	\$70,000		
A1621	409	11	000	000	PROJECTS, DUZINE	\$15,000		\$15,000	\$0		
A1621	409	12	000	000	PROJECTS, LENAPE	\$15,000		\$15,000	\$0		
A1621	409	15	000	000	PROJECTS, MS	\$15,000		\$15,000	\$0		
A1621	409	20	000	000	PROJECTS, HS	\$15,000		\$15,000	\$0		
A1621	409	32	000	000	PROJECTS, ATHLETICS	\$15,000		\$15,000	\$0		
A1621	409	C0	000	000	PROJECTS, CAFETERIA	\$15,000		\$15,000	\$0	Mandated (hs & bus garage leach fields)	
A1621	413	00	000	000	CONTRACTUAL - SPDES	\$10,000		\$15,000	\$5,000		
A1621	415	00	000	000	CONTRACTUAL - PEST CONTROL	\$8,000		\$8,000	\$0		
A1621	420	00	000	000	CONTRACTUAL - REPAIRS	\$20,000		\$20,000	\$0		
A1621	420	AT	000	000	CONTRACTUAL - REPAIRS, ATHLETICS	\$0		\$0	\$0		
A1621	420	BL	000	000	CONTRACTUAL - REPAIRS, BOILERS	\$5,000		\$5,000	\$0		
A1621	420	C0	000	000	CONTRACTUAL - REPAIRS, CAFETERIA	\$10,000		\$10,000	\$0		
A1621	420	PV	000	000	CONTRACTUAL - REPAIRS, PAVING	\$5,000		\$5,000	\$0		
A1621	420	RF	000	000	CONTRACTUAL - ROOFING REPAIRS	\$5,000		\$5,000	\$0	Fire Alarm Systems, Elevators	
A1621	421	00	000	000	CONTRACTUAL - MAINT AGREEMENTS	\$35,000		\$45,000	\$10,000		
A1621	421	BL	000	000	CONTRACTUAL - ANNUAL BOILER MAINTENANCE	\$25,000		\$26,500	\$1,500		
A1621	422	00	000	000	CONTRACTUAL - PERMIT FEES	\$3,000		\$3,000	\$0		
A1621	425	00	000	000	CONTRACTUAL - RENTALS, MAINT. DEPT	\$500		\$500	\$0		
A1621	430	00	000	000	STAFF DEVELOPMENT	\$4,000		\$4,000	\$0		
A1621	431	00	000	000	DUES	\$500		\$500	\$0		
A1621	432	00	000	000	MILEAGE	\$100		\$100	\$0		
A1621	435	00	000	000	CONSULTANTS, ARCH, CM	\$0		\$0	\$0		
A1621	436	00	000	000	BUILDING CONDITION SURVEY	\$8,000		\$8,000	\$0		
A1621	450	00	000	000	MATERIAL & SUPPLIES - MAINTENANCE	\$80,000		\$80,000	\$0		
A1621	450	AT	000	000	MATERIAL & SUPPLIES - ATHLETICS	\$30,000		\$30,000	\$0		
A1621	450	00	COV	000	MATERIAL & SUPPLIES - COVID-19	\$0		\$75,000	\$75,000	Preparation for reopening-ESTIMATE	
A1621	490	00	602	000	BOCES - RISK MANAGEMENT	\$35,000		\$35,000	\$0		
A1621	490	00	602	001	BOCES - PROJECT MANAGEMENT	\$0		\$0	\$0		
					<i>Subtotal Maintenance</i>	\$940,100		\$1,048,300	\$108,200		
A1930	400	00	000	000	1930 - Judgments & Claims	\$15,000		\$15,000	\$0		
					<i>Subtotal Judgments &amp; Claims</i>	\$15,000		\$15,000	\$0		
A1950	400	00	000	000	1950 - Assessment on School Property	\$0		\$0	\$0		
					<i>Subtotal Assessment on School Property</i>	\$0		\$0	\$0		
A1964	400	00	000	000	1964 - Refund of Property Taxes	\$5,000		\$5,000	\$0		

## 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments					
					Description						2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$\$ Change from 2019-2020 Budget
					Subtotal Refund of Property Taxes	\$5,000		\$5,000		\$0					
A5510	210	00	000	000	5510 - SCHOOL BUSES	\$490,000		\$190,000		(\$300,000)	Reduction to reduce tax levy				
					Subtotal Purchase of School Busses	\$490,000		\$190,000		(\$300,000)					
					9010 - 9089 Employee Benefits										
A9010	800	00	000	000	STATE RETIREMENT	\$55,000		\$54,600		(\$400)					
A9010	800	00	000	000	STATE RETIREMENT - CAFT	\$0		\$0		\$0					
A9020	800	00	000	000	TEACHER RETIREMENT	\$0		\$0		\$0					
A9030	800	00	000	000	SOCIAL SECURITY	\$121,100		\$121,700		\$600					
A9040	800	00	000	000	WORKMEN'S COMP	\$17,500		\$20,000		\$2,500					
A9050	800	00	000	000	UNEMPLOYMENT INS	\$0		\$0		\$0					
A9055	800	00	000	000	DISABILITY INSURANCE	\$0		\$0		\$0					
A9060	800	00	000	000	HOSP/MEDICAL INSURANCE	\$495,000		\$502,600		\$7,600					
A9060	800	00	000	000	HOSP/MEDICAL INSURANCE - CAFT	\$0		\$0		\$0					
A9060	801	00	000	000	MEDICARE REIMBURSEMENT	\$18,500		\$21,300		\$2,800					
A9060	805	00	000	000	HEALTH INS BUYOUT	\$4,500		\$5,800		\$1,300					
A9070	800	00	000	000	NPUT BENEFIT TRUST FUND	\$42,500		\$47,500		\$5,000					
A9089	490	00	610	000	BOCES - EMPLOYEE ASSIST PROGRAM	\$500		\$500		\$0					
A9089	801	00	000	000	TUITION REIMBURSEMENTS	\$500		\$500		\$0					
A9089	803	00	000	000	UNIFORMS, BOOTS & GLASSES	\$6,000		\$6,000		\$0					
A9089	805	00	000	000	VACATION BUYBACK	\$1,500		\$2,500		\$1,000					
A9089	806	00	000	000	SICK DAY BUYBACK	\$1,000		\$1,000		\$0					
A9089	807	00	000	000	PERFECT ATTENDANCE	\$300		\$300		\$0					
A9089	809	00	000	000	TSA PAYMENTS - RETIREE INCENTIVE	\$0		\$0		\$0					
A9089	810	00	000	000	ADMIN FEES - Section 125, 403b plans	\$300		\$400		\$100					
					Subtotal Basic Benefits	\$764,200		\$784,700		\$20,500					
					9700 - Debt Service										
A9711	608	00	000	000	2012 Energy Perm Contract, 3.9M PRINCIPAL	\$0		\$0		\$0					
A9711	609	00	000	000	2015 - Refinanced Bonds 2015-19 PRINCIPAL	\$0		\$0		\$0	New 16 year Bond for \$52.9M Project 2019 - 2035				
A9711	610	00	000	000	2019 - 52.9M Cap Project 2019-2037 PRINCIPAL	\$2,105,000		\$2,150,000		\$45,000	Portion of new Bond paid through Debt Service Fund				
A9711	610	00	000	000	2019 - 52.9M Cap Project 2019-2037 PRINCIPAL	-\$1,000,000		-\$1,300,000	Transfer	(\$300,000)	Building Aid for capital project will begin in 2021-22				
A9711	708	00	000	000	2012 Energy Perm Contract, 3.9M INTEREST	\$0		\$0		\$0					
A9711	709	00	000	000	2015 - Refinanced Bonds 2015-19 INTEREST	\$0		\$0		\$0	New 16 year Bond for \$52.9M Project 2019 - 2035				
A9711	710	00	000	000	2019 - 52.9M Cap Project 2019-2037 INTEREST	\$1,915,000		\$1,869,600		(\$45,400)					
A9731	600	00	000	000	\$52.9M Capital Project BAN PRINCIPAL	\$0		\$0		\$0					
A9731	700	00	000	000	\$52.9M Capital Project BAN INTEREST	\$0		\$0		\$0					
A9732	600	00	000	000	Vehicle Purchases - BAN PRINCIPAL	\$0		\$0		\$0					

### 2020-21 PROPOSED BUDGET

Function	Object	Location	Prog	BOCES Ext	Proposed 2020-21 Budget Adopted May 15, 2020					2020-2021 Comments	
					2019-2020 APPROVED BUDGET	2019-2020 Budgeted F.T.E.	2020-2021 PROPOSED BUDGET	2020-2021 Budgeted F.T.E.	\$ \$ Change from 2019-2020 Budget		
					Description						
A9732	700	00	000	000	Vehicle Purchases - BAN INTEREST	\$0		\$0		\$0	
A9760	700	00	000	000	TAX ANT. NOTE	\$2,000		\$2,000		\$0	
A9770	700	00	000	000	REVENUE ANT. NOTE	\$2,000		\$2,000		\$0	
					<i>Subtotal Debt Service</i>	\$3,024,000		\$2,723,600		(\$300,400)	
					9900 - Inter-Fund Transfer						
A9950	950	00	000	000	Transfer to Capital Fund - Renovations/ Additions	\$0		\$100,000		\$100,000	
					<i>Subtotal Inter-Fund Transfer</i>	\$0		\$100,000		\$100,000	
					TOTAL CAPITAL	\$7,200,000		\$6,860,181		(\$339,819)	-4.7%
					TOTAL BUDGET	\$63,640,000		\$64,940,103		\$1,300,103	2.04%

**Property Tax Report Card**  
**621101 - NEW PALTZ CSD**

**2019-2020 - Page 1**  
**Official - as of 05/23/2020 05:33 PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 27, 2020**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2019-20 (A)</b>	<b>Proposed Budget 2020-21 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	63,640,000	64,940,103	2.04 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	44,565,000	45,544,370	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,565,000	45,544,370	2.20 %
F. Permissible Exclusions to the School Tax Levy Limit	3,629,301	3,901,150	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	40,935,989	41,931,220	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	40,935,699	41,643,220	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	290	288,000	
Public School Enrollment	2,054	1,962	-4.48 %
Consumer Price Index			1.81 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.



<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	211,700	211,700
Assigned Appropriated Fund Balance	2,200,000	1,700,000
Adjusted Unrestricted Fund Balance	1,847,923	2,100,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.90 %	3.23 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	---------------------------	-------------------------------------	---

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	3,700	3,700	No planned use at this time
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	100,000	100,000	No planned use, unless claims require it.
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	108,000	108,000	May be used for Unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss <a href="#">+ (add)</a>		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	

Tax Certiorari	For tax certiorari settlements.		
Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.		
Employee Benefit Accrued Liability	For accrued 'employee benefits' due to employees upon termination of service.		
Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System.		
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.		
Single Other Reserve <a href="#">+ (add)</a>			

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

## NEW PALTZ CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA



**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	2	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	3	4
Black or African American	1	2	2	–	1	4
Hispanic or Latino	2	3	2	2	2	2
Multiracial	3	3	3	–	1	3
White	3	3	3	–	2	1
English Language Learners	2	4	3	2	1	3
Students with Disabilities	3	3	3	–	1	4
Economically Disadvantaged	1	2	2	2	2	1

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	1

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	435	133	3
	Math	460	138	
	Science	172	212	
	Combined	1,067	148	
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	135	3
	Math	39	173	
	Science	10	235	
	Combined	86	164	
Black or African American	ELA	29	85	1
	Math	35	73	
	Science	11	150	
	Combined	75	89	
Hispanic or Latino	ELA	62	94	2
	Math	56	104	
	Science	39	187	
	Combined	157	120	
Multiracial	ELA	49	148	3
	Math	46	136	
	Science	17	221	
	Combined	112	154	
White	ELA	312	141	3
	Math	345	143	
	Science	138	215	
	Combined	795	155	
English Language Learners	ELA	30	68	2
	Math	27	52	
	Science	10	140	
	Combined	67	72	
Students with Disabilities	ELA	66	86	4
	Math	58	100	
	Science	31	169	
	Combined	155	108	
Economically Disadvantaged	ELA	126	90	2
	Math	118	98	
	Science	41	179	
	Combined	285	106	

^

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	908	64	1
	Math	910	70	
	Science	295	124	
	Combined	2,113	75	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	106	3
	Math	48	141	
	Science	15	157	
	Combined	110	128	
Black or African American	ELA	58	42	1
	Math	59	43	
	Science	21	79	
	Combined	138	48	
Hispanic or Latino	ELA	117	50	1
	Math	118	49	
	Science	62	118	
	Combined	297	64	
Multiracial	ELA	97	75	2
	Math	97	64	
	Science	30	125	
	Combined	224	77	
White	ELA	688	64	2
	Math	688	71	
	Science	235	126	
	Combined	1,611	76	
English Language Learners	ELA	47	44	2
	Math	50	28	
	Science	13	108	
	Combined	110	44	
Students with Disabilities	ELA	190	30	1
	Math	190	31	
	Science	70	75	
	Combined	450	37	
Economically Disadvantaged	ELA	242	47	1
	Math	243	48	
	Science	80	92	
	Combined	565	54	

^

**ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	66,612	1,313	50.7	3
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	4,082	70	58.3	4
Black or African American	2,995	60	49.9	2
Hispanic or Latino	8,858	172	51.5	3
Multiracial	2,913	58	50.2	3
White	47,625	949	50.2	3
English Language Learners	3,458	60	57.6	4
Students with Disabilities	8,014	154	52	3
Economically Disadvantaged	18,232	370	49.3	2

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	2

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	31	42%	23%	0.6	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	46	42%	29%	0.7	2
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	31	42%	23%	0.6	2
Students with Disabilities	13	–	–	–	–
Economically Disadvantaged	56	42%	27%	0.6	2

^



## ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	45	908	64	57	105	122	161	—	Y	200	3	2
	Math	49	910	70	61	107	124	162	—	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	82	47	106	91	157	164	182	—	Y	200	3	3
	Math	99	48	141	107	174	179	189	—	Y	200	3	
Black or African American	ELA	39	58	42	52	98	116	158	N	—	200	1	1
	Math	38	59	43	51	88	107	154	Y	—	200	2	
Hispanic or Latino	ELA	33	117	50	47	95	113	157	—	N	200	2	2
	Math	37	118	49	50	92	111	155	Y	—	200	2	
Multiracial	ELA	64	97	75	75	102	119	159	N	—	200	1	1
	Math	56	97	64	68	104	120	160	Y	—	200	2	
White	ELA	45	688	64	57	102	119	160	—	Y	200	3	2
	Math	50	688	71	62	110	126	163	—	N	200	2	
English Language Learners	ELA	22	47	44	36	67	90	145	—	N	200	2	1
	Math	25	50	28	39	83	103	152	N	—	200	1	
Students with Disabilities	ELA	27	190	30	41	61	85	142	N	—	200	1	1
	Math	17	190	31	32	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	35	242	47	48	95	113	157	Y	—	200	2	2
	Math	34	243	48	47	94	112	156	—	N	200	2	

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.5	1,246	168	13.5%	11.9%	14.6%	12.8%	8.9%	—	N	5%	2
Asian or Native Hawaiian/Other Pacific Islander	0	37	0	0%	0%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	16	44	6	13.6%	15.2%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	13.5	166	30	18.1%	12.9%	19.8%	17%	11%	—	N	5%	2
Multiracial	7	71	9	12.7%	6.8%	16.5%	14.5%	9.8%	—	—	5%	3
White	12.7	928	123	13.3%	12.1%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	2.9	60	8	13.3%	2.9%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	20.8	250	45	18%	19.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	20.1	352	82	23.3%	18.9%	19.9%	17.1%	11.1%	N	—	5%	1

^

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	968	46.1%	1,942	42.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—	—
Black or African American	—	32	—	—	—
Hispanic or Latino	X	125	51.2%	247	49.8%
Multiracial	X	55	50.9%	103	48.5%
White	X	730	43.4%	1,472	39.3%
English Language Learners	—	24	—	—	—
Students with Disabilities	X	188	31.9%	368	31%
Economically Disadvantaged	X	261	50.6%	528	47.5%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	970	48.4%	1,945	45.1%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—	—
Black or African American	—	32	—	—	—
Hispanic or Latino	X	125	45.6%	247	44.9%
Multiracial	X	55	47.3%	103	45.6%
White	X	732	47.8%	1,475	43.5%
English Language Learners	—	24	—	—	—
Students with Disabilities	X	188	27.1%	369	28.5%
Economically Disadvantaged	X	261	47.1%	528	46.2%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 6	—
Grade 7	—



**SECONDARY STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	–	3	–
Black or African American	2	4	3	–	–	2	–
Hispanic or Latino	3	4	3	–	3	3	3
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	2	4
English Language Learners	3	–	3	–	–	–	–
Students with Disabilities	4	4	4	–	3	1	4
Economically Disadvantaged	2	4	3	–	1	2	4

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	169	210	203	4
	Math	169	176		
	Science	169	221		
	Social Studies	169	229		
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	203	208	4
	Math	15	193		
	Science	15	220		
	Social Studies	15	243		
Black or African American	ELA	14	150	158	2
	Math	14	121		
	Science	14	196		
	Social Studies	14	214		
Hispanic or Latino	ELA	39	192	181	3
	Math	39	145		
	Science	39	205		
	Social Studies	39	208		
Multiracial	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	2	–		
White	ELA	130	221	213	4
	Math	130	185		
	Science	130	230		
	Social Studies	130	235		
English Language Learners	ELA	8	88	106	3
	Math	8	100		
	Science	8	113		
	Social Studies	8	163		
Students with Disabilities	ELA	51	130	144	4
	Math	51	110		
	Science	51	190		
	Social Studies	51	190		
Economically Disadvantaged	ELA	38	154	153	2 ^

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	38	118		
	Science	38	178		
	Social Studies	38	200		

### SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	94.4%	193	95.9%	94.4%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	94.4%	195	95.9%	94.6%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	95.5%	196	95.9%	95.7%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	93.3%	16	93.8%	93.4%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	95%	21	95.2%	95%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	96.2%	25	92%	96%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	91.7%	20	100%	92.1%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	91.9%	45	88.9%	92.1%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	97.1%	40	90%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	86.2%	36	97.2%	87%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
White	4-Year	94.5%	158	96.2%	94.5%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	94.2%	142	97.9%	94.4%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	95.1%	163	95.7%	95.3%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	68.3%	31	83.9%	70.5%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	76.5%	33	93.9%	78.1%	63%	69%	82.5%	—	—	96%	4	
	6-Year	76.4%	59	76.3%	78%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	97.9%	42	88.1%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	97.3%	40	97.5%	96%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	93.5%	47	100%	93.7%	80.7%	83.5%	90.3%	—	—	97%	4	

^

**SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	4
English Language Learners	3
Students with Disabilities	4
Economically Disadvantaged	3

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	8	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	211	169	210	212	191	194	204	—	—	215	4	4
	Math	151	169	176	155	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	176	39	192	179	166	172	194	—	—	215	4	3
	Math	141	39	145	146	124	134	167	—	—	200	3	
Multiracial	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
White	ELA	222	130	221	215	208	209	212	—	—	215	4	4
	Math	162	130	185	165	168	172	186	—	—	200	4	
English Language Learners	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	148	51	130	154	120	133	174	—	N	215	2	3
	Math	75	51	110	85	91	105	153	—	—	200	4	
Economically Disadvantaged	ELA	179	38	154	182	171	177	196	N	—	215	1	1
	Math	110	38	118	117	131	140	170	—	N	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	28.1	776	163	21%	26.3%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30.3	31	8	25.8%	29.3%	14%	12.4%	8.7%	—	Y	5%	3
Black or African American	36.5	48	16	33.3%	33.9%	31.5%	27.1%	16.1%	—	N	5%	2
Hispanic or Latino	37.6	87	27	31%	35%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	20	—	—	—	—	—	—	—	—	—	—
White	25.8	595	111	18.7%	24.2%	15.6%	14%	9.5%	—	N	5%	2
English Language Learners	—	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	30.8	132	48	36.4%	28.8%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	41.1	204	75	36.8%	38.3%	30.2%	25.8%	15.4%	—	N	5%	2



**SECONDARY CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	158.4	168.5	159.8	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	141.3	139.8	143.9	104.5	116.5	145.8	–	–	175	3
Multiracial	–	–	–	–	–	–	–	–	–	–
White	167.5	177.4	168.1	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	112.5	122.7	117.5	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	129.3	133.7	132.9	112.9	123.7	149.4	–	–	175	4

**SECONDARY CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	184	0	134	3	36	3	8
American Indian or Alaska Native	2	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	0	–	–	–	–	–
Black or African American	17	0	–	–	–	–	–
Hispanic or Latino	44	0	22	0	17	1	4
Multiracial	3	0	–	–	–	–	–
White	137	0	109	2	21	2	3
English Language Learners	9	0	–	–	–	–	–
Students with Disabilities	33	0	11	0	17	3	2
Economically Disadvantaged	43	0	20	2	14	1	6

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	176	99.4%	369	99.7%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	15	—	—	—
Hispanic or Latino	—	20	—	—	—
Multiracial	—	0	—	—	—
White	✓	134	99.3%	289	99.7%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	21	—	—	—
Economically Disadvantaged	—	39	—	—	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	176	100%	369	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
Black or African American	—	15	—	—	—
Hispanic or Latino	—	20	—	—	—
Multiracial	—	0	—	—	—
White	✓	134	100%	289	100%
English Language Learners	—	2	—	—	—
Students with Disabilities	—	21	—	—	—
Economically Disadvantaged	—	39	—	—	—

**STAFF QUALIFICATIONS (2018-19)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	7%	2	33%	3	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

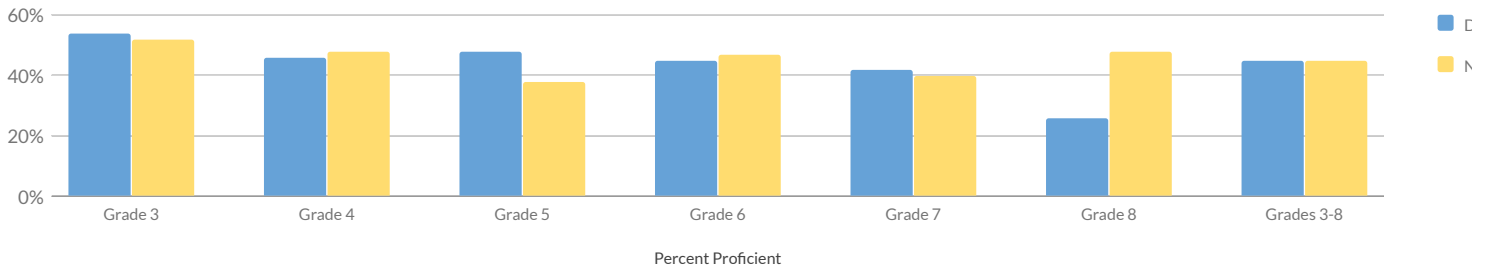


**GRADUATION RATE**

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	173	93%	102	55%	61	33%	10	5%	0	0%	4	2%	2	1%	8	4%
Female	85	78	92%	45	53%	27	32%	6	7%	0	0%	3	4%	1	1%	3	4%
Male	102	95	93%	57	56%	34	33%	4	4%	0	0%	1	1%	1	1%	5	5%
Multiracial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	139	132	95%	89	64%	38	27%	5	4%	0	0%	3	2%	1	1%	3	2%
Black or African American	13	13	100%	3	23%	7	54%	3	23%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	25	20	80%	7	28%	11	44%	2	8%	0	0%	1	4%	1	4%	3	12%
General-Education Students	159	153	96%	100	63%	53	33%	0	0%	0	0%	1	1%	0	0%	5	3%
Students with Disabilities	28	20	71%	2	7%	8	29%	10	36%	0	0%	3	11%	2	7%	3	11%
Non-English Language Learners	182	171	94%	102	56%	60	33%	9	5%	0	0%	3	2%	2	1%	6	3%
English Language Learners	5	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%	0	0%	2	40%
Not Economically Disadvantaged	143	137	96%	93	65%	40	28%	4	3%	0	0%	0	0%	2	1%	4	3%
Economically Disadvantaged	44	36	82%	9	20%	21	48%	6	14%	0	0%	4	9%	0	0%	4	9%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



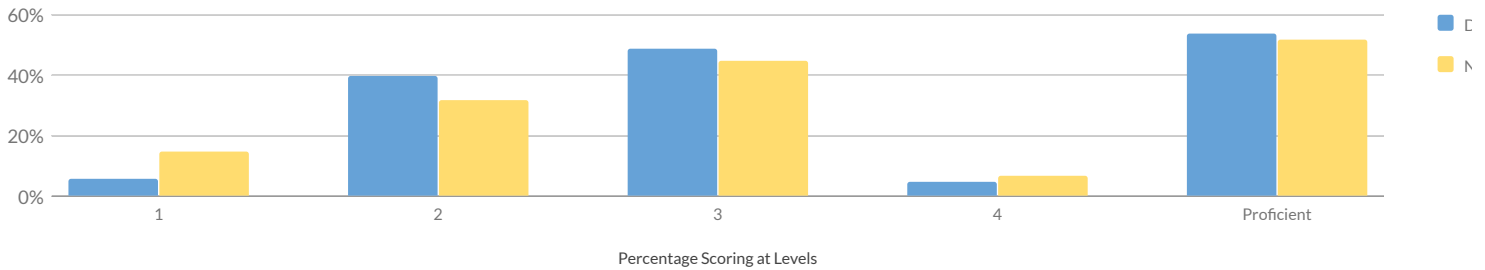
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)**



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	47	96	6	6%	38	40%	47	49%	5	5%	52	54%
Grade 4	72	69	9	13%	28	41%	22	32%	10	14%	32	46%
Grade 5	87	75	23	31%	16	21%	23	31%	13	17%	36	48%
Grade 6	78	82	25	30%	20	24%	15	18%	22	27%	37	45%
Grade 7	130	59	16	27%	18	31%	16	27%	9	15%	25	42%
Grade 8	120	53	16	30%	23	43%	9	17%	5	9%	14	26%
Grades 3-8	534	434	95	22%	143	33%	132	30%	64	15%	196	45%



**GRADE 3 ELA RESULTS**

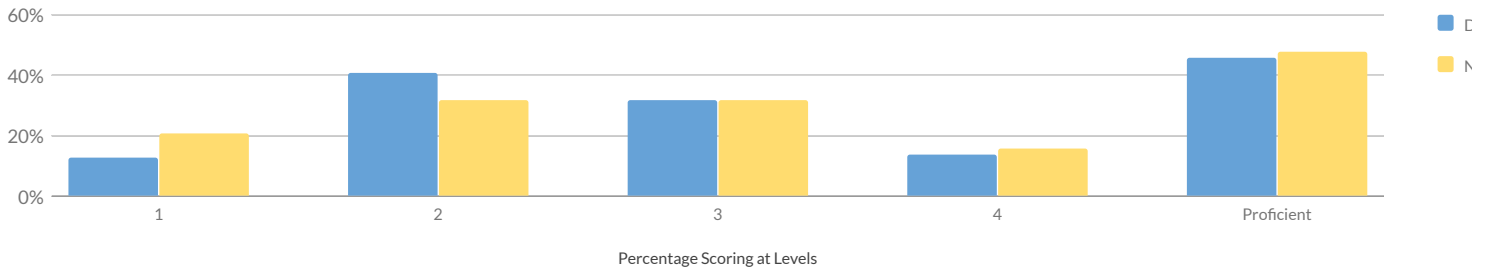


**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	96	6	6%	38	40%	47	49%	5	5%	52	54%
General Education	35	89	5	6%	33	37%	46	52%	5	6%	51	57%
Students with Disabilities	12	7	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	13	0	0%	9	69%	3	23%	1	8%	4	31%
White	38	70	4	6%	26	37%	36	51%	4	6%	40	57%
Multiracial	5	5	0	0%	1	20%	4	80%	0	0%	4	80%
Small Group Total	1	8	2	25%	2	25%	4	50%	0	0%	4	50%
Female	16	57	3	5%	22	39%	27	47%	5	9%	32	56%
Male	31	39	3	8%	16	41%	20	51%	0	0%	20	51%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	47	93	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	29	1	3%	18	62%	10	34%	0	0%	10	34%
Not Economically Disadvantaged	39	67	5	7%	20	30%	37	55%	5	7%	42	63%
Not Migrant	47	96	6	6%	38	40%	47	49%	5	5%	52	54%
Not Homeless	47	96	6	6%	38	40%	47	49%	5	5%	52	54%
Not in Foster Care	47	96	6	6%	38	40%	47	49%	5	5%	52	54%
Parent Not in Armed Forces	46	96	6	6%	38	40%	47	49%	5	5%	52	54%



**GRADE 4 ELA RESULTS**



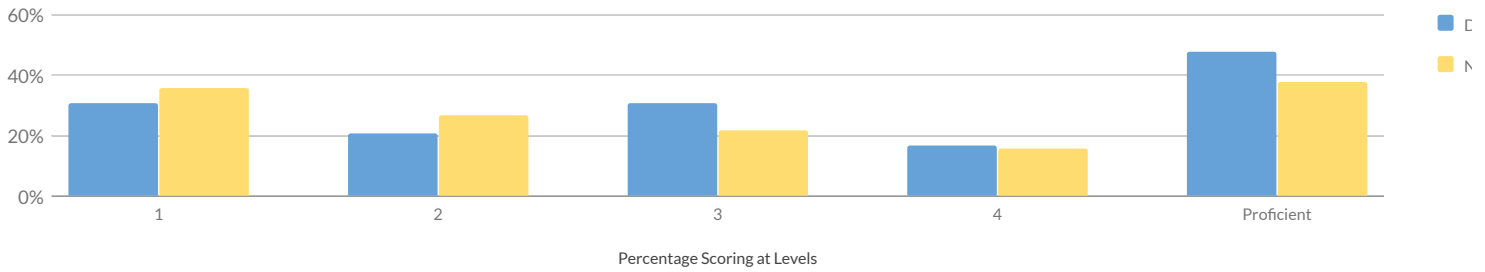
**MEAN SCORE: 600**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	69	9	13%	28	41%	22	32%	10	14%	32	46%
General Education	52	60	6	10%	24	40%	20	33%	10	17%	30	50%
Students with Disabilities	20	9	3	33%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	2	-	-	-	-	-	-	-	-	-	-
Black or African American	4	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	9	3	33%	5	56%	1	11%	0	0%	1	11%
White	59	50	5	10%	18	36%	19	38%	8	16%	27	54%
Multiracial	3	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	10	1	10%	5	50%	2	20%	2	20%	4	40%
Female	32	37	4	11%	14	38%	15	41%	4	11%	19	51%
Male	40	32	5	16%	14	44%	7	22%	6	19%	13	41%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	72	66	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	18	16	4	25%	6	38%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	54	53	5	9%	22	42%	17	32%	9	17%	26	49%
Not Migrant	72	69	9	13%	28	41%	22	32%	10	14%	32	46%
Not Homeless	72	69	9	13%	28	41%	22	32%	10	14%	32	46%
Not in Foster Care	72	69	9	13%	28	41%	22	32%	10	14%	32	46%
Parent Not in Armed Forces	71	69	9	13%	28	41%	22	32%	10	14%	32	46%





### GRADE 5 ELA RESULTS

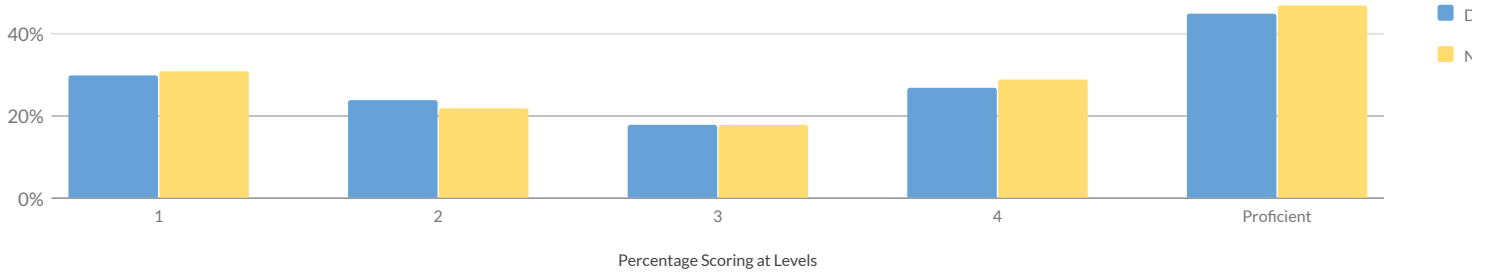


**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	75	23	31%	16	21%	23	31%	13	17%	36	48%
General Education	56	67	19	28%	15	22%	20	30%	13	19%	33	49%
Students with Disabilities	31	8	4	50%	1	13%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	2	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	9	5	56%	1	11%	2	22%	1	11%	3	33%
White	61	55	10	18%	14	25%	21	38%	10	18%	31	56%
Multiracial	10	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	11	8	73%	1	9%	0	0%	2	18%	2	18%
Female	32	40	13	33%	8	20%	13	33%	6	15%	19	48%
Male	55	35	10	29%	8	23%	10	29%	7	20%	17	49%
English Language Learners	3	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	84	72	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	22	14	64%	3	14%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	63	53	9	17%	13	25%	18	34%	13	25%	31	58%
Not Migrant	86	75	23	31%	16	21%	23	31%	13	17%	36	48%
Homeless	1	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	86	72	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	87	75	23	31%	16	21%	23	31%	13	17%	36	48%
Parent Not in Armed Forces	87	75	23	31%	16	21%	23	31%	13	17%	36	48%



**GRADE 6 ELA RESULTS**

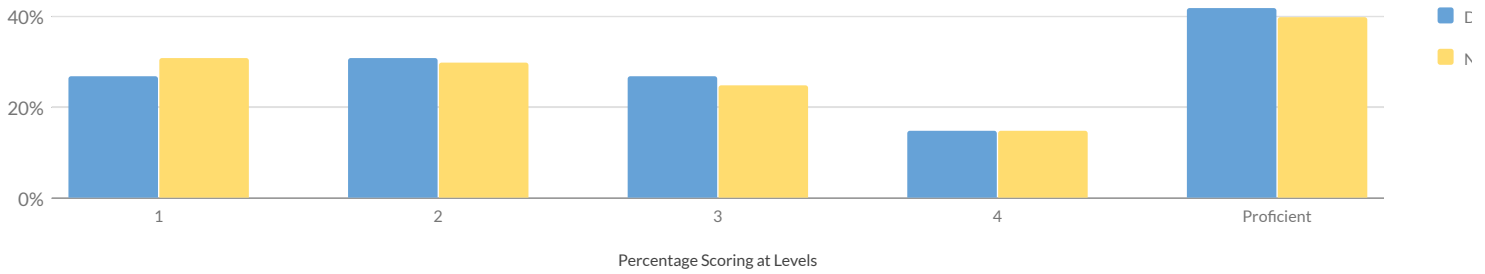


**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	78	82	25	30%	20	24%	15	18%	22	27%	37	45%
General Education	63	72	17	24%	18	25%	15	21%	22	31%	37	51%
Students with Disabilities	15	10	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	14	7	50%	2	14%	3	21%	2	14%	5	36%
White	58	56	15	27%	13	23%	11	20%	17	30%	28	50%
Multiracial	8	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	12	3	25%	5	42%	1	8%	3	25%	4	33%
Female	39	36	12	33%	11	31%	3	8%	10	28%	13	36%
Male	39	46	13	28%	9	20%	12	26%	12	26%	24	52%
English Language Learners	3	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	75	79	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	26	14	54%	8	31%	3	12%	1	4%	4	15%
Not Economically Disadvantaged	59	56	11	20%	12	21%	12	21%	21	38%	33	59%
Not Migrant	78	82	25	30%	20	24%	15	18%	22	27%	37	45%
Homeless	2	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	79	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	78	82	25	30%	20	24%	15	18%	22	27%	37	45%
Parent Not in Armed Forces	78	82	25	30%	20	24%	15	18%	22	27%	37	45%



### GRADE 7 ELA RESULTS

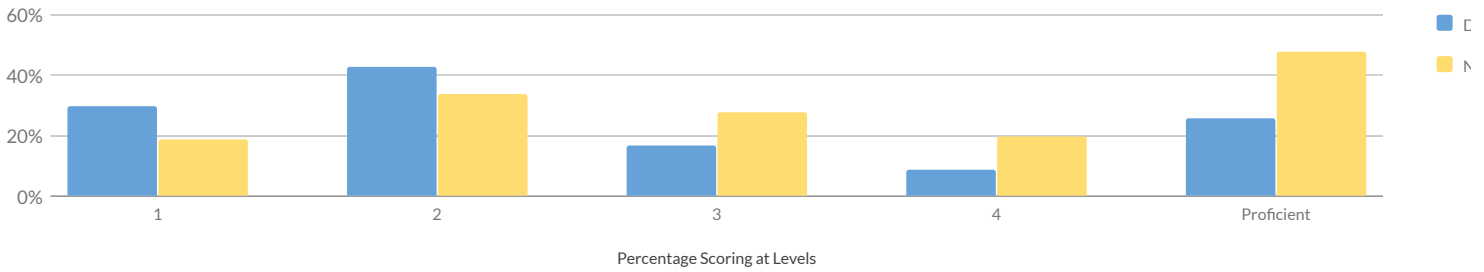


**MEAN SCORE: 604**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	130	59	16	27%	18	31%	16	27%	9	15%	25	42%
General Education	94	55	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	36	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	12	5	42%	5	42%	2	17%	0	0%	2	17%
White	104	39	9	23%	11	28%	13	33%	6	15%	19	49%
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	62	28	4	14%	7	25%	10	36%	7	25%	17	61%
Male	68	31	12	39%	11	35%	6	19%	2	6%	8	26%
Non-English Language Learners	125	59	16	27%	18	31%	16	27%	9	15%	25	42%
Economically Disadvantaged	31	16	6	38%	5	31%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	99	43	10	23%	13	30%	12	28%	8	19%	20	47%
Not Migrant	130	59	16	27%	18	31%	16	27%	9	15%	25	42%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	59	16	27%	18	31%	16	27%	9	15%	25	42%
Parent Not in Armed Forces	128	59	16	27%	18	31%	16	27%	9	15%	25	42%



**GRADE 8 ELA RESULTS**

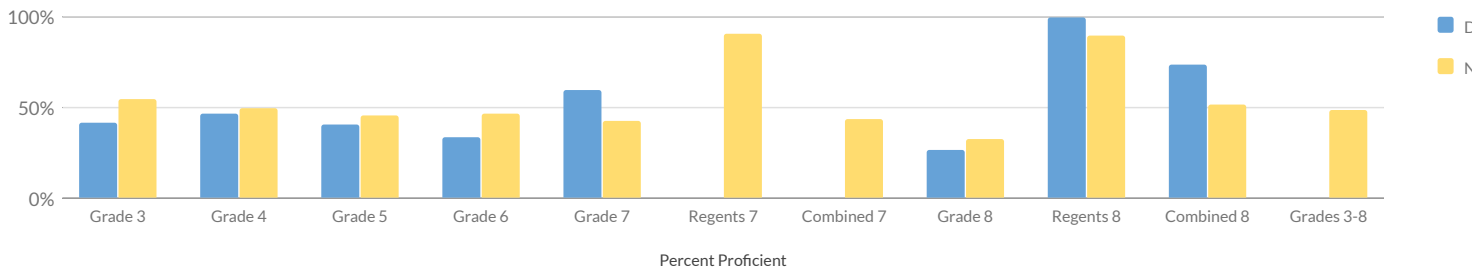


**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	120	53	16	30%	23	43%	9	17%	5	9%	14	26%
General Education	97	40	6	15%	20	50%	9	23%	5	13%	14	35%
Students with Disabilities	23	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	6	2	33%	3	50%	1	17%	0	0%	1	17%
White	98	42	13	31%	17	40%	7	17%	5	12%	12	29%
Multiracial	2	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	55	26	5	19%	11	42%	7	27%	3	12%	10	38%
Male	65	27	11	41%	12	44%	2	7%	2	7%	4	15%
Non-English Language Learners	119	53	16	30%	23	43%	9	17%	5	9%	14	26%
Economically Disadvantaged	33	19	11	58%	7	37%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	87	34	5	15%	16	47%	8	24%	5	15%	13	38%
Not Migrant	120	53	16	30%	23	43%	9	17%	5	9%	14	26%
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	120	49	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	120	53	16	30%	23	43%	9	17%	5	9%	14	26%
Parent Not in Armed Forces	120	53	16	30%	23	43%	9	17%	5	9%	14	26%



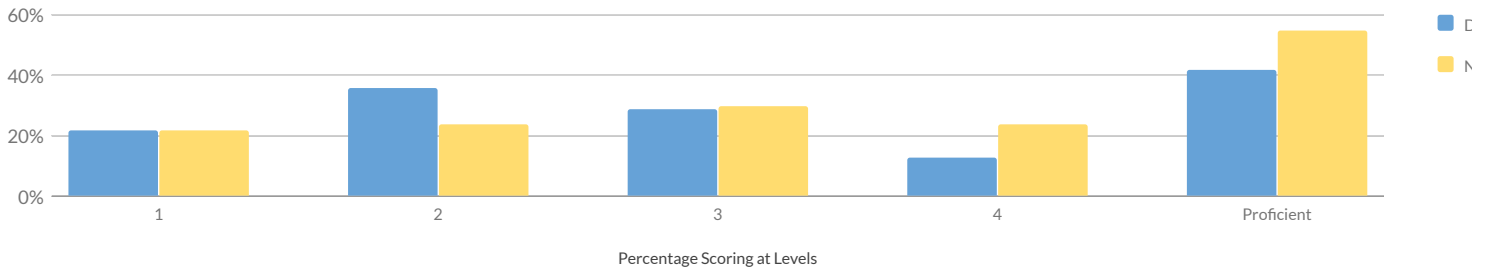
### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	53	91	20	22%	33	36%	26	29%	12	13%	38	42%
Grade 4	69	72	22	31%	16	22%	23	32%	11	15%	34	47%
Grade 5	83	80	28	35%	19	24%	25	31%	8	10%	33	41%
Grade 6	80	80	21	26%	32	40%	20	25%	7	9%	27	34%
Grade 7	127	62	7	11%	18	29%	10	16%	27	44%	37	60%
Regents 7	—	1	—	—	—	—	—	—	—	—	—	—
Combined 7	127	63	—	—	—	—	—	—	—	—	—	—
Grade 8	147	26	11	42%	8	31%	7	27%	0	0%	7	27%
Regents 8	—	48	0	0%	0	0%	1	2%	47	98%	48	100%
Combined 8	147	74	11	15%	8	11%	8	11%	47	64%	55	74%
Grades 3-8	559	460	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

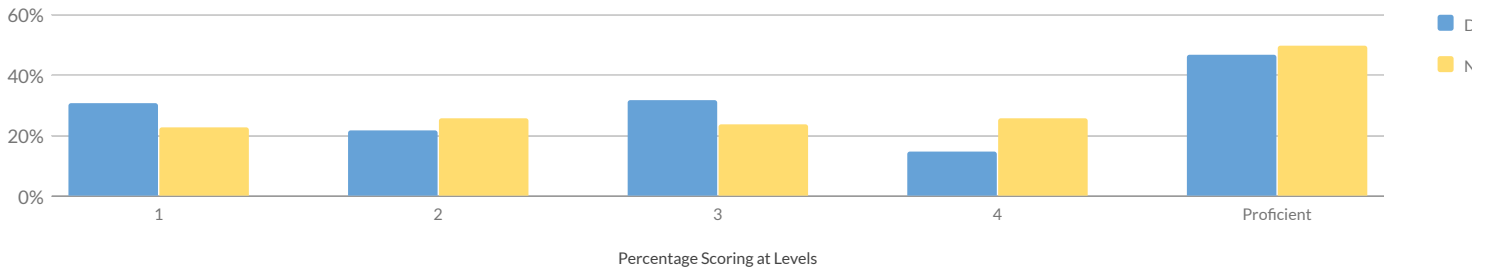


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	91	20	22%	33	36%	26	29%	12	13%	38	42%
General Education	40	85	17	20%	31	36%	25	29%	12	14%	37	44%
Students with Disabilities	13	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	10	4	40%	2	20%	2	20%	2	20%	4	40%
White	41	68	14	21%	25	37%	20	29%	9	13%	29	43%
Multiracial	5	5	1	20%	2	40%	2	40%	0	0%	2	40%
Small Group Total	1	8	1	13%	4	50%	2	25%	1	13%	3	38%
Female	21	53	12	23%	18	34%	14	26%	9	17%	23	43%
Male	32	38	8	21%	15	39%	12	32%	3	8%	15	39%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	52	89	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	25	8	32%	10	40%	5	20%	2	8%	7	28%
Not Economically Disadvantaged	41	66	12	18%	23	35%	21	32%	10	15%	31	47%
Not Migrant	53	91	20	22%	33	36%	26	29%	12	13%	38	42%
Not Homeless	53	91	20	22%	33	36%	26	29%	12	13%	38	42%
Not in Foster Care	53	91	20	22%	33	36%	26	29%	12	13%	38	42%
Parent Not in Armed Forces	52	91	20	22%	33	36%	26	29%	12	13%	38	42%



**GRADE 4 MATH RESULTS**

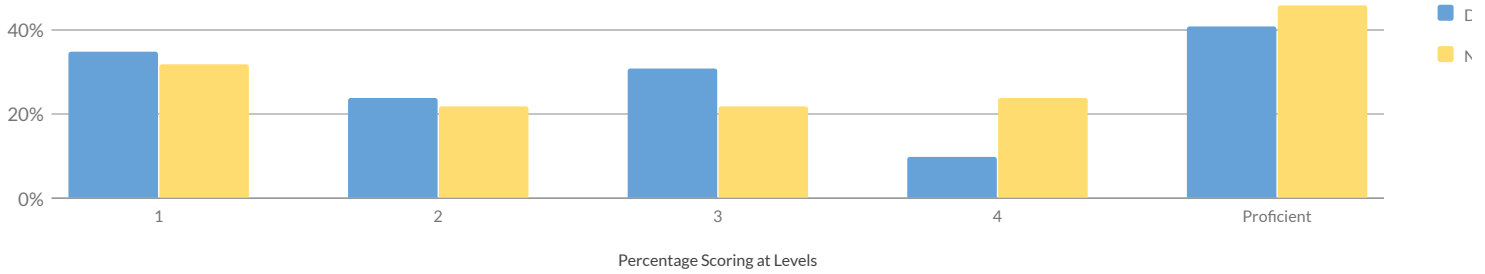


**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	72	22	31%	16	22%	23	32%	11	15%	34	47%
General Education	53	59	13	22%	15	25%	21	36%	10	17%	31	53%
Students with Disabilities	16	13	9	69%	1	8%	2	15%	1	8%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	2	1	-	-	-	-	-	-	-	-	-	-
Black or African American	3	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	8	4	50%	1	13%	3	38%	0	0%	3	38%
White	54	55	15	27%	14	25%	18	33%	8	15%	26	47%
Multiracial	4	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	9	3	33%	1	11%	2	22%	3	33%	5	56%
Female	34	35	14	40%	7	20%	12	34%	2	6%	14	40%
Male	35	37	8	22%	9	24%	11	30%	9	24%	20	54%
English Language Learners	2	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	67	71	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	15	7	47%	1	7%	7	47%	0	0%	7	47%
Not Economically Disadvantaged	50	57	15	26%	15	26%	16	28%	11	19%	27	47%
Not Migrant	69	72	22	31%	16	22%	23	32%	11	15%	34	47%
Not Homeless	69	72	22	31%	16	22%	23	32%	11	15%	34	47%
Not in Foster Care	69	72	22	31%	16	22%	23	32%	11	15%	34	47%
Parent Not in Armed Forces	68	72	22	31%	16	22%	23	32%	11	15%	34	47%



**GRADE 5 MATH RESULTS**



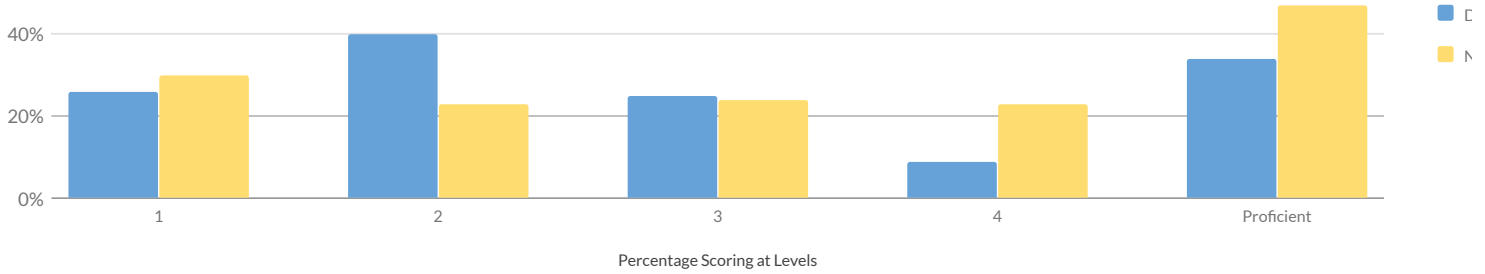
**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	80	28	35%	19	24%	25	31%	8	10%	33	41%
General Education	49	75	26	35%	18	24%	24	32%	7	9%	31	41%
Students with Disabilities	34	5	2	40%	1	20%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	14	9	5	56%	1	11%	1	11%	2	22%	3	33%
White	57	60	17	28%	17	28%	22	37%	4	7%	26	43%
Multiracial	11	6	3	50%	0	0%	2	33%	1	17%	3	50%
Small Group Total	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	31	41	19	46%	9	22%	10	24%	3	7%	13	32%
Male	52	39	9	23%	10	26%	15	38%	5	13%	20	51%
English Language Learners	3	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	80	77	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	22	12	55%	4	18%	5	23%	1	5%	6	27%
Not Economically Disadvantaged	59	58	16	28%	15	26%	20	34%	7	12%	27	47%
Not Migrant	82	80	28	35%	19	24%	25	31%	8	10%	33	41%
Homeless	1	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	82	77	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	80	28	35%	19	24%	25	31%	8	10%	33	41%
Parent Not in Armed Forces	83	80	28	35%	19	24%	25	31%	8	10%	33	41%





### GRADE 6 MATH RESULTS

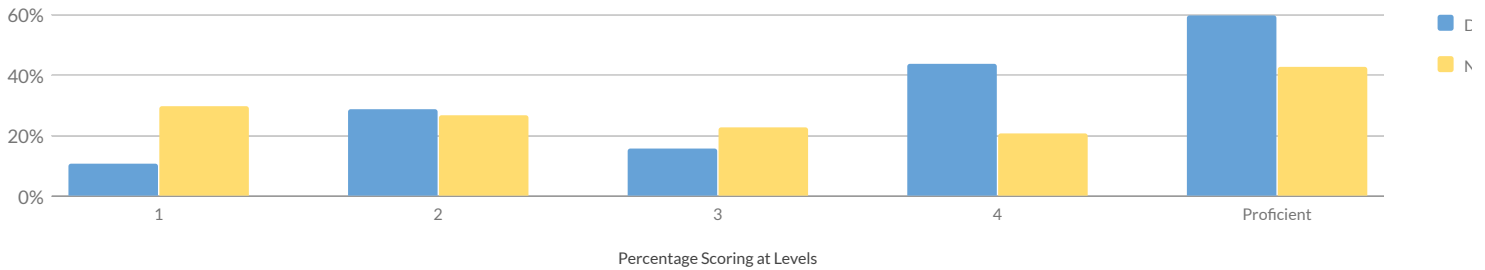


**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	80	21	26%	32	40%	20	25%	7	9%	27	34%
General Education	63	72	15	21%	30	42%	20	28%	7	10%	27	38%
Students with Disabilities	17	8	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	12	13	6	46%	4	31%	2	15%	1	8%	3	23%
White	60	54	10	19%	25	46%	15	28%	4	7%	19	35%
Multiracial	8	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	8	3	38%	1	13%	2	25%	2	25%	4	50%
Female	42	33	12	36%	10	30%	10	30%	1	3%	11	33%
Male	38	47	9	19%	22	47%	10	21%	6	13%	16	34%
English Language Learners	3	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	77	77	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	17	28	10	36%	13	46%	5	18%	0	0%	5	18%
Not Economically Disadvantaged	63	52	11	21%	19	37%	15	29%	7	13%	22	42%
Not Migrant	80	80	21	26%	32	40%	20	25%	7	9%	27	34%
Homeless	2	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	78	77	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	80	80	21	26%	32	40%	20	25%	7	9%	27	34%
Parent Not in Armed Forces	80	80	21	26%	32	40%	20	25%	7	9%	27	34%



### GRADE 7 MATH RESULTS

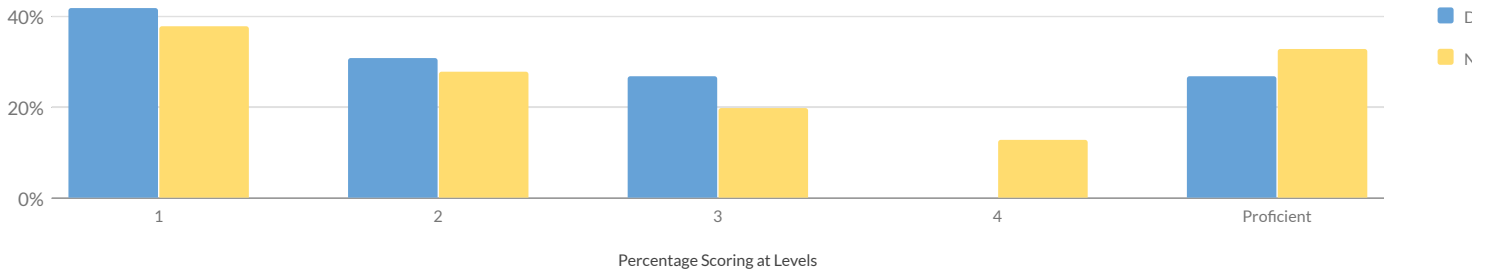


**MEAN SCORE: 608**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	127	62	7	11%	18	29%	10	16%	27	44%	37	60%
General Education	92	57	6	11%	16	28%	9	16%	26	46%	35	61%
Students with Disabilities	35	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	3	-	-	-	-	-	-	-	-	-	-
Black or African American	6	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	12	3	25%	4	33%	4	33%	1	8%	5	42%
White	98	45	4	9%	12	27%	6	13%	23	51%	29	64%
Multiracial	2	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	5	0	0%	2	40%	0	0%	3	60%	3	60%
Female	58	32	4	13%	8	25%	4	13%	16	50%	20	63%
Male	69	30	3	10%	10	33%	6	20%	11	37%	17	57%
English Language Learners	4	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	123	61	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	15	3	20%	6	40%	3	20%	3	20%	6	40%
Not Economically Disadvantaged	95	47	4	9%	12	26%	7	15%	24	51%	31	66%
Not Migrant	127	62	7	11%	18	29%	10	16%	27	44%	37	60%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	125	61	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	62	7	11%	18	29%	10	16%	27	44%	37	60%
Parent Not in Armed Forces	125	62	7	11%	18	29%	10	16%	27	44%	37	60%



**GRADE 8 MATH RESULTS**

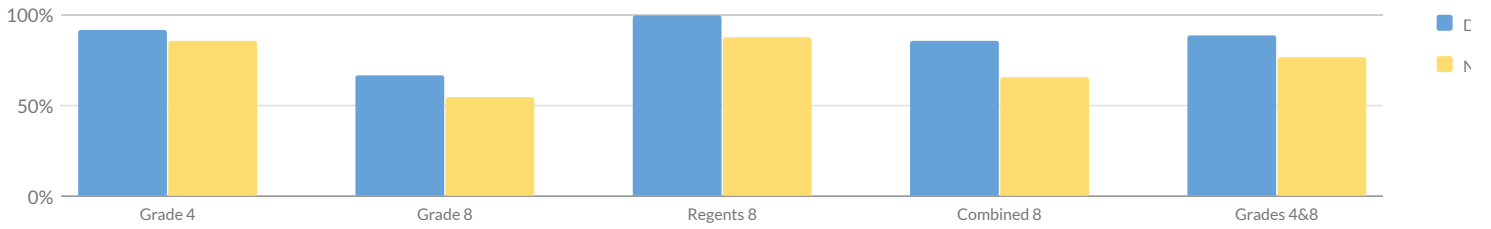


**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	147	26	11	42%	8	31%	7	27%	0	0%	7	27%
General Education	116	21	7	33%	7	33%	7	33%	0	0%	7	33%
Students with Disabilities	31	5	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	15	3	–	–	–	–	–	–	–	–	–	–
White	118	22	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	136	26	11	42%	8	31%	7	27%	0	0%	7	27%
Female	68	13	4	31%	4	31%	5	38%	0	0%	5	38%
Male	79	13	7	54%	4	31%	2	15%	0	0%	2	15%
Non-English Language Learners	146	26	11	42%	8	31%	7	27%	0	0%	7	27%
Economically Disadvantaged	40	12	7	58%	3	25%	2	17%	0	0%	2	17%
Not Economically Disadvantaged	107	14	4	29%	5	36%	5	36%	0	0%	5	36%
Not Migrant	147	26	11	42%	8	31%	7	27%	0	0%	7	27%
Homeless	1	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	146	23	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	147	26	11	42%	8	31%	7	27%	0	0%	7	27%
Parent Not in Armed Forces	147	26	11	42%	8	31%	7	27%	0	0%	7	27%



**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)**

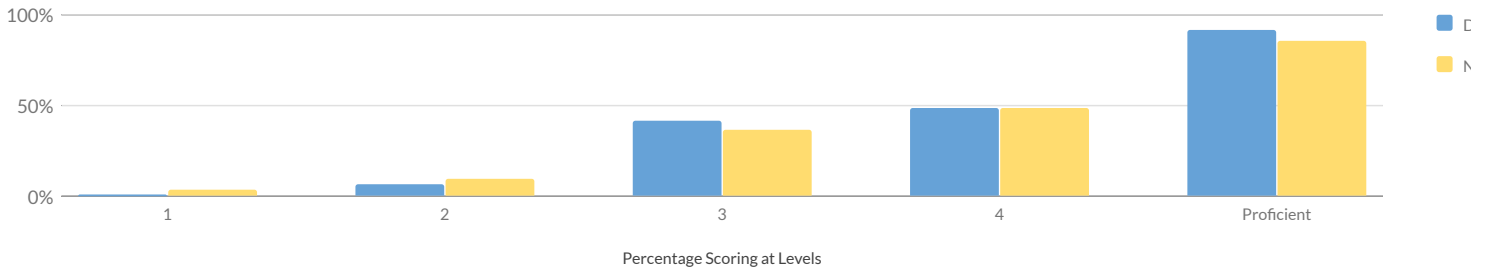


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	59	83	1	1%	6	7%	35	42%	41	49%	76	92%
Grade 8	134	39	3	8%	10	26%	24	62%	2	5%	26	67%
Regents 8	—	52	0	0%	0	0%	6	12%	46	88%	52	100%
Combined 8	134	91	3	3%	10	11%	30	33%	48	53%	78	86%
Grades 4&8	193	174	4	2%	16	9%	65	37%	89	51%	154	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



### GRADE 4 SCIENCE RESULTS

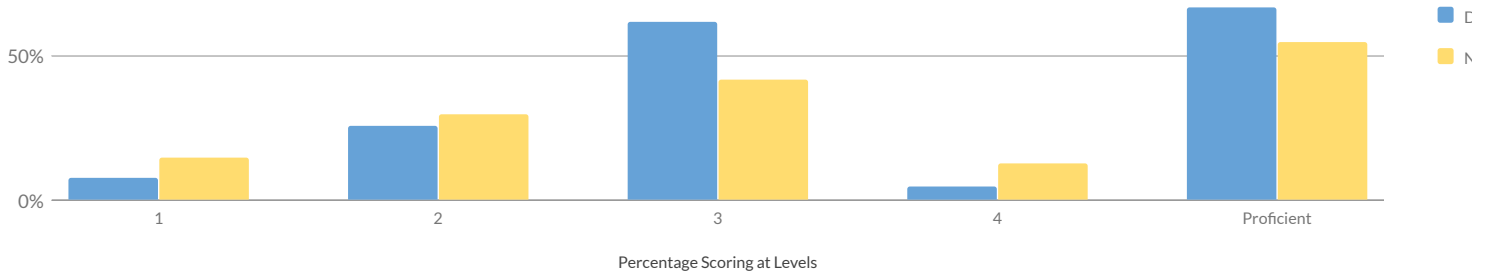


**MEAN SCORE: 82**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	83	1	1%	6	7%	35	42%	41	49%	76	92%
General Education	43	70	1	1%	4	6%	27	39%	38	54%	65	93%
Students with Disabilities	16	13	0	0%	2	15%	8	62%	3	23%	11	85%
Black or African American	3	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	10	0	0%	2	20%	6	60%	2	20%	8	80%
White	47	63	0	0%	3	5%	25	40%	35	56%	60	95%
Multiracial	3	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	10	1	10%	1	10%	4	40%	4	40%	8	80%
Female	29	40	1	3%	4	10%	17	43%	18	45%	35	88%
Male	30	43	0	0%	2	5%	18	42%	23	53%	41	95%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	58	81	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	16	18	0	0%	4	22%	9	50%	5	28%	14	78%
Not Economically Disadvantaged	43	65	1	2%	2	3%	26	40%	36	55%	62	95%
Not Migrant	59	83	1	1%	6	7%	35	42%	41	49%	76	92%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	82	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	59	83	1	1%	6	7%	35	42%	41	49%	76	92%
Parent Not in Armed Forces	58	83	1	1%	6	7%	35	42%	41	49%	76	92%



### GRADE 8 SCIENCE RESULTS



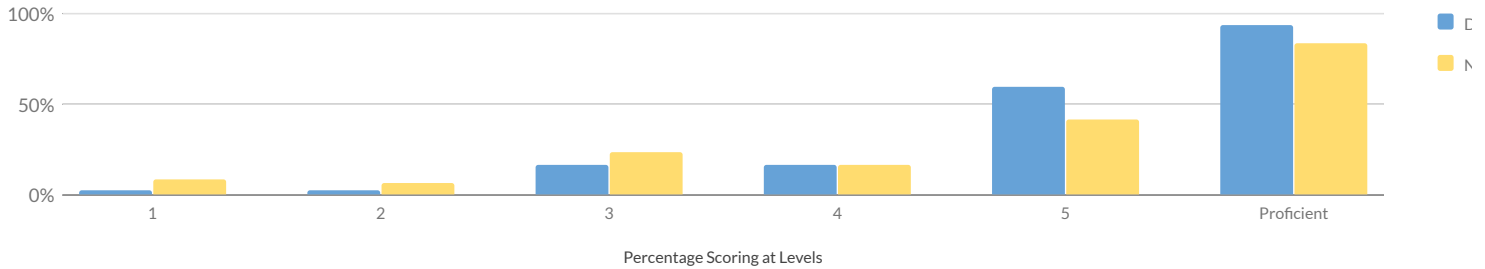
**MEAN SCORE: 67**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	134	39	3	8%	10	26%	24	62%	2	5%	26	67%
General Education	109	28	2	7%	2	7%	22	79%	2	7%	24	86%
Students with Disabilities	25	11	1	9%	8	73%	2	18%	0	0%	2	18%
Hispanic or Latino	12	6	-	-	-	-	-	-	-	-	-	-
White	108	32	3	9%	8	25%	19	59%	2	6%	21	66%
Multiracial	3	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	7	0	0%	2	29%	5	71%	0	0%	5	71%
Female	63	18	1	6%	4	22%	12	67%	1	6%	13	72%
Male	71	21	2	10%	6	29%	12	57%	1	5%	13	62%
Non-English Language Learners	133	39	3	8%	10	26%	24	62%	2	5%	26	67%
Economically Disadvantaged	33	19	2	11%	6	32%	11	58%	0	0%	11	58%
Not Economically Disadvantaged	101	20	1	5%	4	20%	13	65%	2	10%	15	75%
Not Migrant	134	39	3	8%	10	26%	24	62%	2	5%	26	67%
Homeless	1	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	133	36	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	134	39	3	8%	10	26%	24	62%	2	5%	26	67%
Parent Not in Armed Forces	134	39	3	8%	10	26%	24	62%	2	5%	26	67%



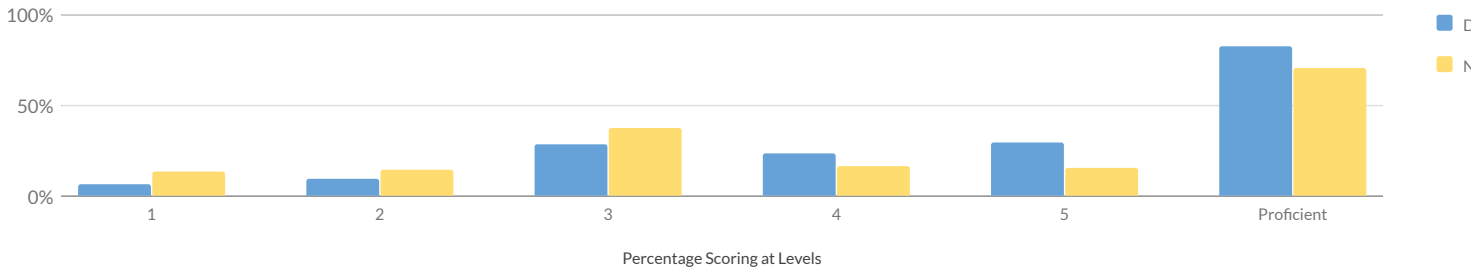
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

**ANNUAL REGENTS EXAMINATION IN ELA (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	8	3%	7	3%	44	17%	44	17%	152	60%	240	94%
General Education	210	2	1%	2	1%	23	11%	38	18%	145	69%	206	98%
Students with Disabilities	45	6	13%	5	11%	21	47%	6	13%	7	16%	34	76%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	1	13%	6	75%	8	100%
Black or African American	21	0	0%	1	5%	8	38%	8	38%	4	19%	20	95%
Hispanic or Latino	26	2	8%	2	8%	7	27%	6	23%	9	35%	22	85%
White	194	5	3%	4	2%	26	13%	28	14%	131	68%	185	95%
Multiracial	6	1	17%	0	0%	2	33%	1	17%	2	33%	5	83%
Female	121	2	2%	2	2%	17	14%	19	16%	81	67%	117	97%
Male	134	6	4%	5	4%	27	20%	25	19%	71	53%	123	92%
English Language Learners	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learners	250	7	3%	7	3%	40	16%	44	18%	152	61%	236	94%
Economically Disadvantaged	70	7	10%	2	3%	24	34%	12	17%	25	36%	61	87%
Not Economically Disadvantaged	185	1	1%	5	3%	20	11%	32	17%	127	69%	179	97%
Not Migrant	255	8	3%	7	3%	44	17%	44	17%	152	60%	240	94%
Not Homeless	255	8	3%	7	3%	44	17%	44	17%	152	60%	240	94%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	253	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	252	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)**

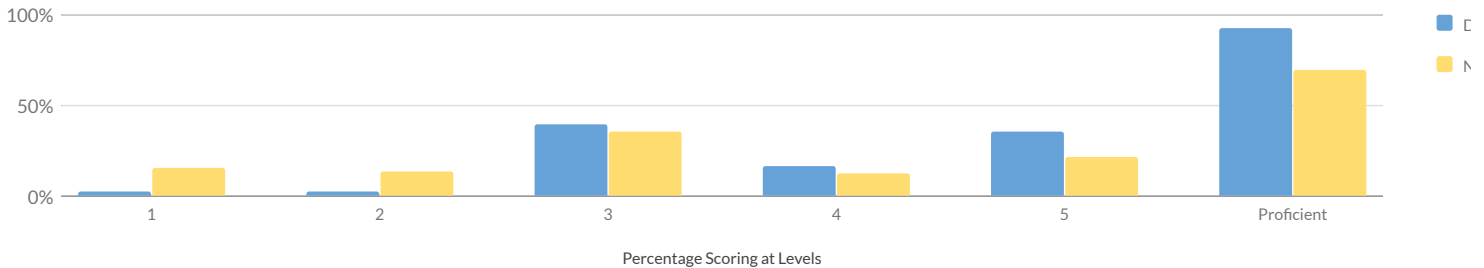


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	15	7%	20	10%	60	29%	50	24%	61	30%	171	83%
General Education	163	5	3%	8	5%	43	26%	46	28%	61	37%	150	92%
Students with Disabilities	43	10	23%	12	28%	17	40%	4	9%	0	0%	21	49%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	2	18%	1	9%	2	18%	6	55%	9	82%
Black or African American	13	4	31%	2	15%	6	46%	0	0%	1	8%	7	54%
Hispanic or Latino	19	1	5%	2	11%	10	53%	4	21%	2	11%	16	84%
White	155	10	6%	14	9%	39	25%	43	28%	49	32%	131	85%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	0	0%	0	0%	4	50%	1	13%	3	38%	8	100%
Female	92	3	3%	10	11%	30	33%	21	23%	28	30%	79	86%
Male	114	12	11%	10	9%	30	26%	29	25%	33	29%	92	81%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	203	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	70	8	11%	13	19%	32	46%	11	16%	6	9%	49	70%
Not Economically Disadvantaged	136	7	5%	7	5%	28	21%	39	29%	55	40%	122	90%
Not Migrant	206	15	7%	20	10%	60	29%	50	24%	61	30%	171	83%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	204	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	205	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	206	15	7%	20	10%	60	29%	50	24%	61	30%	171	83%





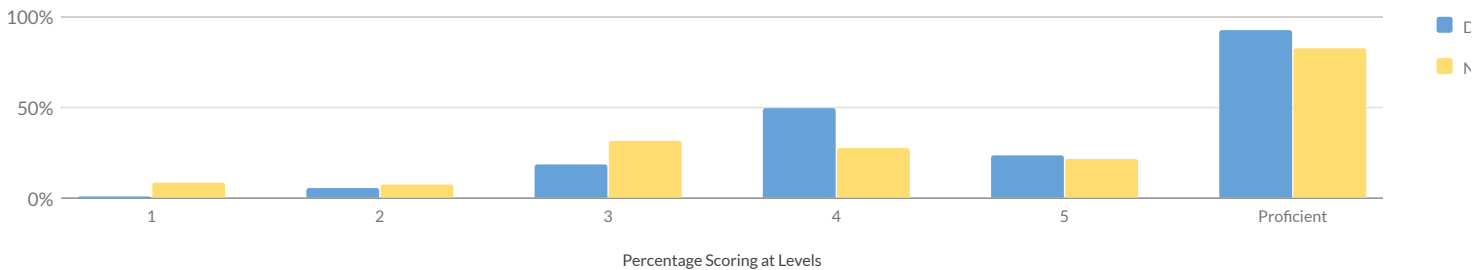
**ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	7	3%	7	3%	85	40%	35	17%	76	36%	196	93%
General Education	202	5	2%	7	3%	80	40%	35	17%	75	37%	190	94%
Students with Disabilities	8	2	25%	0	0%	5	63%	0	0%	1	13%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	1	10%	3	30%	1	10%	5	50%	9	90%
Black or African American	11	0	0%	0	0%	9	82%	2	18%	0	0%	11	100%
Hispanic or Latino	18	2	11%	2	11%	9	50%	2	11%	3	17%	14	78%
White	166	5	3%	4	2%	63	38%	30	18%	64	39%	157	95%
Multiracial	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Female	107	5	5%	5	5%	42	39%	16	15%	39	36%	97	91%
Male	103	2	2%	2	2%	43	42%	19	18%	37	36%	99	96%
Non-English Language Learners	210	7	3%	7	3%	85	40%	35	17%	76	36%	196	93%
Economically Disadvantaged	43	4	9%	4	9%	20	47%	7	16%	8	19%	35	81%
Not Economically Disadvantaged	167	3	2%	3	2%	65	39%	28	17%	68	41%	161	96%
Not Migrant	210	7	3%	7	3%	85	40%	35	17%	76	36%	196	93%
Not Homeless	210	7	3%	7	3%	85	40%	35	17%	76	36%	196	93%
Not in Foster Care	210	7	3%	7	3%	85	40%	35	17%	76	36%	196	93%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	209	-	-	-	-	-	-	-	-	-	-	-	-



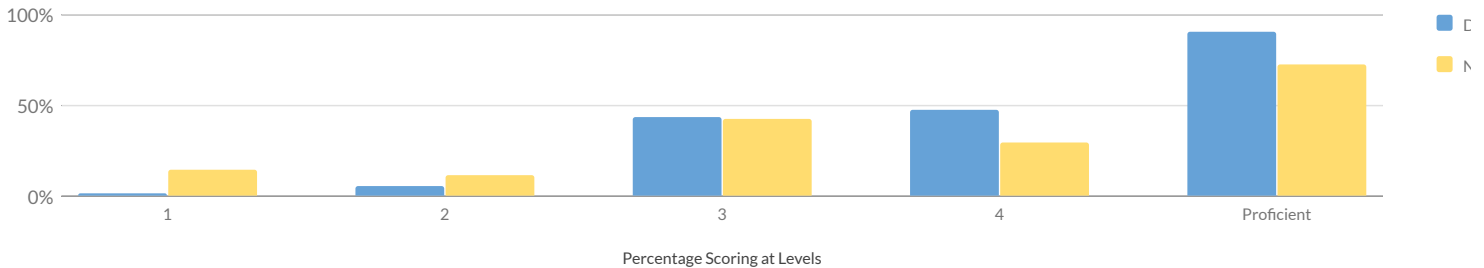
**ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	1	1%	9	6%	27	19%	70	50%	33	24%	130	93%
General Education	138	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	2	22%	5	56%	2	22%	9	100%
Black or African American	5	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	0	0%	0	0%	2	15%	8	62%	3	23%	13	100%
White	111	0	0%	7	6%	22	20%	56	50%	26	23%	104	94%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	2	29%	1	14%	1	14%	2	29%	4	57%
Female	70	0	0%	6	9%	13	19%	34	49%	17	24%	64	91%
Male	70	1	1%	3	4%	14	20%	36	51%	16	23%	66	94%
Non-English Language Learners	140	1	1%	9	6%	27	19%	70	50%	33	24%	130	93%
Economically Disadvantaged	16	0	0%	0	0%	4	25%	9	56%	3	19%	16	100%
Not Economically Disadvantaged	124	1	1%	9	7%	23	19%	61	49%	30	24%	114	92%
Not Migrant	140	1	1%	9	6%	27	19%	70	50%	33	24%	130	93%
Not Homeless	140	1	1%	9	6%	27	19%	70	50%	33	24%	130	93%
Not in Foster Care	140	1	1%	9	6%	27	19%	70	50%	33	24%	130	93%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	139	-	-	-	-	-	-	-	-	-	-	-	-

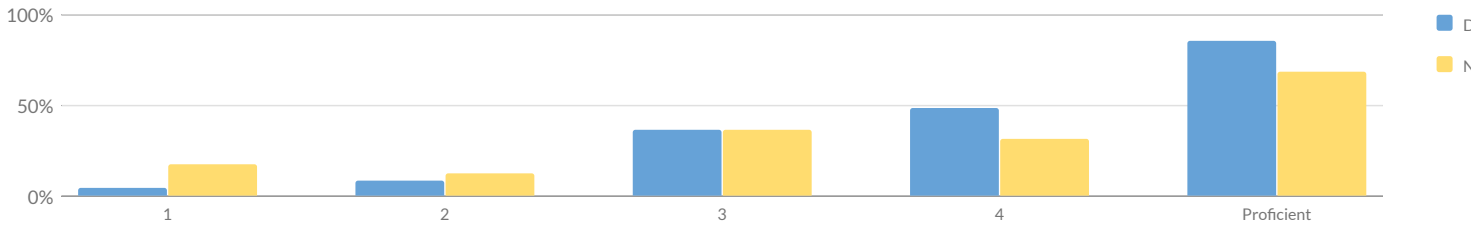


**ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)**



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	234	5	2%	15	6%	102	44%	112	48%	214	91%
General Education	200	2	1%	6	3%	82	41%	110	55%	192	96%
Students with Disabilities	34	3	9%	9	26%	20	59%	2	6%	22	65%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	15	2	13%	3	20%	8	53%	2	13%	10	67%
Hispanic or Latino	22	2	9%	3	14%	12	55%	5	23%	17	77%
White	180	0	0%	7	4%	75	42%	98	54%	173	96%
Multiracial	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	1	13%	4	50%	2	25%	6	75%
Female	105	1	1%	8	8%	43	41%	53	50%	96	91%
Male	129	4	3%	7	5%	59	46%	59	46%	118	91%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	229	3	1%	14	6%	100	44%	112	49%	212	93%
Economically Disadvantaged	65	4	6%	11	17%	34	52%	16	25%	50	77%
Not Economically Disadvantaged	169	1	1%	4	2%	68	40%	96	57%	164	97%
Not Migrant	234	5	2%	15	6%	102	44%	112	48%	214	91%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	233	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	232	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	231	-	-	-	-	-	-	-	-	-	-

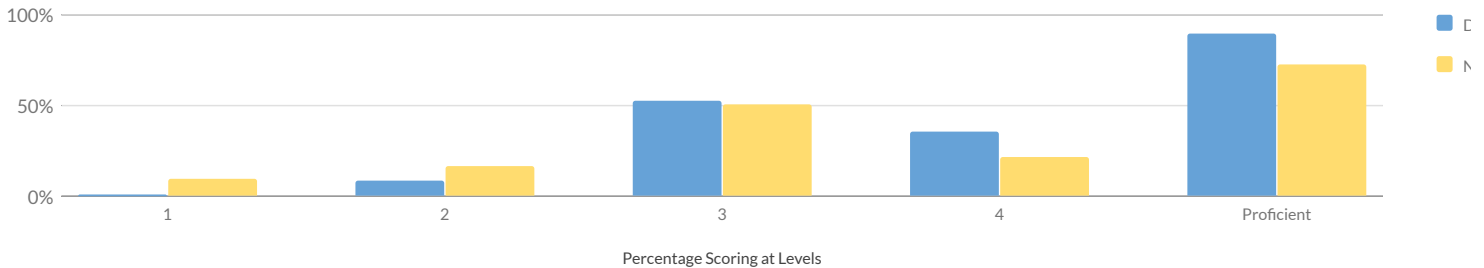
**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	8	5%	14	9%	59	37%	79	49%	138	86%
General Education	141	5	4%	9	6%	50	35%	77	55%	127	90%
Students with Disabilities	19	3	16%	5	26%	9	47%	2	11%	11	58%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	8	1	13%	3	38%	4	50%	0	0%	4	50%
Hispanic or Latino	14	2	14%	2	14%	7	50%	3	21%	10	71%
White	126	5	4%	9	7%	44	35%	68	54%	112	89%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	84	2	2%	8	10%	29	35%	45	54%	74	88%
Male	76	6	8%	6	8%	30	39%	34	45%	64	84%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	159	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	3	7%	11	24%	23	50%	9	20%	32	70%
Not Economically Disadvantaged	114	5	4%	3	3%	36	32%	70	61%	106	93%
Not Migrant	160	8	5%	14	9%	59	37%	79	49%	138	86%
Not Homeless	160	8	5%	14	9%	59	37%	79	49%	138	86%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	159	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	159	-	-	-	-	-	-	-	-	-	-



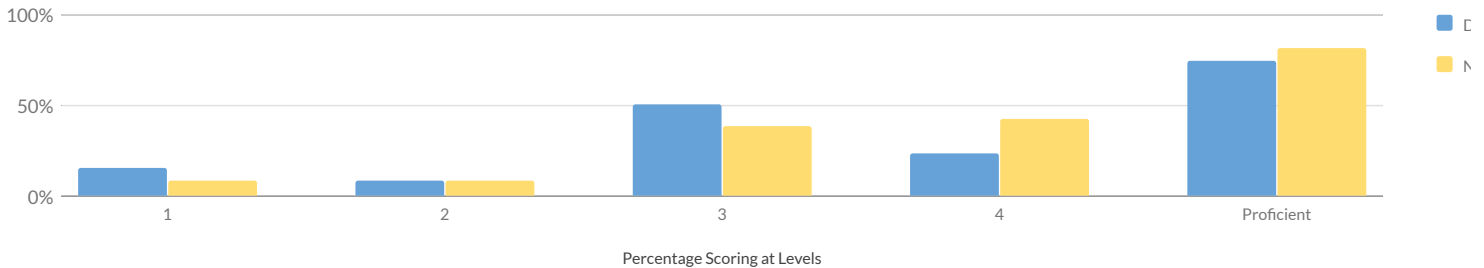
**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	146	2	1%	13	9%	78	53%	53	36%	131	90%
General Education	144	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	7	88%	1	13%	8	100%
Black or African American	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	11	0	0%	1	9%	7	64%	3	27%	10	91%
White	120	1	1%	9	8%	63	53%	47	39%	110	92%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	3	43%	1	14%	2	29%	3	43%
Female	76	2	3%	8	11%	42	55%	24	32%	66	87%
Male	70	0	0%	5	7%	36	51%	29	41%	65	93%
Non-English Language Learners	146	2	1%	13	9%	78	53%	53	36%	131	90%
Economically Disadvantaged	21	1	5%	2	10%	14	67%	4	19%	18	86%
Not Economically Disadvantaged	125	1	1%	11	9%	64	51%	49	39%	113	90%
Not Migrant	146	2	1%	13	9%	78	53%	53	36%	131	90%
Not Homeless	146	2	1%	13	9%	78	53%	53	36%	131	90%
Not in Foster Care	146	2	1%	13	9%	78	53%	53	36%	131	90%
Parent Not in Armed Forces	146	2	1%	13	9%	78	53%	53	36%	131	90%



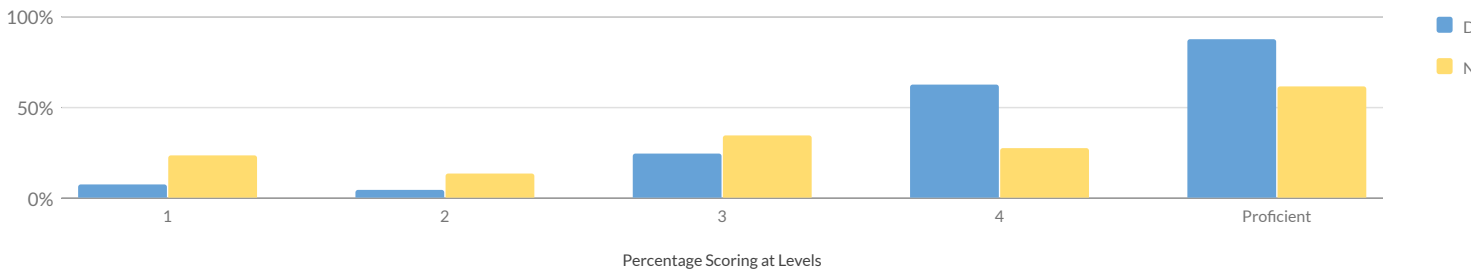
**ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	9	16%	5	9%	28	51%	13	24%	41	75%
General Education	53	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	47	7	15%	4	9%	25	53%	11	23%	36	77%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	1	13%	3	38%	2	25%	5	63%
Female	21	3	14%	1	5%	12	57%	5	24%	17	81%
Male	34	6	18%	4	12%	16	47%	8	24%	24	71%
Non-English Language Learners	55	9	16%	5	9%	28	51%	13	24%	41	75%
Economically Disadvantaged	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	50	7	14%	4	8%	27	54%	12	24%	39	78%
Not Migrant	55	9	16%	5	9%	28	51%	13	24%	41	75%
Not Homeless	55	9	16%	5	9%	28	51%	13	24%	41	75%
Not in Foster Care	55	9	16%	5	9%	28	51%	13	24%	41	75%
Parent Not in Armed Forces	55	9	16%	5	9%	28	51%	13	24%	41	75%



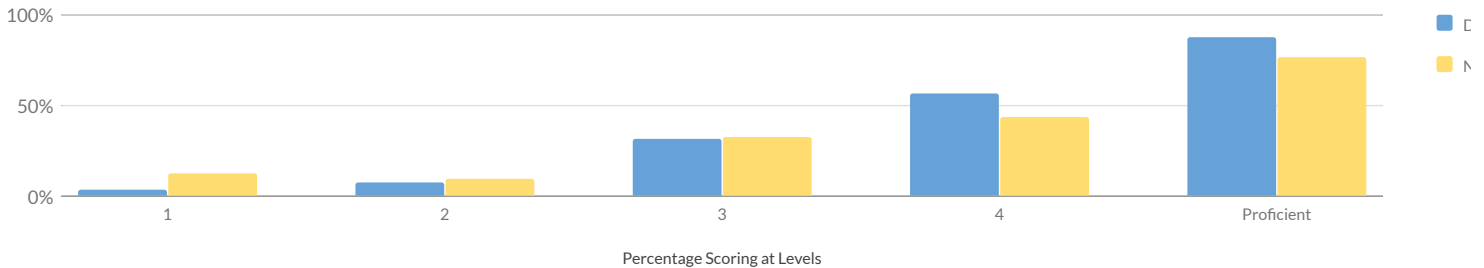
### ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	243	19	8%	11	5%	60	25%	153	63%	213	88%
General Education	204	7	3%	3	1%	45	22%	149	73%	194	95%
Students with Disabilities	39	12	31%	8	21%	15	38%	4	10%	19	49%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	16	1	6%	3	19%	4	25%	8	50%	12	75%
Hispanic or Latino	23	4	17%	2	9%	7	30%	10	43%	17	74%
White	192	13	7%	5	3%	46	24%	128	67%	174	91%
Multiracial	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	113	7	6%	4	4%	28	25%	74	65%	102	90%
Male	130	12	9%	7	5%	32	25%	79	61%	111	85%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	240	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	63	14	22%	5	8%	19	30%	25	40%	44	70%
Not Economically Disadvantaged	180	5	3%	6	3%	41	23%	128	71%	169	94%
Not Migrant	243	19	8%	11	5%	60	25%	153	63%	213	88%
Not Homeless	243	19	8%	11	5%	60	25%	153	63%	213	88%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	240	—	—	—	—	—	—	—	—	—	—



**ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)**



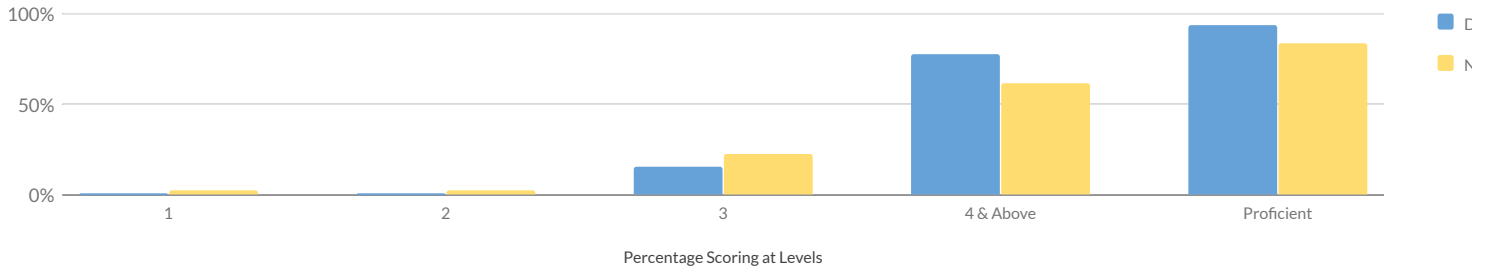
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	207	8	4%	16	8%	66	32%	117	57%	183	88%
General Education	173	2	1%	10	6%	51	29%	110	64%	161	93%
Students with Disabilities	34	6	18%	6	18%	15	44%	7	21%	22	65%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	15	3	20%	0	0%	9	60%	3	20%	12	80%
Hispanic or Latino	28	0	0%	3	11%	14	50%	11	39%	25	89%
White	151	4	3%	13	9%	40	26%	94	62%	134	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	0	0%	3	23%	9	69%	12	92%
Female	107	3	3%	10	9%	37	35%	57	53%	94	88%
Male	100	5	5%	6	6%	29	29%	60	60%	89	89%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	204	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	4	7%	8	15%	28	51%	15	27%	43	78%
Not Economically Disadvantaged	152	4	3%	8	5%	38	25%	102	67%	140	92%
Not Migrant	207	8	4%	16	8%	66	32%	117	57%	183	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	207	8	4%	16	8%	66	32%	117	57%	183	88%





A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

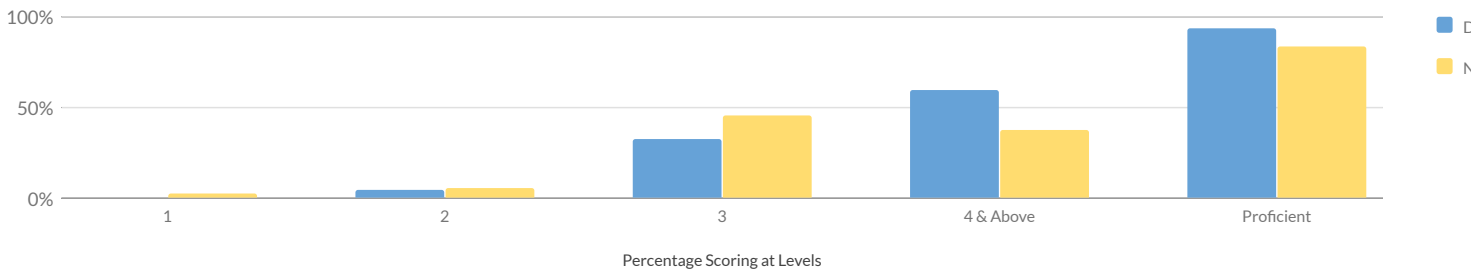
### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	8	4%	179	96%	2	1%	2	1%	29	16%	146	78%	175	94%
General Education	159	3	2%	156	98%	0	0%	0	0%	18	11%	138	87%	156	98%
Students with Disabilities	28	5	18%	23	82%	2	7%	2	7%	11	39%	8	29%	19	68%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	0	0%	0	0%	7	54%	6	46%	13	100%
Hispanic or Latino	25	4	16%	21	84%	1	4%	1	4%	4	16%	15	60%	19	76%
White	139	3	2%	136	98%	1	1%	1	1%	16	12%	118	85%	134	96%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Female	85	3	4%	82	96%	0	0%	1	1%	11	13%	70	82%	81	95%
Male	102	5	5%	97	95%	2	2%	1	1%	18	18%	76	75%	94	92%
Non-English Language Learners	182	6	3%	176	97%	1	1%	2	1%	27	15%	146	80%	173	95%
English Language Learners	5	2	40%	3	60%	1	20%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	44	5	11%	39	89%	2	5%	2	5%	12	27%	23	52%	35	80%
Not Economically Disadvantaged	143	3	2%	140	98%	0	0%	0	0%	17	12%	123	86%	140	98%
Not Migrant	187	8	4%	179	96%	2	1%	2	1%	29	16%	146	78%	175	94%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	7	—	177	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	8	—	178	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	8	4%	179	96%	2	1%	2	1%	29	16%	146	78%	175	94%



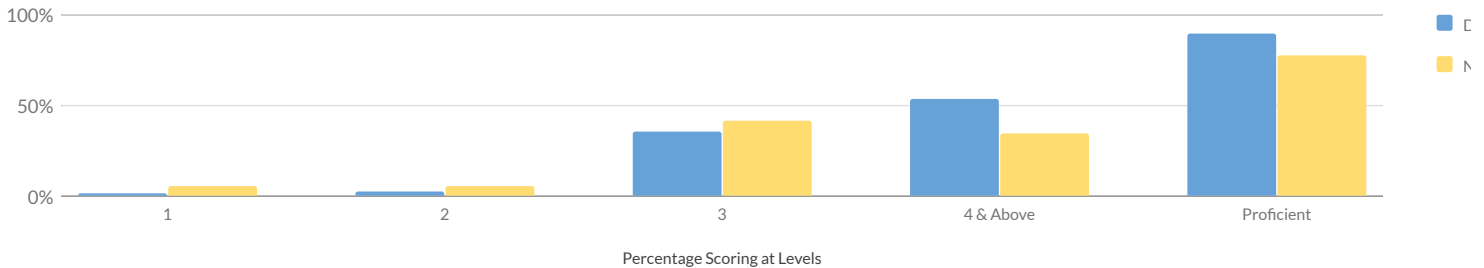
### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	187	2	1%	185	99%	0	0%	10	5%	62	33%	113	60%
General Education	159	1	1%	158	99%	0	0%	2	1%	47	30%	109	69%	156	98%
Students with Disabilities	28	1	4%	27	96%	0	0%	8	29%	15	54%	4	14%	19	68%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	0	0%	3	23%	7	54%	3	23%	10	77%
Hispanic or Latino	25	1	4%	24	96%	0	0%	3	12%	11	44%	10	40%	21	84%
White	139	1	1%	138	99%	0	0%	3	2%	41	29%	94	68%	135	97%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Female	85	0	0%	85	100%	0	0%	5	6%	27	32%	53	62%	80	94%
Male	102	2	2%	100	98%	0	0%	5	5%	35	34%	60	59%	95	93%
Non-English Language Learners	182	0	0%	182	100%	0	0%	9	5%	60	33%	113	62%	173	95%
English Language Learners	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	44	1	2%	43	98%	0	0%	7	16%	25	57%	11	25%	36	82%
Not Economically Disadvantaged	143	1	1%	142	99%	0	0%	3	2%	37	26%	102	71%	139	97%
Not Migrant	187	2	1%	185	99%	0	0%	10	5%	62	33%	113	60%	175	94%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	2	—	182	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	2	—	184	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	2	1%	185	99%	0	0%	10	5%	62	33%	113	60%	175	94%



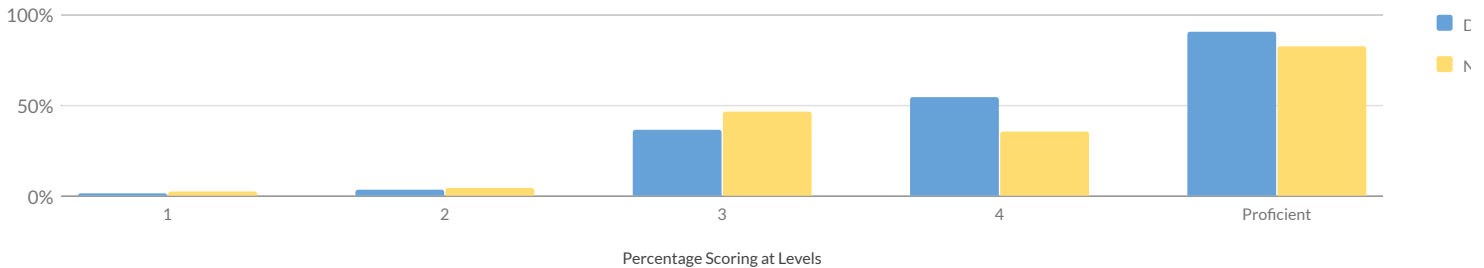
### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	10	5%	177	95%	4	2%	5	3%	67	36%	101	54%	168	90%
General Education	159	6	4%	153	96%	1	1%	1	1%	54	34%	97	61%	151	95%
Students with Disabilities	28	4	14%	24	86%	3	11%	4	14%	13	46%	4	14%	17	61%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	11	85%	1	8%	2	15%	6	46%	2	15%	8	62%
Hispanic or Latino	25	4	16%	21	84%	0	0%	1	4%	13	52%	7	28%	20	80%
White	139	3	2%	136	98%	3	2%	1	1%	43	31%	89	64%	132	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
Female	85	3	4%	82	96%	1	1%	4	5%	38	45%	39	46%	77	91%
Male	102	7	7%	95	93%	3	3%	1	1%	29	28%	62	61%	91	89%
Non-English Language Learners	182	7	4%	175	96%	4	2%	4	2%	66	36%	101	55%	167	92%
English Language Learners	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	44	6	14%	38	86%	3	7%	4	9%	22	50%	9	20%	31	70%
Not Economically Disadvantaged	143	4	3%	139	97%	1	1%	1	1%	45	31%	92	64%	137	96%
Not Migrant	187	10	5%	177	95%	4	2%	5	3%	67	36%	101	54%	168	90%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	10	—	174	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	10	—	176	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	10	5%	177	95%	4	2%	5	3%	67	36%	101	54%	168	90%



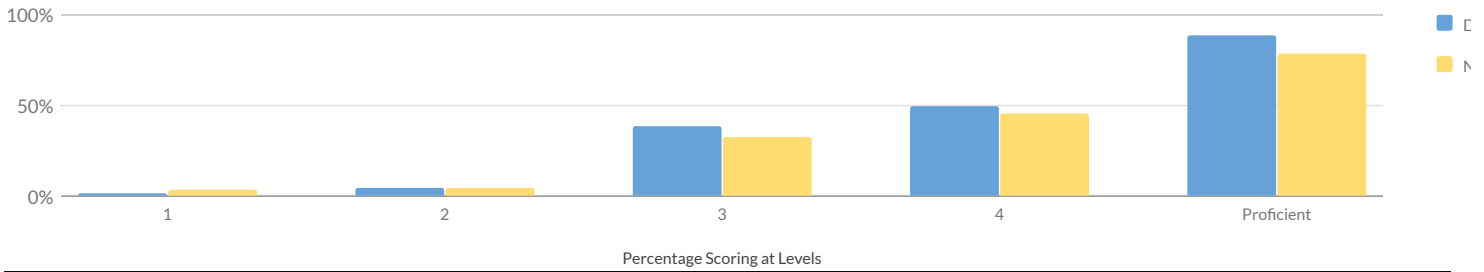
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	6	3%	181	97%	3	2%	7	4%	69	37%	102	55%	171	91%
General Education	159	4	3%	155	97%	0	0%	2	1%	56	35%	97	61%	153	96%
Students with Disabilities	28	2	7%	26	93%	3	11%	5	18%	13	46%	5	18%	18	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	12	92%	0	0%	1	8%	9	69%	2	15%	11	85%
Hispanic or Latino	25	3	12%	22	88%	0	0%	4	16%	10	40%	8	32%	18	72%
White	139	2	1%	137	99%	2	1%	2	1%	44	32%	89	64%	133	96%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	1	10%	0	0%	6	60%	3	30%	9	90%
Female	85	2	2%	83	98%	1	1%	4	5%	28	33%	50	59%	78	92%
Male	102	4	4%	98	96%	2	2%	3	3%	41	40%	52	51%	93	91%
Non-English Language Learners	182	3	2%	179	98%	3	2%	6	3%	68	37%	102	56%	170	93%
English Language Learners	5	3	60%	2	40%	0	0%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	44	3	7%	41	93%	2	5%	6	14%	24	55%	9	20%	33	75%
Not Economically Disadvantaged	143	3	2%	140	98%	1	1%	1	1%	45	31%	93	65%	138	97%
Not Migrant	187	6	3%	181	97%	3	2%	7	4%	69	37%	102	55%	171	91%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	6	—	178	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	6	—	180	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	6	3%	181	97%	3	2%	7	4%	69	37%	102	55%	171	91%



### 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	9	5%	178	95%	3	2%	9	5%	72	39%	94	50%	166	89%
General Education	159	4	3%	155	97%	1	1%	1	1%	61	38%	92	58%	153	96%
Students with Disabilities	28	5	18%	23	82%	2	7%	8	29%	11	39%	2	7%	13	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	1	8%	1	8%	8	62%	3	23%	11	85%
Hispanic or Latino	25	4	16%	21	84%	0	0%	3	12%	13	52%	5	20%	18	72%
White	139	5	4%	134	96%	2	1%	5	4%	44	32%	83	60%	127	91%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Female	85	4	5%	81	95%	1	1%	5	6%	38	45%	37	44%	75	88%
Male	102	5	5%	97	95%	2	2%	4	4%	34	33%	57	56%	91	89%
Non-English Language Learners	182	7	4%	175	96%	3	2%	8	4%	70	38%	94	52%	164	90%
English Language Learners	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	44	5	11%	39	89%	3	7%	5	11%	23	52%	8	18%	31	70%
Not Economically Disadvantaged	143	4	3%	139	97%	0	0%	4	3%	49	34%	86	60%	135	94%
Not Migrant	187	9	5%	178	95%	3	2%	9	5%	72	39%	94	50%	166	89%
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	9	—	175	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	186	9	—	177	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	187	9	5%	178	95%	3	2%	9	5%	72	39%	94	50%	166	89%



**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	–	–	–	–	–
Grade 1	0	5	0%	0%	80%	20%	0%
Grade 2	0	4	–	–	–	–	–
Grade 3	0	3	–	–	–	–	–
Grade 4	0	3	–	–	–	–	–
Grade 5	0	6	0%	0%	33%	67%	0%
Grade 6	0	6	0%	17%	17%	50%	17%
Grade 7	0	5	20%	0%	0%	80%	0%
Grade 8	0	1	–	–	–	–	–
Grade 9	0	1	–	–	–	–	–
Grade 10	0	3	–	–	–	–	–
Grade 11	3	2	–	–	–	–	–
Grade 12	1	2	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	–	–	–	–	–	–	–	–
Grade 3 Math	0	2	–	–	–	–	–	–	–	–
Grade 5 ELA	0	1	–	–	–	–	–	–	–	–
Grade 5 Math	0	1	–	–	–	–	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–	–	–	–	–
Grade 6 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	2	–	–	–	–	–	–	–	–
Grade 7 Math	0	2	–	–	–	–	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–	–	–	–	–
Grade 8 Math	0	2	–	–	–	–	–	–	–	–
Grade 8 Science	0	2	–	–	–	–	–	–	–	–



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms





© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 23, 2020, 6:50 PM EST



**Salary: Administrative Compensation Information  
621101 - NEW PALTZ CSD**

**2019-2020 - Page 1  
Official - as of 05/23/2020 05:32 PM**

**Form Due May 11, 2020**

**2020-2021 Salary Threshold =  
\$141,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	197,000	40,000	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	209,000	40,000	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	165,000	37,500	
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				

33.		
34.		
35.		
36.		


Salary: Administrative Compensation Information  
621101 - NEW PALTZ CSD

2019-2020 - Page 2  
Official - as of 05/23/2020 05:32 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information  
621101 - NEW PALTZ CSD

2019-2020 Claim Year - Page 3  
Official - as of 05/23/2020 05:32 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF PUPIL SERVICES	155,000
72.	PRINCIPAL	148,000
73.		
74.		
75.		
76.		
77.		
78.		
79.		
80.		
81.		
82.		
83.		
84.		
85.		

86.		
87.		
88.		
89.		
90.		
91.		
92.		
93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		

**Salary: Administrative Compensation Information  
621101 - NEW PALTZ CSD**

**2019-2020 Claim Year - Page 4  
Official - as of 05/23/2020 05:32 PM**

113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		
140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		

148.		
149.		
150.		
151.		
152.		
153.		
154.		
155.		
156.		
157.		

**Salary: Administrative Compensation Information 2019-2020 - Page 5**  
**621101 - NEW PALTZ CSD Official - as of 05/23/2020 05:32 PM**

158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$28,025,227

\$13,503,737

##### PUPILS

##### PUPILS

2,083

357

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$13,454

\$37,826

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$8,760,789,980**

**PUPILS**



**735,579**

**EXPENDITURES PER PUPIL**



**\$11,910**

**INSTRUCTIONAL EXPENDITURES**



**\$3,724,876,702**

**PUPILS**



**113,376**

**EXPENDITURES PER PUPIL**



**\$32,854**



**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**

▼

**\$35,199,223,413**

▼

**\$15,660,696,162**

**PUPILS****PUPILS**

▼

**2,632,781**

▼

**485,151**

**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**

▼

**\$13,370**

▼

**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included. ^



Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT



**\$27,878**

#### SIMILAR DISTRICT GROUP



**\$23,507**

#### NY STATE



**\$25,845**

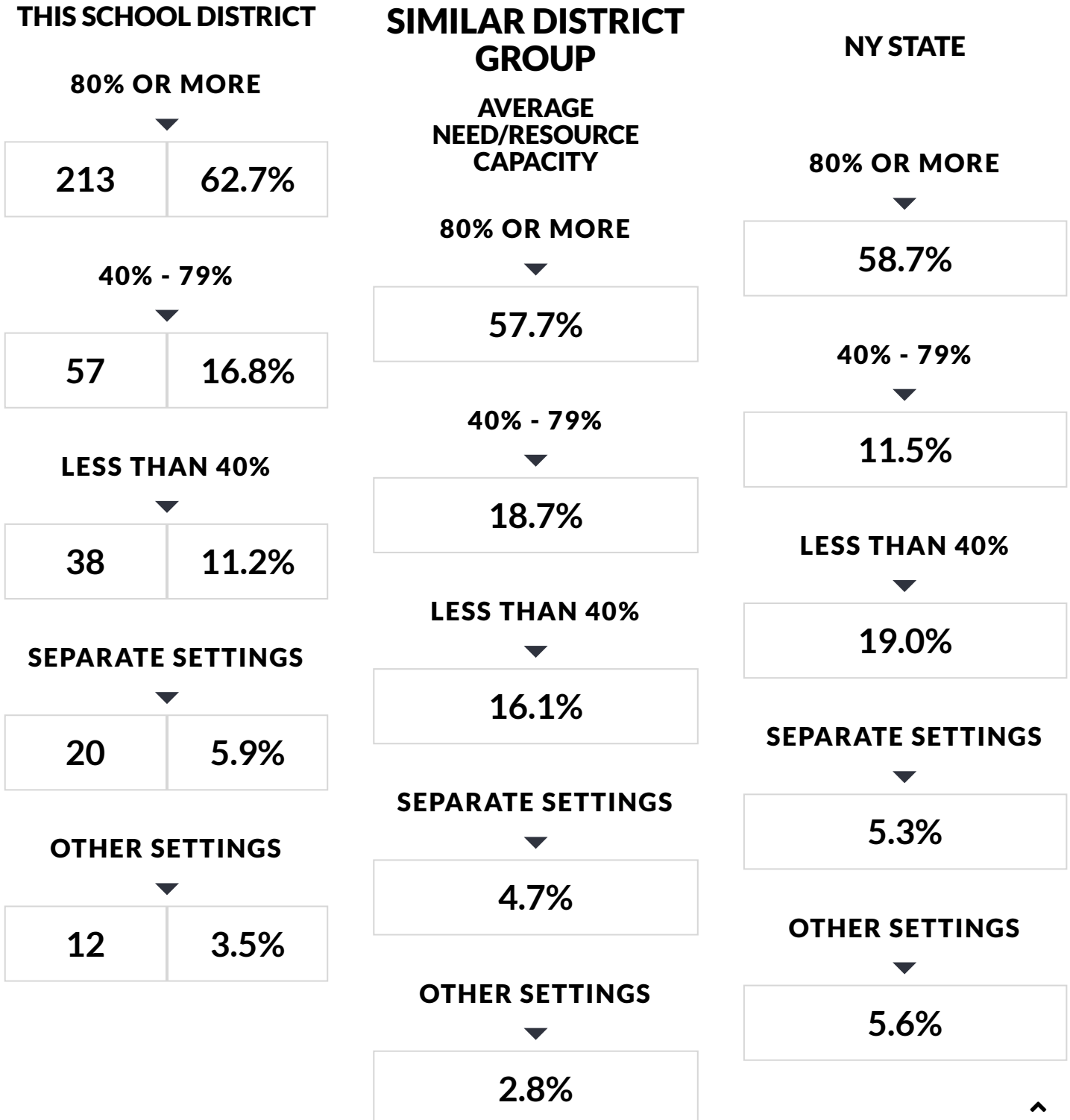
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

### THIS SCHOOL DISTRICT



**15.5%**

### SIMILAR DISTRICT GROUP



**13.4%**

### NY STATE



**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 23, 2020, 6:53 PM EST





**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/26/20

Taxing Jurisdiction: Esopus

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$92,564,366

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		1	103,872	0.11 %
13500	TOWN OWNED		1	204,500	0.22 %
14110	US GOVT		1	104,000	0.11 %
25110	NOPR RELIG		13	1,922,748	2.07 %
25300	OTH NON PR		16	2,243,232	2.42 %
28540	NOPR HOSTL		1	729,300	0.78 %
41.120	VETWAR CTS		11	125,400	0.13 %
41.130	VETCOM CTS		11	209,000	0.22 %
41.140	VETDIS CTS		3	113,306	0.12 %
41.720	AG DIST CN		2	494,279	0.53 %
41.730	AG DIST PR		1	105,923	0.11 %
41.800	SR CIT CTS		3	392,437	0.42 %
41.805	SR CIT C/S		3	246,169	0.26 %
41.834	ENH STAR		37	2,541,900	2.74 %
41.854	BAS STAR		122	3,660,000	3.95 %
41.934	DIS LIM IN		1	107,088	0.11 %
41.935	DIS LIM IN		1	175,716	0.18 %
47.100	TELE CEILI		1	23,245	0.02 %
49.500	SOLAR ENGY		5	280,009	0.30 %
50.006	CNTY TAXBL		1	0	0.00 %
<b>Totals</b>			<b>235</b>	<b>\$13,782,124</b>	<b>14.88 %</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/26/20

Taxing Jurisdiction: Gardiner

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$679,364,385

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		2	629,300	0.09 %
13500	TOWN OWNED		14	2,140,300	0.31 %
13870	SPEC DISTR		1	1,000	0.00 %
25110	NOPR RELIG		5	2,008,000	0.29 %
25120	NOPR EDUCL		21	8,092,900	1.19 %
25300	OTH NON PR		1	48,600	0.00 %
26400	IN VOL FIR		1	447,600	0.06 %
28540	NOPR HOSTL		2	1,007,000	0.14 %
41120	VETWAR CTS		79	948,000	0.13 %
41125	VET WAR CS		1	12,000	0.00 %
41130	VETCOM CTS		43	850,000	0.12 %
41140	VETDIS CTS		17	554,225	0.08 %
41700	AGRIC BLDG		2	199,800	0.02 %
41720	AG DIST CN		83	9,118,274	1.34 %
41730	AG DIST PR		5	802,443	0.11 %
41800	SR CIT CTS		26	2,884,200	0.42 %
41805	SR CIT C/S		32	2,503,750	0.36 %
41834	ENH STAR		211	14,300,875	2.10 %
41854	BAS STAR		662	20,214,000	2.97 %
41900	PHYS DIS		1	10,750	0.00 %
41935	DIS LIM IN		2	155,250	0.02 %
42100	AGRI STRUC		1	3,210	0.00 %
42130	Labor Camp		3	59,000	0.00 %
47460	FOREST LND		1	169,393	0.02 %
47610	BUSINAF897		3	311,846	0.04 %
50000	WHOLLY EX		1	84,000	0.01 %
<b>Totals</b>			1,220	\$67,555,716	9.94 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES  
 LOCAL GOVERNMENT EXEMPTION IMPACT REPORT  
 (for local use only -- not to be filed with NYS Board of Real Property Services)**

Date: 05/26/20

Taxing Jurisdiction: Lloyd

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$26,661,911

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
25130	NOPR CHAR		1	200	0.00 %
41120	VETWAR CTS		3	36,000	0.13 %
41130	VETCOM CTS		5	100,000	0.37 %
41140	VETDIS CTS		2	80,000	0.30 %
41800	SR CIT CTS		7	471,370	1.76 %
41834	ENH STAR		20	1,303,600	4.88 %
41854	BAS STAR		42	1,281,700	4.80 %
47100	TELE CEILI		1	3,756	0.01 %
<b>Totals</b>			<b>81</b>	<b>\$3,276,626</b>	<b>12.28 %</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/26/20

Taxing Jurisdiction: New Paltz

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$790,008,375

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		4	400,323,600	50.67 %
13500	TOWN OWNED		6	2,508,100	0.31 %
13650	VILLGE OWN		14	6,009,900	0.76 %
13800	SCHOOL DIS		2	9,116,600	1.15 %
13850	BOCES		5	2,343,300	0.29 %
18020	MU IND AGY		1	35,561,500	4.50 %
21600	PARSONAGE		3	955,900	0.12 %
25110	NOPR RELIG		14	9,854,500	1.24 %
25120	NOPR EDUCL		31	12,860,500	1.62 %
25130	NOPR CHAR		1	470,800	0.05 %
25230	NOPR MORAL		2	660,800	0.08 %
27350	CEMETERY		2	201,400	0.02 %
41120	VETWAR CTS		25	285,000	0.03 %
41130	VETCOM CTS		21	399,000	0.05 %
41140	VETDIS CTS		6	201,320	0.02 %
41720	AG DIST CN		2	148,617	0.01 %
41800	SR CIT CTS		8	582,890	0.07 %
41805	SR CIT C/S		7	408,830	0.05 %
41834	ENH STAR		78	5,190,150	0.65 %
41854	BAS STAR		278	8,340,000	1.05 %
41930	DIS LIM IN		1	14,850	0.00 %
41935	DIS LIM IN		1	64,000	0.00 %
47100	TELE CEILI		1	45,783	0.00 %
47610	BUSINAF897		1	110,285	0.01 %
49500	SOLAR ENGY		10	500,000	0.06 %
<b>Totals</b>			<b>524</b>	<b>\$497,157,625</b>	<b>62.93 %</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/26/20

Taxing Jurisdiction: New Paltz

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$926,998,093

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		10	7,172,400	0.77 %
12350	NYS PUB AU		1	240,000	0.02 %
13100	COUNTY OWN		1	3,310,900	0.35 %
13360	RPTL406-4		1	111,700	0.01 %
13500	TOWN OWNED		9	1,827,705	0.19 %
13650	VILLGE OWN		1	975,000	0.10 %
13740	VIL OUTWAT		1	800	0.00 %
13800	SCHOOL DIS		5	31,623,300	3.41 %
13870	SPEC DISTR		1	1,064,000	0.11 %
18020	MU IND AGY		1	4,750,000	0.51 %
21600	PARSONAGE		1	225,000	0.02 %
25110	NOPR RELIG		6	5,211,500	0.56 %
25120	NOPR EDUCL		4	3,184,600	0.34 %
25130	NOPR CHAR		12	6,464,700	0.69 %
25230	NOPR MORAL		3	1,293,800	0.13 %
26100	VET ORGNZN		1	429,300	0.04 %
26400	IN VOL FIR		1	220,000	0.02 %
27350	CEMETERY		6	457,500	0.04 %
41.120	VETWAR CTS		108	1,231,200	0.13 %
41.130	VETCOM CTS		84	1,593,500	0.17 %
41.140	VETDIS CTS		21	646,493	0.06 %
41.300	PARAPLEGIC		1	367,000	0.03 %
41.400	CLERGY		3	4,500	0.00 %
41.700	AGRIC BLDG		3	200,000	0.02 %
41.720	AG DIST CN		37	5,942,321	0.64 %
41.730	AG DIST PR		12	1,164,980	0.12 %
41.800	SR CIT CTS		28	3,036,434	0.32 %
41.805	SR CIT C/S		30	2,882,964	0.31 %
41.834	ENH STAR		271	18,574,738	2.00 %
41.854	BAS STAR		1,195	35,850,000	3.86 %
41.900	PHYS DIS		1	50,000	0.00 %
41.930	DIS LIM IN		4	446,874	0.04 %
42.130	Labor Camp		3	127,200	0.01 %





**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only – not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/26/20

Taxing Jurisdiction: New Paltz

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$926,998,093

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
47460	FOREST LND		1	175,680	0.01 %
47610	BUSINAF897		4	1,783,480	0.19 %
49500	SOLAR ENGY		22	830,751	0.08 %
<b>Totals</b>			1,893	\$143,470,320	15.47 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
 (for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/26/20

Taxing Jurisdiction: Plattekill

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$14,620,411

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41120	VETWAR CTS		3	34,560	0.23 %
41130	VETCOM CTS		6	115,200	0.78 %
41140	VETDIS CTS		3	86,925	0.59 %
41730	AG DIST PR		2	195,524	1.33 %
41800	SR CIT CTS		2	255,890	1.75 %
41805	SR CIT C/S		1	57,520	0.39 %
41834	ENH STAR		10	664,300	4.54 %
41854	BAS STAR		30	965,000	6.60 %
<b>Totals</b>			<b>57</b>	<b>\$2,374,919</b>	<b>16.24 %</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (detailed contained on RP-495-PILOT)



**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 05/26/20

Taxing Jurisdiction: Rochester

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$23,229,857

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
25120	NOPR EDUCL		7	422,900	1.82 %
41854	BAS STAR		2	60,000	0.25 %
47.100	TELE CEILI		1	7,762	0.03 %
<b>Totals</b>			10	\$490,662	2.11 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT  
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 05/26/20

Taxing Jurisdiction: Rosendale

Fiscal Year Beginning: 2019

Total Equalized Value in Taxing Jurisdiction: \$20,256,068

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		1	134,500	0.66 %
25120	NOPR EDUCL		1	468,500	2.31 %
41120	VETWAR CTS		1	12,000	0.05 %
41130	VETCOM CTS		2	40,000	0.19 %
41730	AG DIST PR		2	439,537	2.16 %
41800	SR CIT CTS		6	650,500	3.21 %
41834	ENH STAR		13	893,100	4.40 %
41854	BAS STAR		34	1,020,000	5.03 %
49500	SOLAR ENGY		3	15,000	0.07 %
<b>Totals</b>			<b>63</b>	<b>\$3,673,137</b>	<b>18.13 %</b>

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
(detailed contained on RP-495-PILOT)